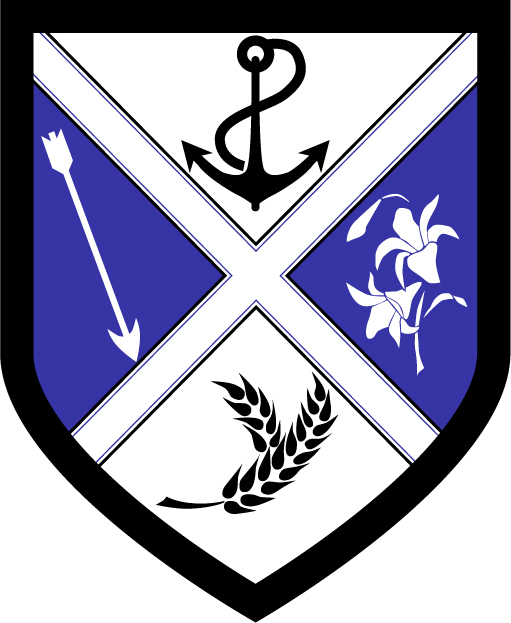
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**Petersfield Church of England (Aided) Primary School**

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| **PERSON SPECIFICATION - CLASS TEACHER**  This school is committed to safeguarding including the Prevent agenda and promoting the welfare of children and young people and expects all staff and volunteers to share this.   |  |  | | --- | --- | | **SPECIFICATION** | **ESSENTIAL (E)/ PREFERRED (P)** | | 1. Qualifications /Training | * DfES Qualified Teacher Status (E) * Completion of ECT years or readiness to engage with Early Career Framework (E) * Evidence of significant, relevant professional development (E) * Evidence of training for teaching pupils with SEND (E) * Steps therapeutic approach (P) | | 2. Knowledge & Understanding | Knowledge & understanding of:   * A range of effective teaching and assessment methods (E) * Strategies to raise pupil attainment (E) * Evidence of a good working knowledge of the National Curriculum (E) * The application of ICT to support Teaching and Learning (E) * Individualised marking / feedback / planning to support and enhance pupil progress and outcomes. (E) * Inclusion * SMSC development in school * Safeguarding including the Prevent agenda to keep pupils safe (E) | | 3. Personal Skills & Attributes | * Enthusiasm and motivation(E) * Consistent high expectations for all pupils * Able to contribute to leading a subject area e.g. RE, English, Collective Worship, music (P) * Able to work collaboratively within a team (E) * Professionalism (E) * Commitment (E) * Ability to act as a positive and inspirational role model to children (E) * Aspirational attitudes (E) * Appreciation of the need to establish close relationships with   children, staff, parents and governors (E)   * Evidence of commitment to the involvement of parents in the work of the school (E) * A strong commitment to ongoing feedback, professional development and being the best you can be (E) | | 4. Experience | * Recent experience in EYFS, KS1 or KS2 (E) * Track record of outstanding teaching in a primary setting (P) * Experience of leading on school improvements projects with defined and successful outcomes (P) | | 5. Application | * Clear, well presented application (E) * Able to demonstrate outstanding classroom practice (E) * Is articulate and persuasive at interview and can evidence views from prior experience (E) | |