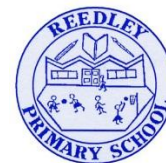


Reedley Primary School  
Reedley Road, Reedley, Burnley BB10 2NE  
01282 693688  
[www.reedley.lancs.sch.uk](http://www.reedley.lancs.sch.uk)  
Headteacher: Mrs Sarah Bell



## Reedley Primary School - Achieving Today For Tomorrow`s World

March 2026

Dear Applicant,

Thank you for your interest in the permanent post of Classteacher/Phase Leader (TLR2:1) .

The successful applicant will be an exemplary role model in teaching and learning, and will work with other Senior and Middle Leaders to ensure high quality teaching and learning across the school.

This is a post for a full time classteacher, who will also be a Middle Leader.

The Phase Leader will:

- Ensure that school policies and procedures are implemented successfully, noting the impact of these
- Support staff within the phase to manage behaviour and conduct effectively
- Help staff within the phase to address pastoral concerns and wellbeing issues
- Liaise with families when necessary
- Contribute to School Improvement priorities and communicate key information from the Senior Leadership Team to the members of the phase.
- Take a leading role in timetabling events such as interventions, playtimes, assemblies.
- Lead regular phase meetings to discuss planning, assessment and pupil progress
- Ensure the curriculum is delivered, through consistent high-quality teaching across the phase

We are a two-form entry school with an intake of 60 children per year, split into four phases.

Early Reedley: Reception

Lower Reedley: Year 1 and Year 2

Middle Reedley: Year 3 and Year 4

Upper Reedley: Year 5 and Year 6

You would be guaranteed a warm welcome and a happy environment where the children are at the heart of everything we do. Reedley has a dynamic and enthusiastic staff who simply want the best outcomes for our children.

The school achieved a successful 'good' Ofsted rating in March 2023.

The School Leadership Team are fully committed to supporting professional development of staff. We encourage self-reflection for all our staff, support them to hone their practice and continually review our provision to meet the needs of *our* children in *our* school. We use peer-support, working collaboratively and utilising the strengths of our staff to help both individuals and teams to continue to grow.

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All candidates would need to be able to provide evidence at interview of recent successful experience in supporting children to make good progress.

The successful candidate will lead a subject or significant area of school improvement across the whole school. Candidates are asked to highlight any skills in subject leadership and any subjects they have successfully managed previously. Training and support will be provided.

Reedley is a vibrant and enjoyable place to work. The children are delightful, have wonderful manners and are keen to learn. In return, they deserve the best. If you feel that you can make a commitment to provide them with fun, high quality learning experiences, then please come and have a look around to see for yourself whether you would like to be part of Team Reedley!

**Arrangements for further information:**

Candidates are invited to come and view the school and to get a feel for who we are and what we do. Please call 01282 693688 to book on the session.

**Monday 23<sup>rd</sup> March at 2.15pm**

Candidates can also view our school website for further information. [www.reedley.lancs.sch.uk](http://www.reedley.lancs.sch.uk) .

Candidates who are shortlisted will receive be informed via email from [recruitment@reedley.lancs.sch.uk](mailto:recruitment@reedley.lancs.sch.uk) .

High levels of accurate grammar, spelling and punctuation are essential, as we have high expectations of all staff members. Therefore, candidates should take extra care to ensure that their application is free from errors, as this could preclude the application from being short-listed. Supporting statements should not be generated using AI.

**All applications must be made on the DFE Teaching Vacancies website.**

Warm regards,  
Mrs Sarah Bell  
Headteacher