

**#together**

**Classteacher Person Specification**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified to a degree level * Qualified Teacher status. | * An enthusiasm for, and evidence of, continuing professional development |
| **PROFESSIONAL PHILOSOPHY AND COMMITMENT** | * Ability to articulate a clear philosophy with respect to learning * Commitment to promoting equal opportunities and meeting the special educational needs of children at all levels including gifted and talented children * Understanding of and commitment to working in partnership with home, school, church, neighbouring schools and the local community, and promoting Christian values * Commitment to working in teams to ensure all learners achieve the highest standards and achieve good progress * Commitment to high standards, continuous improvement and quality assurance * Commitment to our Vision of #together and our Mission Statement | * Experience of working beyond the classroom to build relationships based on consideration and respect e.g. with Friend’s Association * Experience of working within a network of other local schools * Knowledge of wider education issues and evidence of being well-read * Evidence of playing a leading role in implementing a creative curriculum |
| **PROFESSIONAL KNOWLEDGE AND EXPERIENCE** | * Can plan and teach creatively, adapting teaching and responding to strengths and needs of children * Set high expectations which inspire, motivate and challenge children * A track record of good / outstanding teaching and learning * Demonstrate good subject and curriculum knowledge * Understand the role of a curriculum leader * Make accurate and productive use of assessment | * Evidence of leading an initiative within school * Experience of cross-curricular thematic planning * Experience of actively encouraging parental and community volunteers * Flexibility in ability of potentially lead in different curriculum areas |
| **PERSONAL QUALITIES** | * Reliability and integrity * Excellent interpersonal skills * Ability to be reflective and self critical * Flexible, approachable with a good sense of humour * Positive and enthusiastic attitude * Commitment to and involvement in extra-curricular activities * Exceptional attendance record * Good personal organisation * Creative in problem solving with a willingness to take on or try new approaches and ideas |  |
| **PROFESSIONAL SKILLS** | * Good communication skills, orally and in writing * Ability to empathise with children across the age range and manage behaviour effectively * Excellent classroom organisation and management * Ability to work and lead support staff effectively. * Ability to create a stimulating, challenging and effective learning environment * Ability to be positive about challenge and change * Ability to use ICT to enhance learning * Commitment to safeguarding and promotion the welfare of children and young people | * Ability to be proactive, making suggestions which will lead to improvements * Ability to keep abreast of new technical developments * Willingness to share expertise with colleagues * Commitment to professional development that may include undertaking SENCO training |

St Michaels C of E School is committed to the safeguarding and welfare of children. All appointments at St Michael’s School are subject to rigorous safeguarding and background checks, including enhanced checks via the Disclosure and Barring Service, as well as a minimum of 2 references. The Interview Panel will consist of at least one member trained in ‘Safer Recruitment.’