# Person specification: Cleaner

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| **Qualifications and training**  (Application) | **Essential** | **Desirable** |
| *None* |  |  |

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| **Experience/employment record**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| Previous Cleaning experience |  | **🗸** |

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| **Personal qualities**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| Patient, caring, dedicated and enthusiastic | **🗸** |  |
| Calm | **🗸** |  |
| Thorough, paying attention to detail | **🗸** |  |
| Shows initiative | **🗸** |  |

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| **Knowledge and understanding**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| To communicate clearly and be able to understand written and verbal instructions | **🗸** |  |
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| **Skills**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| Understanding of the basic principles of health and safety in a school environment including COSHE |  | **🗸** |
| Ability to carry out the work under minimal supervision | **🗸** |  |
| Ability to adhere to working procedures and policies within the school environment | **🗸** |  |
| Ability to operate as part of a team or individually | **🗸** |  |
| Ability to perform the physical tasks required by the post, including lifting, carrying and pushing waste bins, cleaning trolleys and vacuum cleaners | **🗸** |  |
| Able to prompt children to use strategies for spelling, reading and number skills | **🗸** |  |
| Ability to move chairs, desks and other school furniture in order to undertake cleaning duties | **🗸** |  |
| Ability to fulfil the cleaning rota within the required time period to the quality standard expected | **🗸** |  |
| Displays commitment to the protection and safeguarding of children and young people | **🗸** |  |