



# Sutton Coldfield Grammar School for Girls

## Application Pack for Cleaner (Mornings)

Start date: **March 2026**

Closing date for applications: **9.30 am on Monday 23rd February 2026**

Interviews to be held: **Wednesday 25th February 2026**

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This is a permanent, term-time only post 12.5 hours per week,  
Monday to Friday, 5.30 am to 8.00 am

Full-time equivalent salary range: £24,413- £24,796  
Prorated, actual annual salary range: £7,342 - £7,457  
£12.83 - £13.03 per hour  
(*Dependent on skills and experience*)

Jockey Road, Sutton Coldfield, West Midlands, B73 5PT

Tel: 0121 354 1479 | email: [recruitment@suttcold.bham.sch.uk](mailto:recruitment@suttcold.bham.sch.uk)

[twitter.com/suttcold](https://twitter.com/suttcold) | [facebook.com/suttcold](https://facebook.com/suttcold) | [www.suttcold.bham.sch.uk](http://www.suttcold.bham.sch.uk)

Dear colleague,

Thank you for your interest in our Cleaner vacancy at Sutton Coldfield Grammar School for Girls. We are looking for a hardworking, responsible and trustworthy team player to join our dedicated site team in maintaining the high standards of our school environment.

Our cleaning is managed in-house and the cleaning team report to the Building Services Manager. A job description, person specification and application form are enclosed for your information. The successful candidates will be required to complete an enhanced disclosure check through the Disclosure and Barring Service (DBS) and be contracted to work 12 hours 30 minutes per week, term time only. We have vacancies for morning cleaner posts, to work Monday to Friday from 5.30 am to 8.00 am.

At Sutton Girls, our focus is on high quality teaching and learning. Students are highly motivated, have a thirst for knowledge and a desire to learn. Students are encouraged to embrace challenges, apply their knowledge, and build their resilience and independence. This is a really supportive and happy environment in which teaching and support staff work together to provide students with a high quality, broad and balanced education.

Ranked as one of the top 50 secondary state schools nationally in the recent Sunday Times Parent Power Survey, we have fantastic results and are embedding a culture of development across the whole staff. Our students are drawn from across the city of Birmingham, with many travelling long distances to be a part of Sutton Girls. There are over 1235 students in the school, including 338 students in our Sixth Form. We continue to be oversubscribed at Year 7 with six form entry throughout Years 7 to 11; many students also choose to join the school in Year 12. We are fortunate to have great facilities which are well-maintained; these include a historic main building complemented by contemporary, modern buildings such as our new classroom block and sports hall.

This link to our [Autumn Term Newsletter](#) gives you a flavour of what has been happening in school recently. Having joined Sutton Girls in September 2017, I can testify to the fantastic support offered to new staff, with the formal induction programme and buddy system alongside the daily informal help readily offered by colleagues to each other.

Thank you for taking the time to consider Sutton Coldfield Grammar School for Girls, we look forward to receiving your application.

Yours sincerely,



Dr B. Minards  
Headteacher



## Job Description

Sutton Coldfield Grammar School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

**Responsible to:** Building Services Manager

### Job Purpose

- To be responsible either as an individual, or as part of a team, for the cleaning of the designated area of work with Sutton Coldfield Grammar School for Girls.

### Duties and Responsibilities:

- Carry out cleaning duties in a designated area, as directed by the Building Services Manager.
- Clean and sanitise classrooms, toilets, offices, corridors, and other common areas, including desks, chairs furniture and fittings.
- Maintain cleanliness in staff rooms, kitchens, and dining areas.
- Empty bins and dispose of rubbish.
- Sweep, mop, and vacuum floors, ensuring all areas are tidy and well-maintained.
- Dust and wipe surfaces, including desks, windowsills, and furniture.
- Clean windows and glass doors as required.
- Report any damage or maintenance issues to the Building Service Manager.
- Ensure that cleaning products are stored safely and used according to COSHH safety guidelines.
- Follow health and safety standards, including the proper handling of chemicals and cleaning equipment.
- Assist in setting up and cleaning after school events or activities.
- Adhere to a cleaning schedule and ensure tasks are completed in a timely manner.
- Use electrical cleaning equipment in a safe and proper manner, following all safety precautions, including checking for damage to cables and plugs before and after each use

### General:

- Promote the agreed vision and aims of the school and set an example of personal integrity and professionalism.
- As a term of your employment, you may reasonably be expected to perform duties of a similar or related nature to those outlined in the job description.
- This job description will be reviewed and updated periodically in order to ensure that it relates to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the Headteacher/Manager in consultation with the post holder. In these circumstances, it will be the aim to reach agreement on reasonable changes, but if agreement is not possible, management reserves the right to make changes to the job description following consultation.



## Person Specification

<b>Knowledge and Experience</b>	<ul style="list-style-type: none"><li>• Previous experience as a cleaner is desirable.</li></ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"><li>• Ability to undertake a range of cleaning duties.</li><li>• Ability to lift cleaning equipment and supplies, manoeuvre and operate cleaning equipment.</li><li>• Ability to understand procedures, follow instructions and read labels.</li><li>• Able to work both as part of a team and independently.</li><li>• Ability to work on own initiative, dealing with unexpected problems as they arise.</li><li>• Willingness to work in any part of the building as directed.</li></ul>
<b>Training</b>	<ul style="list-style-type: none"><li>• Willingness to undertake any appropriate training.</li></ul>
<b>Education and Qualifications</b>	<ul style="list-style-type: none"><li>• No formal qualifications required, though literacy and numeracy skills required to be able to read instructions and work out required measurements.</li></ul>
<b>Other</b>	<ul style="list-style-type: none"><li>• Committed to safeguarding and promoting the welfare of children and young people.</li><li>• Ability to follow agreed dress code and code of practice for behaviour.</li><li>• Awareness of the need to personally work safely.</li></ul>





## **What you can expect as a member of Support Staff at Sutton Coldfield Grammar School for Girls**

Sutton Coldfield Grammar School for Girls is a vibrant school where there are endless opportunities for you to get involved in a range of activities, and where you will be well supported in taking any initiatives of your own. It is a place where you should always feel confident to try something new to enhance the learning environment.

### **As a member of support staff you can expect:**

- The initial support of a Buddy
- Full access to the induction programme
- The support of your line manager
- Guidance for career development through appraisal and professional development
- The opportunity to join the West Midlands Pension Scheme
- The opportunity to join the BHSF Healthcare Plan and/or sign up to our Cycle to Work Scheme.

### **As a member of support staff, SCGSG expects you to:**

- Act in accordance with safeguarding and child protection procedures
- Observe a smart, business-like code of dress
- Follow the school rules and codes of practice, including the staff code of conduct
- Ensure that students observe the rules and codes of practice
- Ensure your public attitude and behaviour gives positive messages to those around you
- Provide effective support for your colleagues
- Promote positive behaviour
- Develop and promote positive relationships
- Support the development and effectiveness of work teams
- Be aware of the aims of the school and the areas being developed in the current School Development Plan
- Reflect on and develop your own practice.

**At Sutton Coldfield Grammar School for Girls we work hard to promote an open and positive environment for teaching and learning. We look forward to your contribution as a member of staff to this rich culture.**

## How to apply

In order to apply for this post, please complete the Application Form and a letter supporting your application. In your letter you should:

1. State your reasons for applying for this post.
2. Outline the experiences that you believe have prepared you for this post.
3. Describe the skills and strengths that you will bring to the school.

Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form. You are welcome to telephone or e-mail the school to ask for clarification on any matters regarding this vacancy. Informal visits to the school can be arranged before the deadline for applications, though applicants will have a tour of the school on the day of interview. Completed applications should be emailed to [recruitment@suttcold.bham.sch.uk](mailto:recruitment@suttcold.bham.sch.uk), and for the attention of Dr Barbara Minards, Headteacher.

**Deadline for Applications: 9.30 am on Monday 23rd February 2026.**

**Interviews will be held on Wednesday 25th February 2026.**

Candidates who have not heard from us by then should assume their application has been unsuccessful on this occasion.

## References

Please note that it is our practice to take up references before shortlisting for interview. If you would prefer us not to do so unless you are shortlisted, please indicate this clearly in your application. When an applicant is short-listed, any discrepancies or anomalies in the information provided or issues arising from references will be taken up at interview. Your referees should include your most recent employer. References from relatives or friends are not acceptable.



## Safeguarding

Sutton Coldfield Grammar School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to all necessary pre-employment checks. This includes enhanced DBS, barred list clearance, medical fitness, identity and right to work; and where applicable prohibition check, qualifications, certificate of good conduct and letter of professional standing from the regulating authority in the country in which the applicant has worked. An online search will also be carried out as part of due diligence on all shortlisted candidates.

Candidates for teaching and support staff posts will be assessed at interview for their suitability to work with children. Appointment is conditional upon at least two satisfactory references which include specific comments on working with children and young people. All staff at the school have a responsibility to promote and safeguard the welfare of students at the school. In addition to the ability to perform the duties of the post the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people.
- ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- emotional resilience in working with challenging behaviours.
- attitudes to the use of authority and maintaining discipline.
- any relevant issues arising from references.
- any gaps in time not covered by details in the application form.

## Rehabilitation of Offenders Act

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Please refer to our policy statement on the recruitment of ex-offenders.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement of the role.



**This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

# Summary of Child Protection Information for Visitors and Volunteers

Sutton Coldfield Grammar School for Girls is committed to the highest standards in protecting and safeguarding the students entrusted to our care. Our school supports all students by:

- Promoting a caring, safe and positive environment within the school
- Encouraging self-esteem and self-assertiveness
- Effectively tackling bullying and harassment

We recognise that some students may be the victims of neglect, physical, sexual or emotional abuse. Staff working with students are well placed to identify such abuse.

In order to protect our students, we aim to:

- Create an atmosphere where all our students can feel secure, valued and listened to.
- Recognise signs and symptoms of abuse.
- Respond quickly, appropriately and effectively to cases of suspected abuse.
- If you have a concern that a student is being harmed, is at risk of harm, or you receive a disclosure (intentionally or unintentionally), you must contact the following staff member as quickly as possible.

**Designated Senior Lead (DSL) and Single Point of Contact (SPOC) for safeguarding and child protection: Mr Neil Eaton.**

If this person is not available please contact

**Deputy DSL/SPOC:** Mrs Samantha Hart  
Mrs Lisa Neal  
Mrs Meg Mahoney  
Miss Rebecca Pegg  
Dr Barbara Minards

**Headteacher:** Dr Barbara Minards

Everyone working with our students their parents and carers should be aware that:

- Their role is to listen and note carefully any observations which could indicate abuse.
- They should not attempt to investigate once the initial concern is raised.
- They should involve the Designated Senior Person (DSL) immediately.
- If the DSL is not available the Headteacher or the Deputy DSL should be contacted.
- Disclosures of abuse or harm from students may be made at any time.

***If anything worries you or concerns you, report it straight away. The main office will direct you to the appropriate member of staff to report your concerns.***

***The school's Safeguarding and Child Protection Policy and procedures will form part of the induction for the successful candidate.***

