



St George's Academy

“Aiming high to achieve excellence for all”

Cleaner Job Description

Salary: NJC Scale 1, fixed pt 2
Contract type: 41 working weeks per year
Responsible to: Cleaning Supervisor

PURPOSE OF JOB

- To provide an on site cleaning service for a specified area, undertaking cleaning tasks set out in a local schedule of work.
- To ensure that programs of cleaning works are delivered on time, to a high standard, whilst maintaining and following safe practices.

MAIN RESPONSIBILITIES, TASKS AND DUTIES

All responsibilities, tasks and duties to be carried out in line with Academy guidelines and policies.

- To be responsible for the cleaning of a specified area of the Academy, as specified by the supervisor and normal operating procedures.
- To safely store and use cleaning materials and equipment.
- To report to the Cleaning Supervisor (or other designated person) any problems relating to cleaning equipment and materials.
- To observe all Health and Safety regulations related to the role, with particular regard to the Control of Substance to Health (COSHH) regulations and the Health and Safety Act at Work 1974.
- To complete all relevant training in cleaning methods and the use of cleaning appliances and to attend all other training deemed relevant by supervisors or management.
- Be aware of, and report as necessary, security issues both during normal opening hours and out of hours to the Cleaning Supervisor (or other designated person).
- To undertake any other duties, commensurate with the role, as directed by the Cleaning Supervisor or management.

The hours for the role will be worked Monday to Friday in line with one of the following confirmed shift patterns. The usual hours and base will be confirmed and agreed on appointment in consideration of service need.

Ruskington Cleaning Staff

Evening shifts 15:30 to 18:00

Sleaford Cleaning Staff

Early morning shift 06:00 to 08:00

Evening shift 15:30 to 18:00

Sleaford Westholme – 52 weeks

Early Morning shift – 06.00 to 08.30

GENERAL

- To be responsible for personal continued professional development and take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school
- To adhere to Health and Safety Regulations
- To keep confidential any issues related to St George's Academy which are deemed confidential
- To participate in appropriate meetings
- To contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- To make a positive contribution to the wider life and ethos of the school
- To uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school
- To have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- To support equal opportunities and promote anti-discriminatory practice

It is important to recognise that any job description outlines only the minimum expectations of the post-holder and should not constrain any colleague wishing to take on additional responsibilities and activities that could positively affect their own, their team's or the school's development and improvement. All members of staff must be prepared to work flexibly, undertaking aspects of colleagues' work of a similar or lower level of complexity, in order to ensure:

- **Cover of the school's needs throughout the day**
- **Appropriate cover for colleagues when absent for any reason**

All Academy staff have a responsibility to safeguard and promote the welfare of children and young people within the Academy. This includes helping to safeguard pupils' well-being by following the requirements of Keeping Children Safe in Education and our school's child protection policy

All Academy Staff are expected to make themselves familiar with the Academy Policies and Procedures and to adhere to these. These can all be found on the Academy x drive.

This job description may be amended from time to time in discussion with the post holder

Job Description Agreement

Employee Name:	
Job Title:	
I declare that I have read and understood the Job Description and Person Specification for the role and have sought clarification of any points where required.	
Signature:	
Date:	

PERSON SPECIFICATION

Cleaner

	ESSENTIAL	DESIRABLE	ASCERTAINED BY
1. EXPERIENCE	<ul style="list-style-type: none"> Experience of working in a team 	<ul style="list-style-type: none"> Completed mainstream education to GCSE level Experience of working in a school setting Experience of working in a cleaning role 	Application/Interview Application/Interview
2. KNOWLEDGE	<ul style="list-style-type: none"> Understand the importance of safeguarding within a school environment Knowledge of data protection and confidentiality procedures 	<ul style="list-style-type: none"> An understanding of good manual handling techniques Understanding of health and safety requirements of a large site and the ability to recognise and take action to avoid potential risks under Health & Safety legislation Knowledge of cleaning methods and the use of cleaning materials and cleaning equipment 	Application/Interview Application/Interview
3. SKILLS AND APTITUDES	<ul style="list-style-type: none"> Have the ability to work calmly under pressure and to adapt quickly and effectively to changing circumstances Problem solving – ability to respond to problems and identify solutions with appropriate support/guidance from more senior colleagues. Aware of when to seek support. Good communication skills, both verbal and written. Flexible with effective time management skills An ability to use own initiative, work independently 		Interview Interview Interview Interview Interview

	ESSENTIAL	DESIRABLE	ASCERTAINED BY
4. QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • Good standard of written and spoken English • Willingness to undertake training and development related to the post 		Application Application
5. ATTITUDE AND MOTIVATION	<ul style="list-style-type: none"> • An ability to work within a team environment and be supportive of the overall team effort. • Demonstrates a 'can do' approach, self-motivation, ability to prioritise work and the ability to work autonomously with the support of more senior colleagues where required • Ability to travel to work across the Academy's two campus sites 		Interview Interview Interview