

Cleaner – Person Specification

	Assessed by:			
	Essential/ Desirable?	Application Form	Interview	Reference
Education/Training				
Willingness to participate in training and development opportunities.	Essential	X		X
COSH training.	Desirable	X		X
Health and Safety training.	Desirable	X		X
NVQ Level 1 in Cleaning.	Desirable	X		X
Experience/Professional Skills/Knowledge				
Experience/ability to work as part of a team.	Essential	X	X	X
Previous cleaning experience.	Desirable	X	X	X
The ability to work to deadlines.	Essential	X	X	
The ability to use heavy cleaning equipment, e.g. buffer.	Desirable	X	X	
Personal attributes				
Pleasant and friendly manner.	Essential	X	X	
Polite and punctual.	Essential	X	X	
Reliable.	Essential	X	X	
Commitment to achieving high standards of cleanliness and hygiene.	Essential	X	X	
A commitment to working as part of the whole school team and supporting the schools vision and aims.	Essential	X	X	
Adaptable.	Essential	X	X	
Safeguarding Children				
Able to form and maintain appropriate relationships and personal boundaries with children.	Essential		X	X
Demonstrate commitment to safeguarding and promoting the welfare of children and young people in accordance with school policies and DfE statutory guidance Keeping Children Safe in Schools.	Essential		X	X