

# **Clerical Assistant Job Description**

Grade: JG3

Responsible To: Bursar

# Main Purpose of the Role

Working within the general direction of the Bursar and Head of School, undertake a specific range of clerical and reception duties, which support the management of the school in an effective and positive manner.

To act as an integral part of the school staff team, and as such to contribute to the overall aims of the school, working within agreed policies and procedures.

To follow the Staff Code of Conduct which entails meeting the Performance Management targets and the standards of the school dress code.

To fulfil their job description, and to ensure they have read, understood and follow all safeguarding guidance including the Safeguarding Policy, Keeping Children Safe in Education: Information for all school and college staff (from Working Together document) and the Guidance for Safer Working Practice for Adults who work with Children and Young People.

# **Qualifications and Experience**

- GCSE's in maths and English.
- NVQ in administration or 2 years' experience in administration
- Good typing skills
- Good interpersonal skills

### **Contacts**

- Staff and pupils within the school, including voluntary helpers
- Parents and pupils
- Other public agencies and private contractors providing services and support to the school.

# **Key Duties and Responsibilities**

#### Support for the Bursar, Head of School, Governors and School Management Team:

### General clerical duties

- Undertake routine office duties, such as filing, shredding and post distribution and dispatch, as determined by Head of School.
- Undertake typing, word processing, spreadsheet work and other ICT data input, maintenance, and retrieval as determined by the Head of School.

Develop and maintain professional working relationships with other staff

- Work effectively with teachers, support staff and other professionals, applying own strengths and expertise to contribute positively to the overall aims and objectives of the school.
- Provide effective support for all other members of the school staff by sharing own knowledge and expertise in a professional and constructive manner. Take an active role in supporting and developing a culture of team working for the benefit of pupils, both individually and collectively and other 'clients' of the services provided by the school.
- Participate in staff meetings and contribute to the development of policies and procedures related to the administrative responsibilities of the school.

# Contribute to the Management of the security and well-being of the school

• Contribute to the development and maintenance of school policies and practices, which ensure that the school has a safe and welcoming environment.

### Review and Develop own professional practice

• Develop and maintain effectiveness as a member of the school staff by taking responsibility for own professional development.

### **Support for Pupils, Parents and other 'clients:**

# Contribute to pupil's welfare

- Organise, timetable medical clinics and other school visits, and notify pupil's parents/carers as necessary.
- To ensure that pupil attendance is recorded in ScholarPack and monitor daily attendance, informing the Head of School of any unexplained absences and following up unexplained absences.
- To administer prescribed medication for pupils as required.
- To coordinate the school dinner order each morning and liaise with the school kitchen and parents/carers accordingly.
- To support with the end of year prize giving and leavers ceremonies producing certificates and awards etc.
- To complete an annual data collection exercise to ensure that the contact information held on ScholarPack for parents/carers and other priority contacts is up-to-date and accurate.

### Liaise effectively with parents

- In agreement with Head of School, communicate with parents and other designated carers on matters related to the care and education of their children. Promote partnership working between home and school and always ensure that enquiries from parents/carers are dealt with in a positive way, referring matters to other members of staff where appropriate.
- To ensure Schoolcomms balances are regularly checked and reminders sent for monies outstanding as needed, including for those parents who pay by childcare vouchers.
- To support the admissions process by ensuring parents /carers have all the necessary paperwork and are added to the schools online communication channels as needed.

#### Coordinate the school trip process

• To book the transport i.e. coach or minibus for school trips as requested by the class teacher and authorised by the Head of School.

To maintain a spreadsheet of school trips and folder of associated risk assessments and paperwork.

#### Support the schools online and social media communication channels

To produce a monthly school newsletter in conjunction with the Head of School and Bursar in support of the whole school community.

To take responsibility for ensuring the content on the school website is regularly reviewed and updated and add important and upcoming dates, as well as letters/newsletters as needed.

- To be responsible for ensuring the content on the school's Anomaly Board is reviewed regularly and updated with important and key information for parents/carers.
- To add regular updates to the school social media platforms i.e. Facebook to ensure the school maintains an engaging social media presence.
- To be responsible for ensuring the content on the school's website is reviewed regularly and updated with important and key information for parents/carers.

### Support for external contacts/organisations and visitors to the school

### **Reception Duties**

- Act as receptionist for visitors to the school, providing information or referring enquiries to other members of staff, as appropriate, and receive deliveries. Ensure that all visitors to the school are received in a positive manner, and are provided with the necessary information or referred to appropriate alternate source for help or advice.
- Receive incoming telephone calls and emails to the school, responding to enquiries and emails, taking messages or redirecting callers, within own discretion and monitoring absence messages.

### Record visitors to the School

Maintain the appointment diary for visitors to the school and ensure that a comprehensive record is maintained of
everyone entering and leaving the premises. Issue visitor security identifications and check ID and DBS
documentation, as directed by the Head of School.

### Health and Safety

- Be conversant with agreed procedures and be prepared to assume a role in a critical incident.
- Be conversant with agreed procedures and routines for the recording of accidents to pupils, staff and visitors.
- H&S risks are reported to the Head of School i.e. situations which potentially pose a danger to any pupil or member of staff in the school.
- In consultation with School caretaker/handyperson, monitor the progress to completion of minor repairs and maintenance work.
- During fire, evacuations take visitor logbook, contractor logbook and staff sign in board and Emergency Bag and evacuate through the closest (usually main) door and check all staffing are evacuated. On route, check the fire panel to ascertain source of fire. Put up hand on completion to allow Fire Coordinator to inform Fire Brigade that all are accounted for.

### Confidentiality

Ensure all information is treated confidentially and have absolute discretion at all times.

Kaleidoscope Multi-Academy Trust are committed to ensuring outstanding safeguarding procedures and to promote the welfare of our pupils. The post holder is subject to the provisions of all child protection legislation, recruitment checks, DfE requirements, school level policies and Kaleidoscope's central policies governing staff who work with children.

Central to the planning and systems of Kaleidoscope Multi-Academy Trust are our 5 C's:

- 1. Our schools are **C**hild-centric (focusing on the whole child)
- 2. Creative and innovative
- 3. Community focused

- 4. **C**ollaborative but distinctive
- 5. We have a **C**ulture of high expectations and excellence, striving for and sharing best practice.

Please Note: This job description may be amended at any time following consultation between the CEO, Kaleidoscope Trust Board or Senior Leadership staff within a specific school(s) and LGB(s).

Job Description Acknowledgement  I have reviewed this job description and understand the duties and responsibilities involved. I am able to perform the essential functions as outlined and other tasks which may be involved. I have discussed any questions that I may have had about this role prior to signing this form.	
Signed (& Initialed) on behalf of school:	Date:
Please issue school stamp h	elow if annlicable