



Person Specification – Co-Headteacher

Qualifications

Essential

- Qualified teacher status
- Degree
- Evidence of professional development linked to headship and/ or leadership.

Desirable

- Leadership qualifications (e.g., NPQH)
- British Sign Language qualification

Experience

Essential

- Successful leadership experience at Deputy Head level or equivalent.
- Experience in a senior leadership position..
- Leadership, and evaluation of, projects that developed the curriculum and had a significant positive impact on pupil outcomes.
- Successful leadership of professional development activities that have effectively developed practice of individuals and teams.
- Experience of managing operational aspects of school-wide provision across a primary school.

Desirable

- Experience of leading a school with a specialist resource base.
- Leadership of strategies that have been effective in supporting the learning of vulnerable pupils.
- Demonstrable experience of working with staff supporting reflective practice through both informal and formal processes.

Skills and knowledge

Essential

- Good understanding of curriculum models that give a rich and broad offer that successfully develops the skills and knowledge of all pupils.
- Knowledge of effective teaching practices that can support all staff enabling them to secure excellent outcomes for all pupils.
- Analytical skills that can review a wide range of evidence from different sources to identify strengths and development points.
- Effective inter-personal skills that enable the formation of strong relationships with all stakeholders.
- Excellent verbal and written skills.

Desirable

- Knowledge of financial processes in school



Person Specification – Co-Headteacher

- Understanding of legislation and statutory processes that relate to school management

Personal Qualities

Essential

Strong commitment to:

- working together with a Co-Headteacher and Executive Headteacher to manage and shape the strategic development of James Wolfe Primary School
- upholding the principles of ethical leadership as set out by the ethical framework for school leaders. ([LINK](#))
- ensuring all pupils in our school are kept safe.
- creating a curriculum that enables all children to achieve excellent progress in all aspects of their learning and development.
- a fully inclusive approach to education that recognises that schools serve all children regardless of their needs or characteristics.
- establishing and sustaining effective partnerships with other schools and strategic partners
- personal reflection and development