





PERSON SPECIFICATION

Job title	Collaboration Headteacher
Location	East Harptree C of E Primary School and Ubley C of E Primary School

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications & Training	Qualified Teacher StatusDegree level qualification	NPQ qualification such as NPQSL or equivalent.
Experience	 Senior leadership experience in a primary education environment – proven ability to raise children's attainment and school's performance. Demonstrable record of raising pupil attainment. Involvement in school self-evaluation and development planning. Demonstrable experience of successful line management and staff development. Understanding/experience of the challenges of supporting specific groups including SEND. 	 Experience of working within a Church of England School and actively contributed towards its distinctive Christian character and ethos. Recent experience of Section 48 SIAMS inspection at a leadership level. SEND / DSL experience. Experience of multiple approaches to raising pupil attainment and progress. Record of effective delegation. Experience of managing and developing a range of teaching and non-teaching staff.
Skills & Knowledge	 Ability to evaluate and use complex data to continually improve standards. Excellent communication, presentation and interpersonal skills – ability to interact with a wide range of people. Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to improve. Understanding of school finances and financial management Ability to communicate a vision and inspire others. Ability to build effective working relationships. Able to demonstrate and articulate church school distinctiveness. Able to model good collective worship. Sound understanding of corporate governance and the role of governing bodies. 	 Ability to manage day to day operational demands and think long-term/strategically. Up-to-date knowledge of relevant Government legislation and educational trends.







Personal Qualities

- Strong commitment to continuous improvement.
- Be fully supportive of, and committed to, the aims and ethos of a Church of England school and be able to demonstrate the ability to maintain and develop the religious character of such a school.
- Willingness to promote and embed the school's Christian vision and values in an inclusive way.
- A clear vision of school-led development through delivery of an innovative curriculum that promotes academic achievement and fosters a love of learning.
- Ability to be open and collaborate effectively with partnership schools, the LSP and wider community of local schools
- A strong commitment to the welfare of every pupil and staff member, with a particular focus on the protection of vulnerable individuals.
- Ability to manage change positively.

- Forward thinking mindset with the ability to identify and apply relevant new ideas.
- Strong commitment to teamwork and collaboration.
- Willingness to harness new and emerging theories and technologies to improve the school.
- Imaginative approach to parental and other community involvement.