



INFORMATION FOR CANDIDATES



Tudor Grange Academy
Solihull

College Leader

Applicant Information Pack



Dear Applicant

Thank you for the interest you have shown in Tudor Grange Academy Solihull. We are very proud of our Academy and I regard it as a privilege to serve our community as Principal.

We are incredibly proud of our excellent national reputation for academic achievement, with an excellent record of both GCSE and A Level results. In 2019, 91% of students achieved a 4+ in Maths and English, and 35% of GCSE grades awarded across all subjects were a 7 / A or above. Students who come here do exceptionally well and are excellent role models.

I consider myself to be lucky to work at a school where I enjoy coming to work each day. This is largely due to the wonderful team of staff here – both teaching and support staff. Teachers are exceptionally professional, committed and experts in their field. As a teaching school, teachers here enjoy working with colleagues to help them to develop – whether that is in the classroom, as a leader or with their own learning. The CPD offer here is wide and varied. Whatever stage of career you are at, there is something to help you to improve. The culture of the school is that we are all striving for continual development.

We have a strong commitment to traditional values and we have exceptionally high expectations of our students with regard to their appearance and conduct. Learning takes place without interruption and this allows students at Tudor Grange to make outstanding academic progress but they leave the Academy with so much more than that. We are committed to the development of the Tudor Habits which we believe are intrinsic to our success. One aspect involves developing the key learning habits needed to be hard-working, engaged, proactive students equipped with the tools and mindset needed to achieve. Alongside this, we encourage the development of key character habits that help students make the right choices beyond the classroom, enabling them to lead fulfilled lives as positive, kind and responsible people.

The academy is part of the Tudor Grange Academies Trust which includes: Tudor Grange Academy Worcester, Tudor Grange Academy Redditch, Tudor Grange Academy Samworth, Robert Smyth Academy, Tudor Grange Kingshurst Academy, Tudor Grange Primary Academy Haselor, Tudor Grange Primary Academy Meon Vale, Tudor Grange Primary Academy Yew Tree and Tudor Grange Primary Academy St James. Opportunities within the Trust are readily available to outstanding practitioners who are keen to explore career progression. As part of our commitment to CPD, we plan joint INSET days with other Academies within the Trust, to allow for meaningful collaboration.

The Senior Leadership Team at the Academy are committed to creating an environment where every student and member of staff has the opportunity to reach their potential and where the happiness and well-being of staff and students is a high priority.

I wish you every success in your application and my colleagues and I look forward to meeting the successful shortlisted candidates.



Mrs C Smith
Principal



ADVERTISEMENT

College Leader

Closing Date:	Monday 19 th April (9am)	
	Interviews on Thursday 22 nd and Friday 23 rd April	
Start date:	01/09/2021	Contract type: Full Time
Salary:	L15 – L19	Contract term: Permanent
Suitable for NQTs:	No	

The Role

We seek to appoint two outstanding, highly motivated leaders to join a dynamic and forward thinking leadership team. Applications from experienced senior leaders seeking experience in a large, outstanding school (with newly designated Teaching School Hub status) as well as those from experienced middle leaders seeking their next challenge are welcomed.

The opportunity to be a college leader at Tudor Grange Academy Solihull is an exciting one. This senior role within the Academy presents the opportunity for a leader to develop their leadership skills in preparation for future leadership positions, including across Tudor Grange Academies Trust or as the leader of a school.

College Leaders are responsible for the achievement and pastoral care of approx. 200 students within their college, as well as line management of subject areas. In addition, the college leader will hold strategic responsibilities across the Academy (such as personal development, curriculum, assessment, quality assurance, quality first teaching, disadvantaged students, behaviour, data). **Specific responsibilities will be determined following the appointment of the successful candidate.** Appointing a leader who believes in the culture of the Academy, whilst showing the right leadership skills and personal values is most important.

The successful candidate would play a vital role in ensuring that we maintain exceptional outcomes for students at the Academy, whilst also ensuring that students are happy and well cared for. In addition, the ability to establish excellent working relationships with staff, students and parents is a priority.

The chosen candidate will need to:

- Be an excellent classroom practitioner
- Have the ability to lead, motivate and inspire staff and students
- Have a drive for continuing professional development
- Have experience of managing change and development
- Have high expectations of all students
- Be committed to continuous improvement and engage in research
- Be excited by the prospect and opportunities of working in a Multi Academy Trust

If you feel that you have these attributes and skills and you are a suitably qualified and highly motivated professional, then we would like to hear from you. Due to COVID we are not hosting visits but we would be happy to arrange telephone conversations and / or TEAMS meetings with potential candidates. Please email the Principal's PA, Ms Nickie Stead nstead@solihull.tgacademy.org.uk if you would like to arrange this.

The Academy

Tudor Grange Academy is an outstanding 11-18 comprehensive school situated in South Solihull with a roll of 1643. The school was inspected by Ofsted in June 2014 who judged it to be outstanding overall and for each of the four main areas the school was categorised as outstanding. Tudor Grange is committed to delivering a high quality educational experience for all its students; it is also committed to sharing its experience and expertise with other educational institutions to raise attainment for all students. To this end we are a National Support School. We have also been awarded World Class School status.

If you join us, you will benefit from:

- Teaching pupils who are well motivated
- Strong parental support
- An excellent induction programme
- Working in a Trust with structured professional development opportunities
- A real chance to develop in a forward thinking, highly successful academy

Local Area

Solihull is the home of designer-brand shopping, idyllic rural villages, fine dining, fabulous hotels and home to the National Exhibition Centre and Genting Arena, which hosts an array of spectacular live events.

Still quaint, the town is dotted with historic architecture including timber-framed Tudor houses and shops and nearly three-quarters of the borough is defined as Green Belt. Solihull is surrounded by picturesque countryside.

Birmingham Airport is just 10 minutes away and Birmingham International station and Solihull station both provide excellent transport links across the country.

Staff Wellbeing

We actively place staff wellbeing at the centre of everything we do. In our experience, happy teachers make a happy school. Our staff are our single biggest asset, and the success of our students depends on them. So we take care of, and invest in them, properly! A few of the things we offer are:

- A comprehensive CPD programme for all staff whether they are NQT, RQT or aspiring leaders
- Free school meals for just two 25 minute lunch duties per fortnight
- A supportive, open and approachable leadership team
- Friendly colleagues who are always happy to help each other

We really value our staff and will do whatever we can to meaningfully demonstrate that.

Staff Incentives

- Staff activities including: fitness classes, sports clubs and book groups
- Free tea, coffee and biscuits
- On-site parking for staff
- The Academy participates in the childcare voucher scheme and cycle to work scheme
- Access to our Employee Assistance Programme

Teaching School Hub

We have recently been designated as a one of the 87 Teaching School Hubs and are delighted to be contributing to system led school leadership across our local region (WM4 – Solihull, Redditch, Stratford and Bromsgrove).

The Teaching School Hub will play a key role in The Early Careers Framework (ECF), National Professional Qualifications (NPQs), professional development and Initial Teacher Training (ITT). The aim is that the Teaching School Hub will be the first port of call for teachers and leaders at all stages of their career, in all phases of education, for high quality, research led professional development.

There will be opportunities for senior leaders at the Academy to be involved in this work and to contribute to improving provision for students across the region.

The recruitment process is robust in seeking to establish the commitment of candidates to support the school's measures to safeguard children and to identify, deter or reject people who might pose a risk of harm to children or are otherwise unsuited to work with them. The successful applicant will be required to undertake an Enhanced DBS check. All applications will be considered on their merit and the post will be offered subject to the usual health and criminal record clearance. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

COLLEGE LEADER JOB DESCRIPTION

Core Purpose

Lead, support and have responsibility for the college team and students from induction to the end of year 11, thereby establishing:

- A positive college, and therefore Academy, identity and ethos
- A culture that celebrates and promotes achievement in all aspects of college and Academy life
- Effective student support and monitoring
- The essential routines, skills and knowledge for future academic success
- The role of the tutor as the personal and academic mentor
- A spirit of healthy competition

Core Leadership Qualities

- Clear and consistent vision and values
- Outstanding practitioner
- Ability to motivate and empower others, raising standards in teaching and learning across the Academy
- Have a positive attitude to continuous improvement
- Leading by example
- Flexible leadership styles
- Support staff to work confidently and effectively
- Clear and consistent communication skills
- A willingness to embrace change and recognise new educational developments

Specific Responsibilities

This list is not meant to provide a narrow definition of specific responsibilities but to serve as guidance.

- Strategic responsibilities as outlined with the Academy Principal in line with other College Leaders (such as personal development, curriculum, assessment, quality assurance, quality first teaching, disadvantaged students, behavior or data)
- Subject(s) line management, depending on which College
- Create a college identity which has a clearly defined Academy ethos
- Create and maintain an agenda of success and achievement for the college
- Ensure that teachers are able to focus upon the core business of raising standards and achievement in the classroom
- Establish and maintain clear expectations in relation to standards, quality and achievement for both teachers and students in the college
- Provide consistent team approach to routine and discipline matters e.g. lunch duties and on call
- Main accountability for all college matters, including performance of the subject areas of the college
- Maintain an ethos of achievement for all both within the college and across the Academy
- Maximise opportunities for student voice within the college

- Enable tutors to monitor the academic progress of their students and mentor effectively
- Empower tutors to work confidently and effectively to support the needs of their students
- Empower tutors to work with parents
- Provide clear channels of referral which the team has ownership of and access to
- Establish strong college team identity, through assemblies and a pro-active support of extra- curricular activities, inter-tutor group competitions, social events, etc.
- Ensure that continued quality assurance is of the highest standard reporting back to the SLT and Principal.
- Attendance at all SLT meetings and scheduled commitment to afterschool events
- Flexibility with covering for other colleagues to allow others to upskill themselves

Outcomes

- High standards of achievement for all students
- Highly motivated and effective teams
- Excellent practitioners
- Effective teamwork
- A reputation as a centre of excellence

PERSON SPECIFICATION

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Good Honours Graduate with QTS or as required by the DfE 	<ul style="list-style-type: none"> • Excellent Honours Graduate • Masters degree • Leadership qualifications (NPQSL / NPQML / NPQH)
Experience	<ul style="list-style-type: none"> • A successful teaching record • Experience of working with students of all abilities in the age group for which trained • Experience of leading others • Experience of leading a team effectively 	<ul style="list-style-type: none"> • Experience of managing change • Experience of whole school leadership • Previous senior leadership experience
Professional Development	<ul style="list-style-type: none"> • Commitment to continuing personal and professional learning development • Evidence of professional learning relevant to the role 	<ul style="list-style-type: none"> • Engagement in a leadership development course • Engagement in educational research
Leadership Skills and Values	<ul style="list-style-type: none"> • Ability to inspire, motivate and challenge students and staff • Commitment to the pursuit of excellence in educational standards • Ability to communicate effectively with colleagues, students, parents and external agencies • Commitment to and promotion of co-curricular opportunities • High level of emotional intelligence 	<ul style="list-style-type: none"> • Potential for more senior leadership roles • Ability to demonstrate a range of leadership styles
Knowledge & Understanding	<ul style="list-style-type: none"> • Demonstrate good curriculum knowledge including the national curriculum • Know how to secure outstanding progress and outcomes by students adapting teaching as needed • Knowledge of relevant national policies • Good understanding of data 	<ul style="list-style-type: none"> • Knowledge of adaptive leadership styles • Ability to analyse and manipulate data
Personal Attributes	<ul style="list-style-type: none"> • Flexibility to cope with diverse needs of the post • Resilience to work under pressure • Positive, tenacious and optimistic • Ability to quickly establish positive relationships with students, staff and parents • Initiative and ability to create new processes and practices to raise standards • Demonstration of the Tudor Habits 	

HOW TO APPLY

If you would like to join our outstanding team and apply for this post, please **complete the application form in full**. Please note that incomplete applications may result in possible rejection from the shortlisting process.

Section 1: Letter of Application

Please attach a letter of application addressed to Mrs Claire Smith (Principal) and use this opportunity to show your suitability for this post as outlined in the job description and person specification and tell us why you want to join us at Tudor Grange.

Sections 2, 3 and 4: Current/Most Recent Employment and Full Chronological History

Please ensure that this section is completed fully. If you have gaps in your employment please indicate the reasons for this (e.g. travel, seeking employment, time to care for dependants). This may be explored further in an interview.

Section 5, 6 and 7: Education, Training and Qualifications

Please complete this fully (including results such as A Level grades and degree classification) and ensure that you have proof available of your qualifications. If you are not in possession of this proof, please be aware that we will require your permission to contact the relevant awarding bodies prior to a firm offer of appointment, should you be successful.

Section 8: Other Relevant Experience, Interests and Skills

Please add anything that is not already covered in your letter of application.

Section 9: References

Please provide two referees and their details. A telephone number or e mail address often makes this process easier and would be much appreciated. The references **MUST** include your current or most recent employer and will ask about your suitability to work with children. Open references or testimonials will not be considered. Please be aware that we may approach previous employers to verify particular experience or qualifications.

Section 10: Personal Information

Please ensure that all details are completed including your date of birth. This is to ensure that appropriate identity checks can be made. Ensure your NI number, email address and contact numbers are also included. For Teaching staff please make sure you include your Teacher Reference Number (TRN) number.

Section 15: Declaration

Please be aware that by signing the declaration you are declaring that you are not on List 99, disqualified from work with children or subject to sanctions imposed by a regulatory body e.g. the General Teaching Council (GTC) and that you either have no convictions, cautions or bind-overs, or that you have attached details of these in a sealed envelope. You are also aware that you will be subject to a DBS Disclosure appropriate to the level of the post should you be successful.

Please be aware that providing false information is an offence and could result in the application being rejected, or summary dismissal if you are appointed on the strength of this, with possible referral to the police.

ABOUT TUDOR GRANGE ACADEMY

Tudor Grange Academy is an outstanding 11 – 18 comprehensive school situated in South Solihull with 1643 students (including 300 in the sixth form). The school was inspected by Ofsted in June 2014 who judged it to be outstanding.

Tudor Grange is committed to delivering a high quality educational experience for all its students; it is also committed to sharing its experience and expertise with other educational institutions to raise attainment for all students. To this end we are a National Support School. We have also been awarded World Class School status (one of only 16 schools nationally to have been given this status).

Tudor Grange is designated as a Teaching School Hub. This places the academy at the heart of the school improvement agenda and we are a key player in the educational change agenda. This offers our staff the chance to participate in, and facilitate courses for other professionals.

Tudor Grange Academy in Solihull has always been a beacon of excellence. Its focus on continuous improvement and belief that high quality teaching and learning is at the core of great schools has ensured that it has maintained its outstanding provision year on year.

Having secured outstanding provision for the students in their care, the Governors of Tudor Grange School, as it was, developed an ambition: every child deserves an outstanding education, not just the children within their school. They supported staff within Tudor Grange to engage fully in a wide range of national and international partnerships focussed on improving provision in schools. The Academies programme then provided an opportunity for them to sponsor a school in challenging circumstances, taking full responsibility for the quality of this provision and therefore potentially enabling them to realise their ambition.

In September 2009 Tudor Grange School, Solihull sponsored Tudor Grange Academy Worcester. The school is now oversubscribed and the school of choice within its local community. This successful sponsorship and effective school to school collaboration gave rise to the vision for Tudor Grange Academies Trust: a group working together in a model of meaningful, focused collaboration to achieve excellence in their schools.

The Trust, as at January 2021, is a Trust of ten schools: five secondary schools, one all through academy and four primary academies. Restlessness characterises all our academies: we are not afraid to challenge complacency and weaknesses identified are seen as opportunities to improve, the energy and drive for the ceaseless journey comes from our key ambition: 'Every child deserves an outstanding education.'

Working within a Trust offers opportunities for up to date training, cross curricular working, bespoke professional development pathways. All staff are encouraged to better themselves and we collectively celebrate success in a vibrant and healthy working community.



KEY STAGE 4 OUTCOMES 2019

Progress 8	0.57
Attainment 8	60.9
% pupils achieving a grade 5 or above in English and mathematics	76%
% pupils achieving a grade 4 or above in English and mathematics	91%
English Baccalaureate Average Grade	5.42

KEY STAGE 5 OUTCOMES 2019

A Level Subjects

A* - B	61.86%
A* - E	98.14%
3 or more A* - E	95.74%

LEADERSHIP TEAM AND GOVERNORS

Principal

Mrs C Smith

Senior Leadership Team

Mr M Boyle (Associate Principal)

Mr T Pole (Associate Principal)

Mrs M Bradshaw

Mrs J Fitzroy

Mr C Lee

Mr C Walker

Mr A Wright

Mrs L Sweetman (Director of Sixth Form)

Chair of Governors

Mr C Flood



Mrs C Smith
Principal



Mr M Boyle
Associate Principal and
College Leader for Newton



Mr T Pole
Associate Principal



Mrs M Bradshaw
College Leader for Darwin



Mrs J Fitzroy
College Leader for Edison



Mr C Lee
College Leader for Brunel &
DSL



Mr C Walker
College Leader for Da Vinci



Mr D Wright
College Leader for Morse



Mrs L Sweetman
Director of 6th Form

OUR FACILITIES

Tudor Grange Academy Solihull was opened in 1956 as a grammar school for boys. It occupies a site on the west side of Solihull in an extensive area of parkland. Over the years our facilities have been extended and improved to offer our students the very best environment in which to grow and thrive.

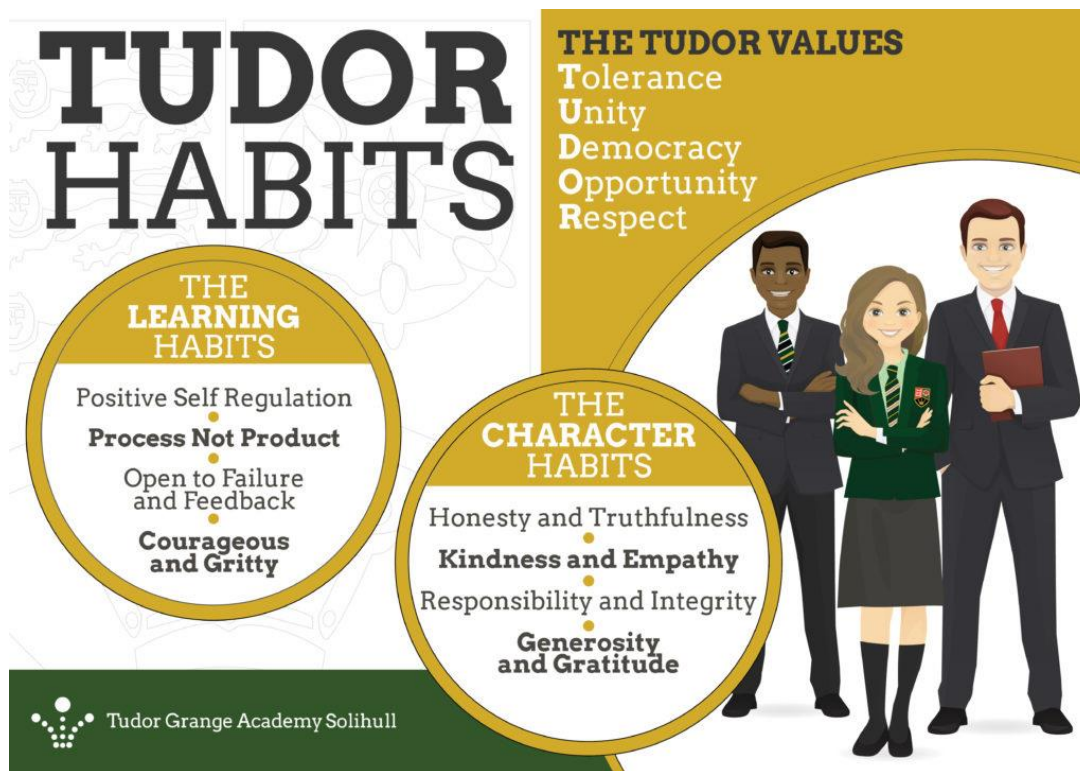
The Academy is made up of 2 main buildings with additional specialist buildings for Sport, Music, Teacher Training and Technology. There is also a building on site to accommodate central Trust staff.

- 14 Science Laboratories
- Specialist building for Music with rehearsal rooms
- Six ICT suites with state-of-the-art multimedia PCs on a Windows platform
- Whole school network of over 300 PCs
- Media Studies suite with Mac PCs
- Student Services block with first aid and meeting rooms
- Large Sports Centre with Sports Hall and Changing Rooms
- Extensive sports fields surrounding the site
- Two cafeteria style dining areas with additional Food Bar in playground
- Two large playgrounds with table tennis tables
- 6th Form Centre with 4 classrooms, study areas and lecture style seating for 50
- 6th Form only Café with study area
- 6th Form Quiet Study Area
- Specialist building for Design & Technology, Art and Business
- Specialist equipment in Design and Technology including 3D Printer, Laser Cutter Microrouter, Sublimation Machine
- A new English / Media block with 14 classrooms
- Plans for a 3G Astro Turf pitch



ACADEMIC ORGANISATION

At Tudor Grange Academy, the Tudor Habits are at the heart of everything we do. We believe that developing the whole student is essential and that to flourish in life you need much more than great grades. We set high expectations of every student to ensure that they excel across all aspects of Academy life.



Click [here](#) to find about more about Tudor Habits

The philosophy of Tudor Grange Academy Solihull is that each student is entitled to a broad, ambitious and equitable curriculum.

Broad because it allows children to supplement a strong academic core of subjects with a range of artistic and creative subjects

Ambitious because we believe that every child should access a curriculum that provides them with the cultural capital and essential knowledge they need to be educated citizens.

Equitable because every child will access this curriculum, regardless of their background or past experience, and because this universal entitlement means that every child will have the potential to take advantage of a range of opportunities in later life.

Curriculum planning is undertaken by subject experts from across Tudor Grange Academies Trust and is adapted to ensure that it meets the needs of the students at Tudor Grange Academy Solihull. Subject experts have considered what is most valuable about their subject and the curriculum is built around these fundamentals.

Key Stage Three

In Years 7 and 8, students follow a broad, ambitious and equitable curriculum, in line with the national curriculum, including:

- English
- Mathematics
- Science
- Art and design
- Computing
- Design and Technology
- Geography
- History
- Languages (one of French, German or Spanish)
- Music
- Physical Education

In addition, students at Tudor Grange Academy Solihull also study:

- Religious Education
- PSHE
- Enrichment (including citizenship, careers and Tudor Habits including teamwork, leadership and resilience)
- Healthy Living (including food, nutrition and health)
- Drama

Within this wide range of subjects, students learn the 'fundamentals' – the essential knowledge that students must master and commit to long term memory. These are the essential pieces of information we believe provide students with cultural capital.

Many students have a clear idea of the subjects they like the most and least by the middle of Year 8 and offering some choice at this stage engages the students as partners in their learning and leads to improved outcomes. During year 8, full consultation takes place between staff, students and parents to support curriculum choices.

At the end of Year 8, students are given the opportunity to make curriculum choices and continue their core studies with specialisms. Options are structured in such a way to allow students a free choice. This ensures equity of delivery, with all students having equal access to subjects.

In Year 9, all students* continue to study a broad range of subjects which includes the below subjects in addition to their options.

- English
- Mathematics
- Science
- Geography or History
- Languages (at least one of French, German or Spanish)
- Physical Education
- PSHE
- Ethical studies (including RE, citizenship)

*For a small minority of students an alternative pathway is offered where students study one less GCSE qualification in order to consolidate their learning in the core subjects.

During Year 9, courses are not externally examined, they aim to develop a mastery of the skills required to complete a subject at Key Stage 4. This enables students to be thoroughly prepared for the demands of the GCSE courses and therefore, increases the chance of success in external examinations.

Key Stage Four

In Years 10 and 11, students* study a wide range of GCSE qualifications, including:

- English
- Mathematics
- Science
- Geography or History
- Languages (at least one of French, German or Spanish)
- Physical Education
- PSHE
- Ethical studies (including RE, citizenship)

*For a small minority of students an alternative pathway is offered where students study one less GCSE qualification in order to consolidate their learning in the core subjects.

Information about KS4 GCSE courses can be found for each subject under the curriculum area of the website.

Key Stage Five

The curriculum at Post 16 is designed to prepare students for both university and the world of work. Each post-16 student has their own specific goal and ambition and we ensure that each student has a personalised curriculum that meets their individual requirements. Students choose from a diverse range of qualifications so that they are able to participate in challenging and enjoyable courses.

Further information can be found [here](#) on our dedicated sixth form pages.

PASTORAL ORGANISATION

Students are looked after in one of six Colleges; Brunel, Darwin, Edison, Morse, Newton and da Vinci. Each college has a College Leader, a Student Achievement Support Manager (SASM) and a College Administrator.



Da Vinci



Brunel



Darwin



Edison



Morse



Newton

When a student starts at Tudor Grange they are placed in one of 66 vertical tutor groups. Each tutor group has students from years 7 – 11 and is looked after by a tutor. Their tutor will monitor all aspects of the student's school life and is the first port of call for parents contacting the Academy.

Our Student Services offers a range of facilities for our young people including a first aid room with a dedicated first aider available all day every day.

EXTRA CURRICULAR ACTIVITIES

As an Academy we feel strongly that the development of motor and interpersonal skills is enhanced by the opportunities and experiences students have outside of the classroom. Hence, we provide a diverse breadth of activities that are part of a weekly timetable for students to opt into. These activities run before, during or after school and are delivered by willing and specialist staff who want to relay their knowledge and passion.

The list below shows just a small selection of the programme on offer (example programme is included at the back of the pack):

- Sports Teams including football, rugby, netball, hockey, cricket, basketball, handball and trampolining for both boys and girls
- Various choirs
- Various orchestras
- Cheerleading
- Art and photography
- Drama
- Dance
- STEM Club
- Combined Cadet Force (CCF)
- Chess club
- Cooking club



WHAT DO TEACHERS SAY

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Tudor Grange is a school wher staff are professional and hardworking, setting themselves high standards which in turn rub off on our students

Ed, Teacher of Mathematics

Tudor Grange is a progressive, dynamic and exciting place to work.

The leadership team, staff and the students are always seeking excellence and consistently striving to improve approaches in teaching and learning. There are always opportunities to develop, learn and grow as a practitioner.

Emily, Teacher of English

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I like the '**yes culture**' that exists within the school, which means that those with the passion and drive to introduce new ideas, from departmental level to whole school, are given the confidence to move forward.

Tom, Teacher of History

EDUCATIONAL VISITS

Tudor Grange Academy are able to offer a range of educational visits to our students to enhance their learning and give them opportunities to develop new skills and interests.

Our teaching and support staff are integral in offering these experiences to the students, and we are proud of the professionalism and commitment they display.

Below is a sample of some of the trips that have been available to our students in recent years.

Year 7 Adventure Day

Held in October with team building and sports activities. Giving students an opportunity to build new relationships with students and staff.

Duke of Edinburgh Programme

Bronze, Silver and Gold Duke of Edinburgh awards are offered to our students in Year 9 and above. Students undertake activities in Volunteering, Physical and Skills and take part in two walking/camping expeditions. This programme builds confidence and independence and is widely recognised by employers and further educational establishments.

Sixth Form Visit to CERN

A level science students spend a weekend in January visiting the world famous CERN site in Switzerland, with recreational and cultural activities included, staying in hotel accommodation.

European Ski Trip for Years 9 to 11

This is a five day trip held in February half term, where students have an opportunity to take part in ski or snowboarding lessons, along with other recreational activities, such as bowling or ice-skating, staying in hotel accommodation.

European Football, Rugby, Netball Tour

GCSE PE students take part in European sporting fixtures during May half term, visiting theme parks and sporting stadiums in their leisure time, with accommodation in hotels.

Year 8 European PGL Trip

A nine day camping trip taking place in July, with a variety of water sports activities.

GCSE Visual Arts Trip to Europe

To help develop their drawing and photography skills, GCSE Visual Arts students can take part in this 4 day trip, staying in hotel accommodation, visiting museums and historical locations.

GCSE MFL Trip to Europe

This five day trip to Europe gives GCSE MFL students an opportunity to visit a country where the foreign language they are studying is spoken and to experience the cultural and recreational activities of the region.

EXTRA-CURRICULAR ACTIVITIES

Day	Club/Activity	Year Group	Led By	Meeting Point	Times	Weeks Running
Monday	Football	10	Mr Hindley	Sports Hall	3:15-4:15	All Weeks
	Table Tennis	10	Mr Wolverson	Sports Hall	3:15-4:15	All Weeks
	Netball	10	Miss Carter	Sports Hall	3:15-4:15	All Weeks
	Basketball	10	Mr Corbett	Sports Hall	3:15-4:15	All Weeks
	Chess	7	Mr Amison	OF3	3:10-4:15	All Weeks
	Photography	11	Miss Finneran	P10	3:10-4:15	All Weeks
	Art Support	10	Miss Harvey	P5	3:10-4:15	All Weeks
Tuesday	Rugby	7	Mr Wolverson	Sports Hall	3:10-4:15	All Weeks
	Football	7	Mr Corbett/Slee/Lockett	Sports Hall	3:10-4:15	All Weeks
	Netball	7	Miss Allen/Thompson	Sports Hall	3:10-4:15	All Weeks
	Basketball	7	Mr Paszkowski	Sports Hall	3:10-4:15	All Weeks
	Science Club	7	Science Dept	WG11	3:00-4:00	Week A and C
	Science Club	8	Science Dept	WG11	3:00-4:00	Week B and D
	Geography Club	7	Miss Brittle/Robinson	WF1	2:50-3:50	Week A only
	Art Support	11	Miss Deakin	P3	3:10-4:15	All Weeks
	Art Club	8	Miss Short	P4	3:10-4:15	All Weeks
	TG Chronicle	10	Miss Milli	OS8	3:10-4:15	All Weeks
Wednesday	Basketball	9	Mr Bowles	Sports Hall	3:10-4:15	All Weeks
	Football	9	Mr Hindley	Sports Hall	3:10-4:15	All Weeks
	Table Tennis	9	Miss Allen and Mr Love	Sports Hall	3:10-4:15	All Weeks
	Netball	9	Miss Carter	Sports Hall	3:10-4:15	All Weeks
	Chess	8	Mr Rogers	OF4	3:00-4:00	All Weeks
	Geography	8	Miss Brittle/Robinson	WS2	2.55-3.55	Week B only
	Year 1 Cadets	8	Mr Hulme, Mr Lockett, Miss	WG1	3:10-4:30	Week A and C
	Year 3 Cadets	10	Morris and Mr Newton	WG1	3:10-4:30	Week B and D
	Year 4-6 Cadets	11/12/13		WG1	3:10-4:30	All Weeks
	Language Leaders	10	Mr Stingemore	MF7	3:10-4:00	All Weeks
	Afterthoughts Reading Club	7	Mr Myles	OS9	3:10-4:15	All Weeks
	Chess	10	Mr Amison	OF3	3:10-4:15	All Weeks



Tudor Grange
The Elms

We are proud to have been able to open The Elms in January 2021

What is The Elms and who is it for?

The Elms is an Additionally Resourced Provision (ARP) at TGAS in partnership with Solihull Local Authority.

It is an eight place, placement provision for students in Key Stage 3 (Years 7 – 9) with SEMH needs. Specifically, it is for students who are currently not accessing school due to SEMH needs, specifically Emotionally Based School Non-Attendance (EBSN).

How will the placement work?

Students will remain on the roll of their home school but will be placed at The Elms for a period of time, up to two terms.

During this time, specialist staff will work with the student to support a successful transition back to the home school (or to a more appropriate setting, if the home school is not an appropriate option).

A small nurturing environment at The Elms

The Elms has a dedicated entrance and car parking.

The bespoke building has three break out rooms that can be used for meetings with families, professionals, specialist support sessions or one to one sessions with students.

There is a fully equipped kitchen where students can store food in the fridge or be supported to cook their own meals at lunchtimes. The main room will be used for communal dining as well as for more formal teaching sessions.

A second teaching area is set up as a mini-classroom so that students remain familiar with the classroom environment.

There is a large outdoor area that can be used for social time, outdoor learning and as a safe space for students. We want to work with students to create areas that they have ownership of, such as an allotment, herb garden or forest school area.

Curriculum at the Elms

To aid transition back to mainstream education, students will have access to a broad, equitable and ambitious curriculum at The Elms. An example timetable is below. The ARP co-ordinator would be involved with curriculum delivery and teaching students in a range of subjects.



Tudor Grange Academy Solihull

CPD 4ME

MENU

Cocktails



Coaching Experiences

All teaching staff will receive 3 complimentary coaching experiences in an academic year. These coaching experiences are a unique way to enhance your effectiveness as a practitioner, coach and leader. More information on these coaching experiences can be found on the quality assurance calendar and your subject leader will take the lead on these in subject development meetings. During all coaching experiences the "pre mortem" process will be completed in advance and the coaching experience pro forma used diligently.

Line Manager Coaching (Autumn 1)

A 1 hour experience where your line manager will stimulate reflection based upon your pre mortem. This will help set your personal agenda following your end of year appraisal/review and inform your subsequent menu choices.

Intra Department Peer to Peer (Spring 1 and Summer 1)

2 x 30 minute "drive thru" or "incremental coaching experiences". You will be matched up with someone within your department/faculty/college who will drive thru for 30 minutes of a lesson in Spring 1 and then agree with you some deliberate foci for practice in the time gap before the second drive thru (Summer 1). You will work together to prep for the second visit and they will then support you to reflect on developments made.

*Please note that NQT's are ineligible for Cocktails

Light Bites



15 minute forums

Stop by WG1 on Wednesday mornings to get a flavour of work that colleagues have been deliberately doing. As they say on the tin, these 15 minute clinics are snappy episodes that will stimulate reflection and give you nuggets to go away and experiment with in your own classroom/department.

The programme is released on a specials board half termly and weekly prompts will be given by email and in briefing. The forums will primarily focus on the whole school T&L foci and Academy Development Plan but with a few spicy additions.

If you wish to attend a forum you will have to declare your intentions by the Monday break time so that refreshments can be ordered for you. These light bites are hugely popular so book early to avoid disappointment



Tudor Grange Academy

Dingle Lane, Solihull, B91 3PD, UK
www.solihull.tgacademy.org.uk
0121 705 5100

Main Courses



The NQT Programme

To support your induction our chefs will provide you with one hour workshops on a Monday night. These workshops have been made to order (in line with your Career Entry Profiles) and will be delivered by a range of Michelin Star chefs. The workshops will run all the way through the Autumn Term and are served alongside the support provided by your mentor and the NQT Coordinator. During the year you will also attend a TGAT NQT Conference and complete an action research project in a triad.

Key Ingredients: Creating the Right Climate, Safeguarding, Low Stakes Assessment, Working Smarter Not Harder, Promoting Personal Well Being, Supporting All Learners, Literacy/Numeracy, Effective Questioning and more..

Head Chef: Christina Pierce

*See our Specials Board for dates and times of service



The HIT Programme

The High Impact Teaching (HIT) programme is aimed at making your teaching sizzle. During these 7 x 60 minute workshops, participants will focus on the 7 evidence based areas of excellent pedagogy, with a view to reviewing methodologies and their impact. This is a great opportunity to pick up new ideas and strategies that will enhance the effect you have in the classroom. What makes this programme so impactful is the wrap around support that comes with it. In addition to the profound facilitation from two of our most credible chefs you will also benefit from some objective peer to peer coaching and gap tasks that will allow you to apply and evaluate material covered in the workshops. This programme is for people with a big appetite for teaching and learning whatever phase of their career.

Key Ingredients: Challenge, Feedback, Practice, Scaffolding, Modelling, Questioning and Explanation

Head Chef: Jay Bargh and Emily Stallard

*See our Specials Board for dates and times of service



The LDP Programme

Whether you are a; leader within the curriculum, PM reviewer, Year Champion, SASM or aspiring Senior Leader the Leadership Development Programme (LDP) sets about upskilling you to ensure you are positively influencing others. The 7 x 60 minute workshops will focus on concrete aspects of TGAS life but also some of the softer skills required to get the most out of colleagues and students. The programme will be led by a spectrum of people who will aim to tie the sessions in with your personal objectives but also provide "takeaways" (gap tasks and challenges) to supplement the work done in the session.

Key Ingredients: Utilising Data to Plan Intervention, Being an Empowering Coach, Making Everything about T&L, High Quality Presentation Skills, Managing Difficult Conversations, Leading through Values and Creating Accountability

Head Chef: Craig Walker

*See our Specials Board for dates and times of service

Sharing Platters



TGAS Annual

This year we will be releasing our bi-annual publication with all articles again coming from TGAS staff. All staff will receive a hard copy version of this publication and contributors have creative licence to write about any school/education related topic they see fit. This might vary from what you gained from your magpie day visit, a review of coaching experiences, challenges of working across a MAT or working smarter not harder. Our rationale for the publication is to celebrate peoples "deliberate" work and provide nuggets of inspiration.

Articles can come from one of 3 possible briefs:

- 1) **Magpie Day Reviews:** Where did you go? Why did you go there? What did you see/hear about? How have you embedded into your work? What has the impact been?
- 2) **Teachers Toolkit:** A short guide to a strategy, task or activity that you have experimented with during the year. This should include a pre-mortem (how you expected the activity to work) and post mortem (how it actually worked).
- 3) **Advice Section:** Personal and professional challenges you have faced and your approach to overcoming them.

Article drafts should be submitted to Head Chef Tom Peake

*See our Specials Board for dates and times of service



All You Can Eat Buffet

If you have room for more than a light bite then feel free to choose from our homemade selection below. Reserve a table for one, some, all or none of these dishes, which have been strategically timed during the school year to fill any training gaps and ensure we are well nourished. These sessions will be advertised via the Specials Board but also referenced in briefing / by email.

*See our Specials Board for dates and times of service

Takeaway

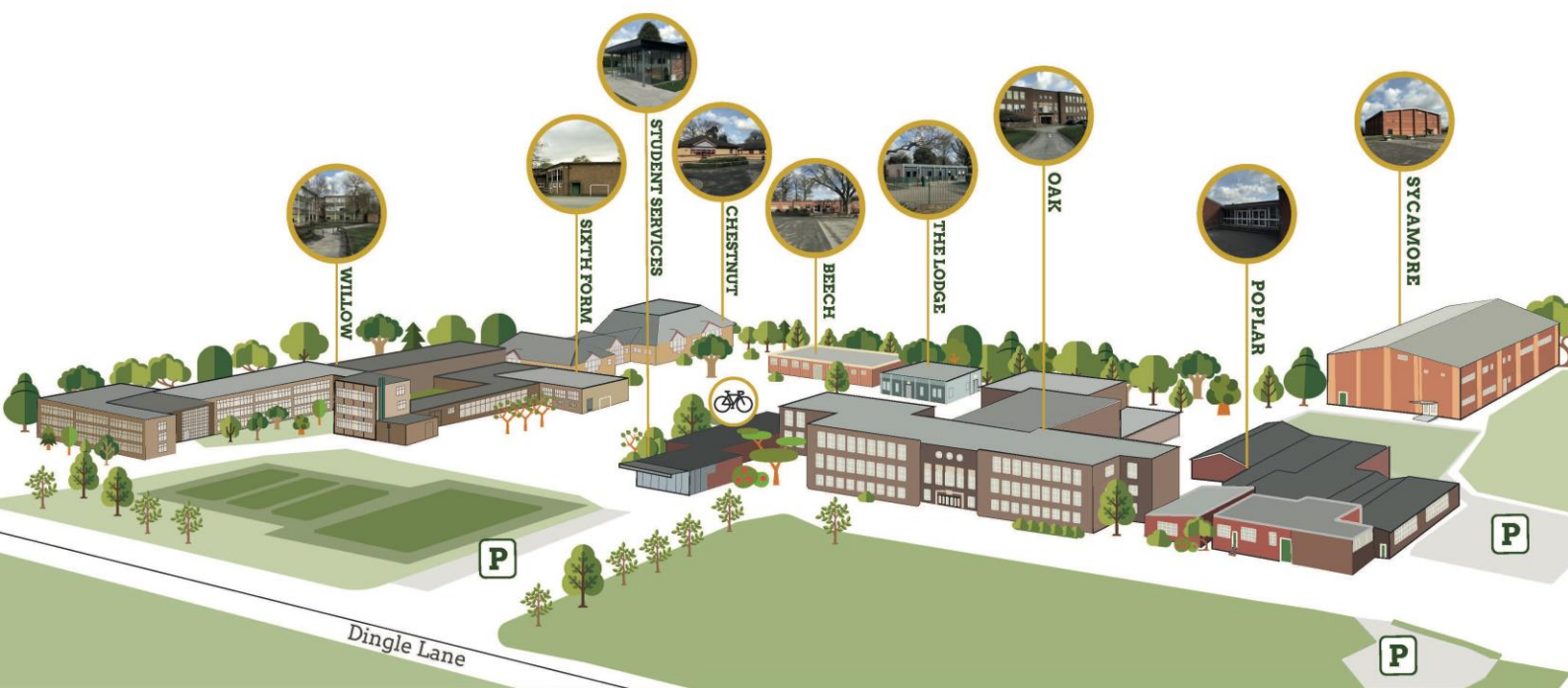


External Training

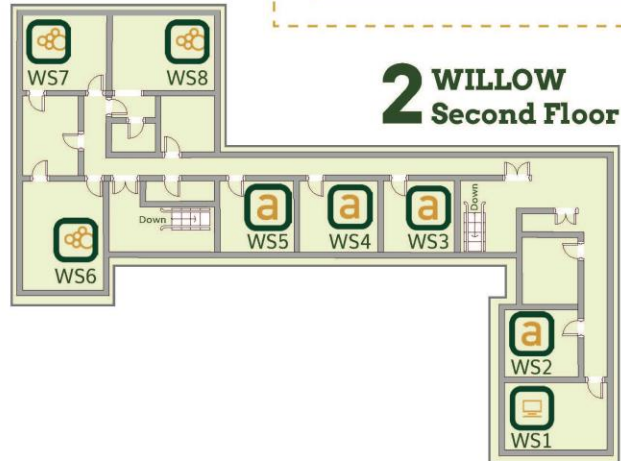
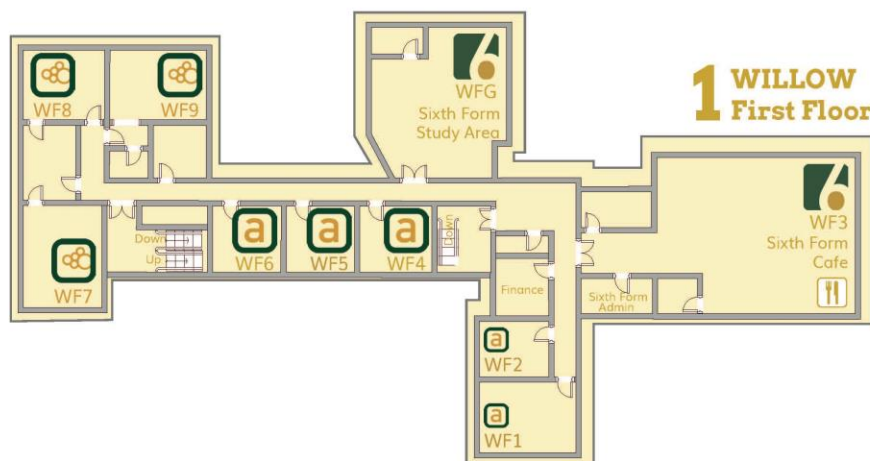
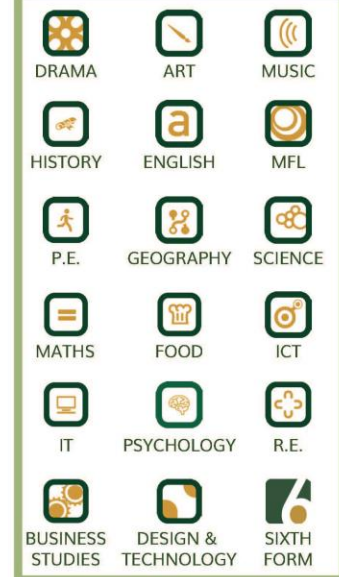
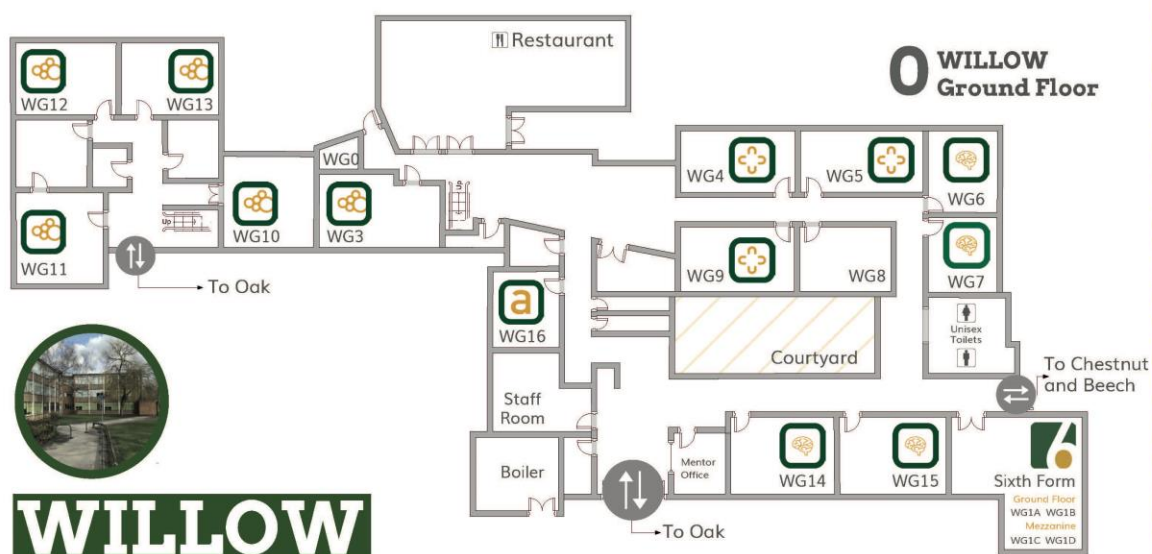
As previously, if there is an externally run conference, course or workshop that you would benefit from attending please submit the application for external training" doc located at: [Q>services>Staff learning>forms and admin](#) to Craig Walker along with a LOA request. In advance of submission you should get informal approval from your line manager. Once the request and LOA is submitted it will then be reviewed at an SLT briefing and you will be informed within 2 working days. If approved your application will be forwarded to the Finance Department who will complete your registration and forward any necessary information. This process must be conformed to for external training of any nature, even if there is no cost incurred or cover implications.

DISHES

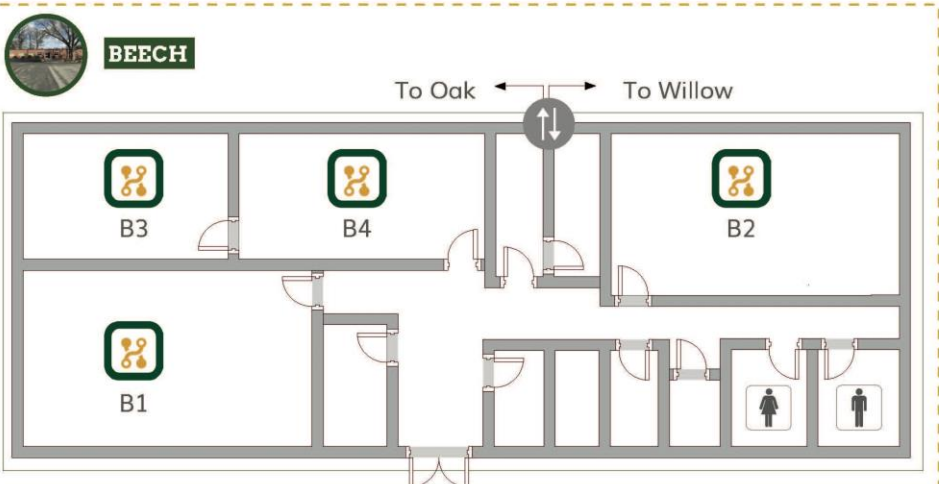
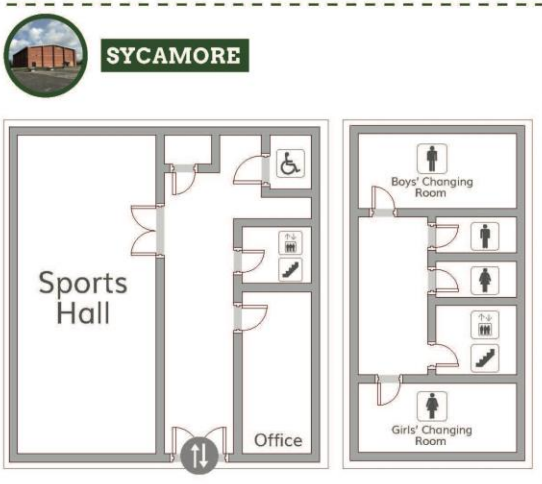
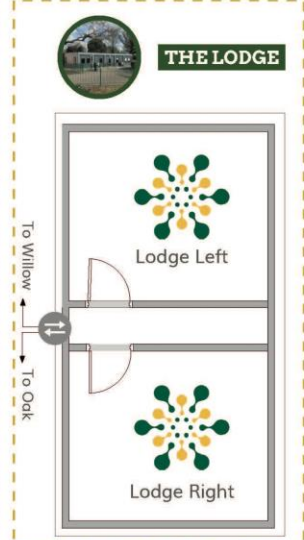
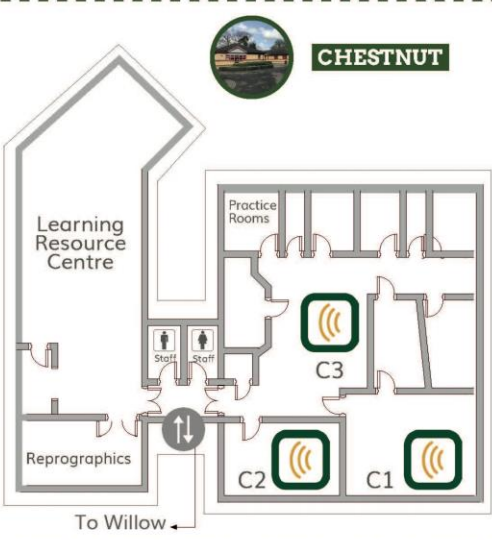
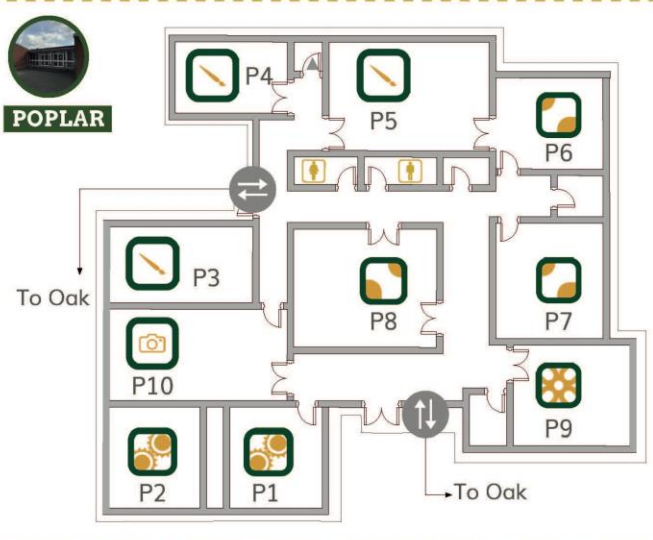
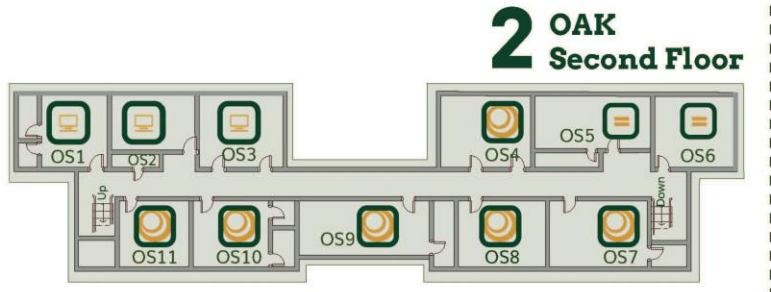
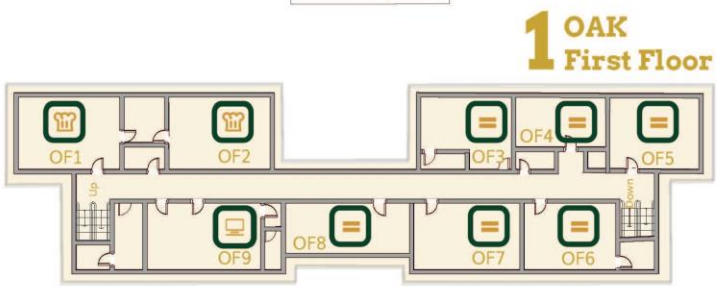
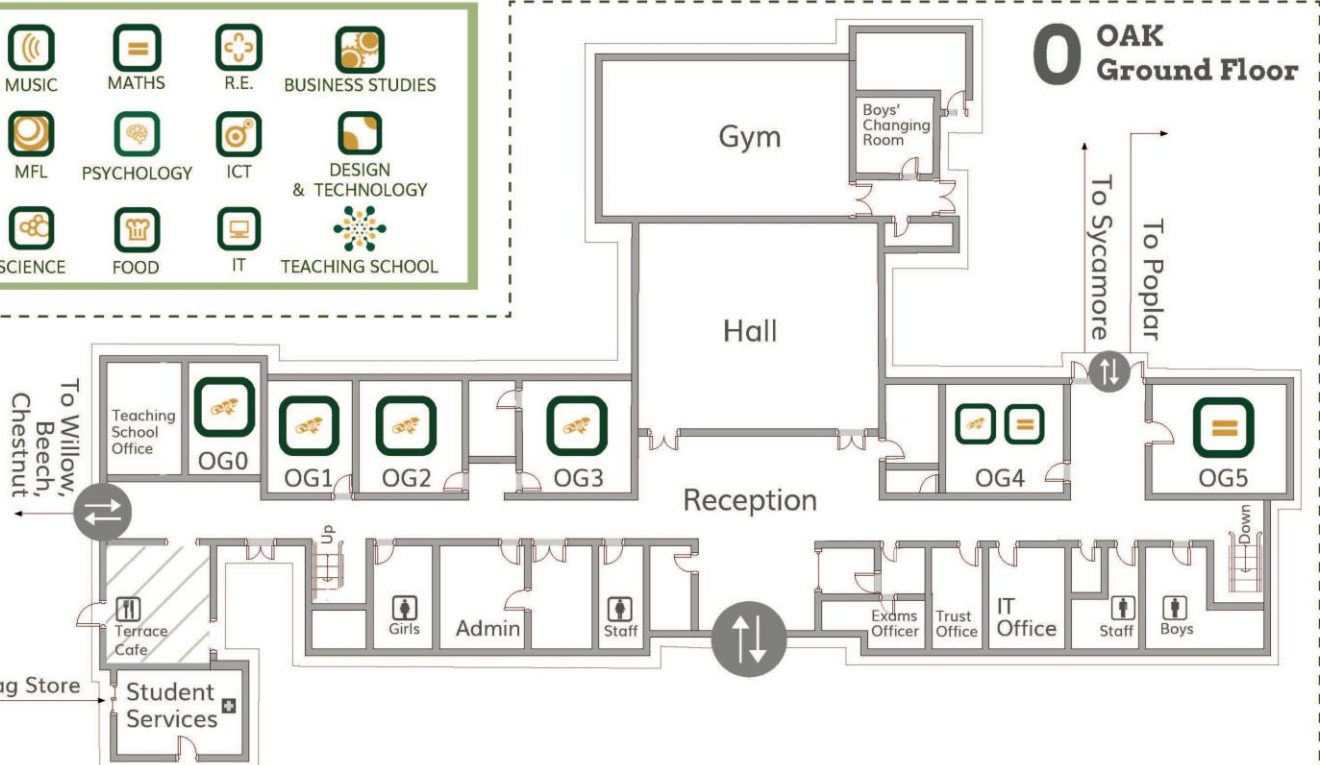
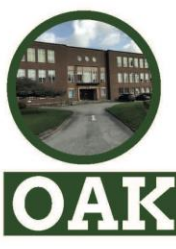
Parents Evening Ready
Facilitating a Fantastic Tutor Time
Reporting on Learning Habits
What Does Effective Revision Look Like?
Coaching Students
Writing Meaningful Reports
Managing Parent Phone Calls
Promoting Good Sleep Patterns
Spotting Stress and Good Self-Regulation
Being Ofsted Ready
A Day in the Life of a College Leader
Visit Leading at TGAS



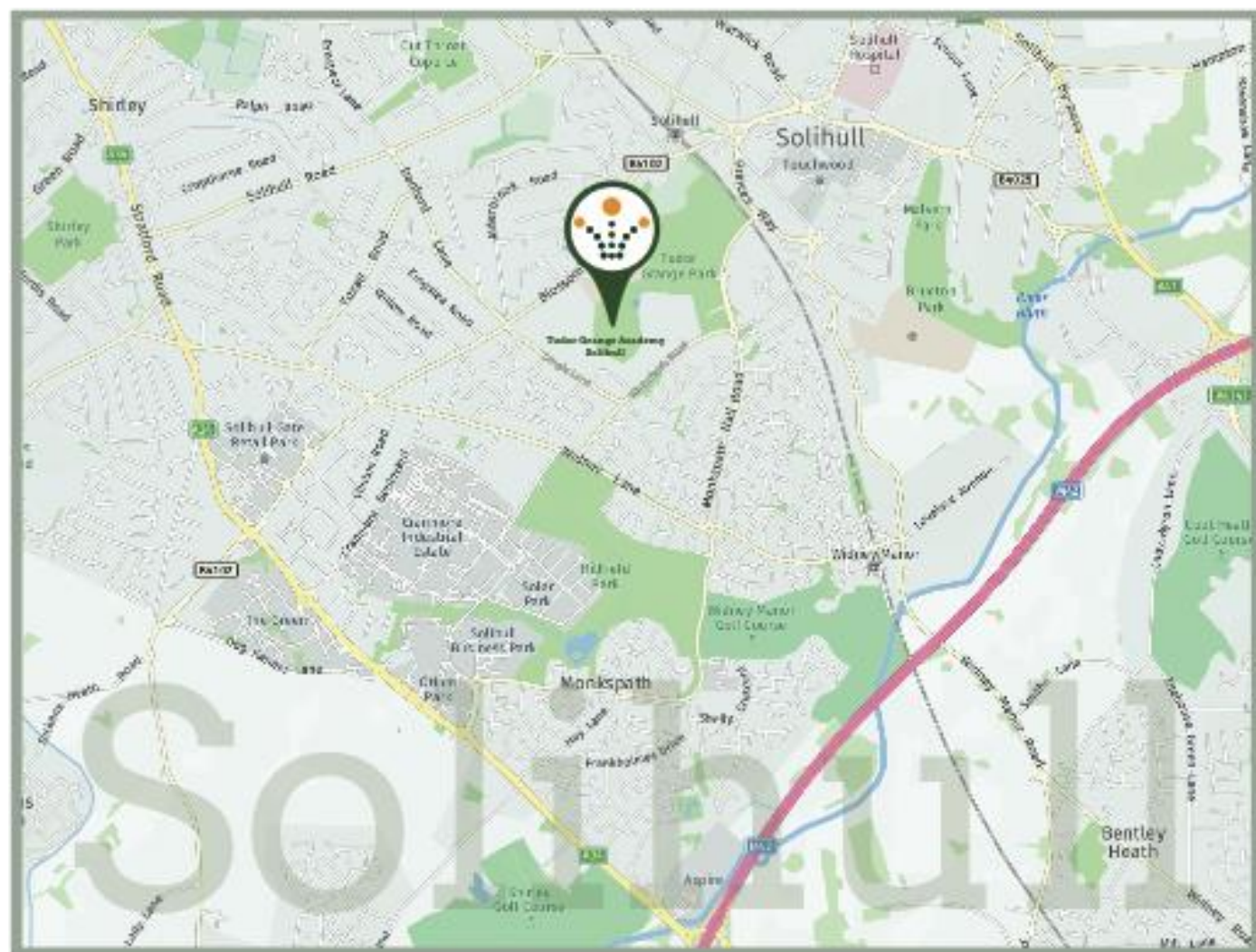
OAK: Admin, Maths, MFL, IT, History, Food
CHESTNUT: Music, LRC
BEECH: Geography
THE LODGE: Teaching School
POPLAR: Business, Drama, Art, Design & Technology, ICT
WILLOW: Sixth Form, English, Science, RE, Psychology, Sociology, Media
SYCAMORE: Sports Hall



DRAMA	ART	MUSIC	MATHS	R.E.	BUSINESS STUDIES
HISTORY	ENGLISH	MFL	PSYCHOLOGY	ICT	DESIGN & TECHNOLOGY
P.E.	GEOGRAPHY	SCIENCE	FOOD	IT	TEACHING SCHOOL



We Are Here...



Directions from M42 Junction 4

1. Leave motorway at Junction 4 and follow exit for A34 (Stratford Road) Shirley
2. Stay on A34 until the fourth roundabout (Porcelanosa on your left as you come to island) and turn right onto B4102 (Marshall Lake Road)
3. Stay on B4102 past retail parks up to traffic lights
4. Continue at traffic lights (Marshall Lake Road changes to Blossomfield Road)
5. At the next island turn right into Dingle Lane
6. Tudor Grange Academy is along Dingle Lane, second drive to your left
7. Please press the intercom at the barrier to speak to Reception to gain entry to park onsite
8. Reception is located at the bottom of the drive, on the right through the large oak doors



Tudor Grange Academy Solihull

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