

## Elmfield School for Deaf Children

## Communication Support Worker

BRISTOL GRADE 8

ESSENTIAL (must have)	DESIRABLE (should have)	ADVANTAGEOUS (could have)
<p><b>Knowledge &amp; Experience</b></p> <p>Fluent in BSL, Level 3 or equivalent.</p> <p>At least 2 years experience of working effectively in an educational setting.</p> <p>Grade C or above in GCSE English and Maths.</p> <p>Skills of empathy, listening, communication and responding with appropriate language to build rapport with children from a variety of ages, abilities and backgrounds.</p> <p>Knowledge and understanding of Deaf culture and of the Equality Act as it applies to Deaf people.</p> <p><b>Abilities &amp; Aptitudes</b></p> <p>Flexible, adaptable and positive attitude to working in a structured environment.</p> <p>Ability to adapt to unfamiliar situations or subject topic.</p> <p>Ability to be flexible with changes to daily routine.</p> <p>Communication skills to promote and develop effective working with children, colleagues and carers/agencies at an appropriate level to achieve understanding and constructive response.</p>	<p><b>Knowledge &amp; Experience</b></p> <p>Hold A level or above (or equivalent) in English &amp;/or Maths.</p> <p>Understanding of how different children develop and learn and the experience to identify and apply appropriate processes to achieve progression.</p> <p>Understanding of the role of the class or subject teacher, tutor and support staff in developing and maintaining an effective learning environment.</p> <p><b>Abilities &amp; Aptitudes</b></p> <p>The ability to contribute effectively to the workload and responsibilities of a team. Recording and feeding back relevant information.</p> <p>Ability to work on own initiative, including recognition of the appropriate level at which to refer issues elsewhere for effective resolution.</p> <p>Proven communication and inter-personal skills evidenced by dealing with a diverse range of contacts about potentially complicated and/or sensitive issues.</p>	<p><b>Knowledge &amp; Experience</b></p> <p>Previous, varied experience of working with children in a range of educational settings (e.g. Care, Development or School).</p> <p>Experience of working in a setting subject to Health &amp; Safety, Hygiene, Child Welfare &amp; Protection regulations.</p> <p>CSW qualification.</p>

<p>Ability to work independently with minimum supervision.</p> <p>Ability to actively create and adapt worksheets/course work for the students.</p> <p>Ability to liaise effectively between other professionals.</p> <p>Ability to be flexible and sensitive within a bi-lingual setting.</p> <p>Ability to collect and collate evidence based records.</p> <p>Confident in dealing with behaviour management.</p>		
<p><b>SPECIAL CONDITIONS</b></p> <p>The job involves working with children and will be subject to relevant safeguarding request including DBS checks. Where the job involves working within early years services at any time it will be offered/the employee is required to confirm that they are a not disqualified from working within early years services by association.</p>		

Headteacher: Kate Persaud