

PERSON SPECIFICATION

Moordown St John's CE Primary School

Post Title: **Communication Support Worker – providing sign language interpretation for a deaf pupil in school**

Reporting to: 1: Class teacher
 2: Inclusion Leader (with advice from Hearing Support Services)
 3: Headteacher

Grade: Grade 5 (SCP points 12 - 15) – BSL level 3 qualification (minimum expectation)
 Grade 6 (SCP points 16 – 22) – BSL level 6 qualification
 The incremental pay points would reflect school experience and other relevant qualifications

Specific Communication Support Worker / BSL qualifications

- 1. British sign language accredited qualification to at least level 3 (and a willingness to train towards level 6) is essential.**
- 2. In addition, one of the following is desirable:**
 - Signature Level 3 Certificate in Communication Support for Deaf Learners
 - Level 4 Communication Support Worker (University of Greenwich)
 - City & Guilds Level 3 Certificate in Communication Support for Deaf Learners (6259-07)
 - A degree in deaf studies
 - BTEC Continuing Education
 - Certificate in Caring – Communication Support Work with Deaf People to June 1997
 - Edexcel Professional Development Award - Communication Support Workers with Deaf People from September 1997
 - Edexcel Professional Development Award - Communication Support Workers with Deaf Students from September 1998
 - 8. BTEC Professional Development Certificate - Caring (Communication Support Worker). Supported and evidenced by CPD in relevant subjects from the past two years.

Other Qualifications/Training		
The qualifications and/or training required to undertake the role.		
1. Good standard of written and spoken English	✓	
2. GCSE at Grade C/4 or above (or equivalent) in English and Mathematics	✓	
3. Willingness to participate in in-service training	✓	
Experience		
The level of experience required and/or length of time the post holder will have been required to have undertaken the item specified.		
1. Experience of supporting a deaf adult or pupil	✓	
2. Experience of working with a child/ren with Social, Emotional and Mental Health Difficulties and/or Learning Difficulties		✓
3. Experience of working within a Primary School		✓
Knowledge		
The knowledge and understanding the post holder must have of the item specified.		
1. An understanding of the varied needs of children as they develop socially and academically		✓
2. Knowledge of the impact of disability / 'deaf' community	✓	

Skills/Abilities The level of skills or ability required to undertake the item specified.		
1. Ability to work in a way that promotes the safeguarding, safety and wellbeing of pupils 2. Ability to use and apply skills of de-escalation 3. Ability to work as part of a team 4. Ability to be flexible to the needs of the children 5. Reliability 6. Self organised with the ability to take initiative when required 7. Ability to motivate and inspire children on tasks 8. Ability to use advice given from other professionals to support pupils' learning 9. Ability to be adaptable with regard to working on certain sophisticated items of equipment, such as the computer or specific equipment necessary to meet the needs of the child 10. Ability to assist in any areas where they may be weakness (including personal hygiene)	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Other Any other competencies required to undertake the role.		
1. In support of Church School ethos 2. To communicate and disseminate information at a child's level of understanding 3. To be able to maintain confidentiality 4. To be polite and professional at all times 5. Aptitude to use IT as a teaching tool 6. Ability to maintain a sense of humour	✓ ✓ ✓ ✓ ✓ ✓	