



## Person Specification: Communication Support Worker

	Essential	Desirable
<b>SKILLS</b>	<ul style="list-style-type: none"><li>• Ability to work effectively within a team environment, understanding classroom roles and responsibilities</li><li>• Ability to build effective working relationships with all pupils and colleagues</li><li>• Ability to promote a positive ethos and role model positive attributes</li><li>• Ability to work with children at all levels regardless of specific individual need</li><li>• Good personal numeracy and literacy skills</li><li>• Ability to construct written reports, documents and produce individual support plans to a high standard.</li></ul>	Experience of supporting children within a school setting
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"><li>• Awareness and basic understanding of child development</li><li>• Awareness of inclusion in an educational setting</li><li>• Effective use of computing to support learning</li><li>• Experience of working with and/or caring for children</li><li>• Understanding of other basic technology</li></ul>	Appropriate knowledge of first aid
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"><li>• Applicants should hold qualifications in British Sign Language. Applicants require Level 3 BSL accredited qualification or for the right candidate a level 2 BSL accredited qualification, eg Signature or equivalent, and working toward the level 3 examination.</li><li>• Willingness to participate in relevant training and development opportunities, especially regarding children's needs</li></ul>	