



## Subject Leader for Computer Science Person Specification

Category	Essential	Desirable	Evidence form
Education and Training	<ul style="list-style-type: none"> <li>Qualified Teacher Status.</li> <li>Graduate or equivalent in appropriate subject.</li> <li>Recent evidence of subject based training.</li> </ul>	<ul style="list-style-type: none"> <li>Good Honours Degree (First or Second Class)</li> </ul>	Application form
Experience	<ul style="list-style-type: none"> <li>Significant successful teaching experience in a secondary school.</li> <li>Teaching Computer Science across the full ability range in KS3 and KS4.</li> </ul>	<ul style="list-style-type: none"> <li>Leading successful whole school initiatives which raised student learning or improved the quality of teaching and learning.</li> <li>Experience of professional networking and collaboration.</li> </ul>	Application form Letter of application
Knowledge	<ul style="list-style-type: none"> <li>Understanding of the characteristics of high quality teaching in Computer Science.</li> <li>Knowledge of statutory curriculum, assessment, recording and reporting requirements for Computer Science.</li> <li>Knowledge of strategies for raising student attainment.</li> </ul>	<ul style="list-style-type: none"> <li>How to use comparative data, together with information about students' prior attainment, to set targets for improvement.</li> </ul>	Interview References
Leadership Skills	<ul style="list-style-type: none"> <li>The ability to inspire students and staff.</li> <li>The ability to lead a team towards a common goal.</li> <li>Good oral and written communication skills.</li> <li>The ability to deal sensitively with people, recognise individual needs and take account of these in securing a consistent team approach to raising achievement in the subject.</li> <li>The ability to solve problems and make decisions.</li> <li>The ability to take responsibility for continuous professional self-development.</li> <li>The ability to work under pressure and to meet deadlines.</li> <li>The ability to analyse, understand and interpret relevant information and data.</li> <li>The ability to set standards and provide a role model for pupils and other staff, in the teaching and learning of the subject.</li> </ul>	<ul style="list-style-type: none"> <li>The ability to teach outstanding lessons and share best practice with others.</li> <li>The ability to lead other staff to support professional development.</li> <li>Professional proficiency and experience in the use of ICT.</li> </ul>	Interview References

	<ul style="list-style-type: none"> <li>• The ability to prioritise and manage own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in school development.</li> <li>• The ability to use ICT appropriately.</li> </ul>		
Attributes	<ul style="list-style-type: none"> <li>• Self confidence and initiative.</li> <li>• Reliability, resilience and integrity.</li> <li>• Personal impact and presence.</li> <li>• Enthusiasm and commitment.</li> <li>• Intellectual ability.</li> <li>• Be suitable to work with children.</li> </ul>	<ul style="list-style-type: none"> <li>• Willing to contribute to the wider life of the school.</li> <li>• Interest and experiences outside teaching.</li> </ul>	Interview References