



SUTTON GRAMMAR SCHOOL

Person Specification

Role: Teacher

Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Degree 	<ul style="list-style-type: none"> • Postgraduate level qualification
Experience	<ul style="list-style-type: none"> • Successful teaching experience • Experience of working within a successful team • Ability to teach specialist subject from KS3, KS4 and up to KS5 	<ul style="list-style-type: none"> • Proven Track record of academic Success within the subject area • Experience of successfully contributing to or running extra-curricular clubs and activities
Teaching and learning	<ul style="list-style-type: none"> • Ability to prepare and deliver high quality lessons in a selective, high ability environment • Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all students • A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning • Experience of effective monitoring and evaluation of teaching and learning • Successful assessment of teaching and learning practises and strategies to improve practitioner skills • Excellent interpersonal skills, able to work effectively with other (including pupils, colleagues and parents) • Excellent organisational and time management skills with the ability to prioritise and work to deadlines • Ability to maintain confidentiality • Confident user of ICT (SIMS) to aid administration, safeguarding and learning 	<ul style="list-style-type: none"> • Knowledge of statutory requirements relating to the curriculum and assessment
Accountability	<ul style="list-style-type: none"> • Ability to provide clear information • Experience of offering challenge and support to improve performance • Ability to write regular student reports as per the school reporting schedule 	

<p>Skills, Qualities & Abilities</p>	<ul style="list-style-type: none">• Ability to organise work, prioritise tasks, manage time effectively and work to deadlines• Confidence, drive, enthusiasm and compassion• Ability to inspire, motivate and support students• High quality teaching skills• High expectations of students' learning and attainment• Strong commitment to school improvement and raising achievement for all with a commitment to maintaining the caring and supportive ethos of the school• Flexibility and resilience• Ability to remain positive and enthusiastic when working under pressure• Commitment to the safeguarding of children and young people	<ul style="list-style-type: none">• Ability to communicate effectively, orally and in writing to a range of audiences – e.g. staff, students, parents, governors
--	--	--