



#### **GENERAL BACKGROUND INFORMATION**

Walton High opened in 1999 with 120 Year 8 students. Since then the school has grown significantly and now has over 2,000 students on roll, including 300+ Post 16. The school has an excellent reputation and is consistently oversubscribed.

In November 2016, Walton High expanded onto a second campus that is two and half miles away from the Walnut Tree Campus at Brooklands. The Brooklands campus opened with 270 students across Years 7 – 9 and now has nearly 1000 students in Years 7 – 11 growing to 1,500 students, including 300 Post-16, by 2022.

When both campuses are at capacity, Walton High will be one of the largest secondary school in the country ensuring excellent opportunities for career progression.

A single system of governance, organisation, leadership and management operates across both campuses.

In 2011 the Governors of Walton High founded Milton Keynes Education Trust with the following aims:

#### **Milton Keynes Education Trust Statement of Aims**

The educational aims and objectives of Milton Keynes Education Trust (MKET) are based on our commitment to securing social justice through high quality education that promotes inclusion and embraces diversity.

The Trust aims to **enhance** and **enrich** the lives of children and young people by **enabling** them to make the most of outstanding learning opportunities within and beyond the curriculum; instilling an appreciation that there are **no limits** to what they can achieve and developing the attributes needed to successfully shape and respond to the future.

A clear secular moral framework will promote honesty, integrity, tolerance and respect as well as an appreciation of individual and collective responsibility.

In this way we will bring out **the very best** in our children and young people.

We will realise our aims and secure sustainable school improvement through high quality transformational leadership, professional development and collaborative partnerships.

The schools that are currently part of Milton Keynes Education Trust are:

- New Chapter Primary School, Coffee Hall, Milton Keynes
- Heronsgate School, Walnut Tree, Milton Keynes
- Kents Hill Infant School, Milton Keynes



The creation of the multi-academy trust has enabled more cross phase working and the schools within the partnership have pooled resources to provide additional educational services to support children's learning, e.g. Educational Psychologist, Education Welfare Officer and Speech and Language Therapist.

#### ***WALTON HIGH'S APPROACH TO LEARNING AND TEACHING***

Walton High is committed to making personalised learning a reality. Our flexible and varied curriculum is an essential foundation for this, providing as it does personal learning pathways which are challenging, relevant and significant.

Personalised learning and teaching is a commitment to ensuring **all learners** reach or exceed expectation, fulfil early promise and develop latent potential. At the heart of personalisation is the expectation of participation, fulfilment and success. Personalised learning sets ambitious objectives, challenging personal targets, rapid intervention to keep students on trajectory and vigorous assessment to check and maintain progress.

Core components of personalised learning are:

**Assessment for Learning** - the process of seeking and interpreting evidence for use by learners and their teachers to decide where they are in their learning, where they need to go and how best to get there;

**Developing students' capacity to learn** - by building the confidence and capacity of the learner and developing personal skills and strategies to enable self-management and self-direction;

**Teaching and Learning strategies that actively engage and challenge learners** - Walton High's approach to lesson planning ensures all the key elements of outstanding learning are considered.



## TEACHER OF COMPUTER SCIENCE

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### ICT

The ICT ethos is integrated throughout the curriculum, which is enriched and extended by our desire to develop creative capabilities, promote opportunities for students to follow a wide range of work related learning pathways and encourage greater economic, business and financial awareness.

All students follow a range of Computing and ICT technologies at Key Stage 3, 4 and 5 which includes programming and computing elements.

Current Year 8 students may opt to specialise further by taking a GCSE in Computing or Cambridge Nationals in ICT as one of their option subjects which they study alongside the core curriculum in Years 9 - 11.

Talented and enthusiastic practitioners work in each Curriculum Area and the team takes a collegiate approach to the writing of schemes of work and the production of resources. Colleagues are generous in their support they give to each other and to the wider life of the school. The team makes a valuable contribution to Advanced Learning Days, lunch and after school coding clubs and other enrichment activities.

### FACILITIES TO SUPPORT OUTSTANDING LEARNING

- A suite of fully equipped ICT classrooms at both campuses.
- A variety of DSLR camera and recording equipment
- Professional recording studio
- State of the art 380 seat theatre with full fly system.
- All rooms have desktop computers and interactive smartboards.
- An Independent Learning Area at each campus provides access to further networked computers.
- There are five computer technicians to maintain and provide service across the Trust.

We are looking for a well-qualified creative specialist teacher with high expectations of all students. The successful candidate must be one who is able to inspire in students an enthusiasm for learning and who is keen to continually develop their own knowledge.

You must have:

- A good degree and QTS
- Experience teaching and perhaps examining GCSE courses
- The desire to contribute to a creative curriculum
- The ability to motivate students and help them to achieve excellent results
- The capacity to work collaboratively
- A passion and enthusiasm for your subject(s) and the ability to share this with young people
- The ability to be a reflective learner yourself and seek to develop your classroom practice



We will offer:

- A positive, innovative learning culture supported by students, staff, parents and governors
- Enthusiastic students who are willing to learn and who conduct themselves well in and around the school
- A professional, hardworking and supportive team of staff with the capacity and commitment to raise student achievement even further
- A structured induction programme and NQT support

If you relish the opportunity to work with highly motivated students in a supportive and stimulating professional environment, Walton High would welcome your application.

We welcome visits to Walton High and look forward to meeting you on interview and giving you the opportunity to meet the outstanding team at Walton High.

Sharon Alexander

Principal