**T.E.A.M EDUCATION TRUST**

**STUBBIN WOOD SCHOOL & NURSERY**

**Person Specification – Computing Specialist Teacher**

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|  | **Essential** | **Desirable** | **Evidence stage** |
| **Qualifications** | * Qualified Teacher Status
* Degree
 | * Other higher professional qualifications
 | A |
| **Experience** | * High standard of teaching
* Teaching in primary/SEND setting.
* Evidence of using the outcomes of self- evaluation, data analysis etc. Set targets and influence planning
 | * Leading INSET
* Being responsible for an area of the curriculum
* Teaching Key Stage 3/4/5
* Has led on the delivery of i‑vengers (e‑safety) within the curriculum or equivalent
 | A/I/R |
| **Knowledge** | * Promoting safeguarding of children within the school
* Areas identified within the job description and their effective dissemination to pupils.
* Improvement strategies for pupil attainment
* Broad spectrum curriculum knowledge and understanding of the school’s duty to provide for the needs of all pupils.
* Delivery of the computing curriculum including:
* Computing (Barefoot)
* Computing using a range of software titles
* Delivery of e-safety across the curriculum and supporting colleagues
* Extensive knowledge of either Microsoft 365 and/or Google Workplace education technologies
 | * Computing using command line interfaces and code
* Green screen technologies
* Use and development of resources using Smart Lumio (online), Smart Notebook (application) or equivalent technologies.
 | A/I/R |
| **Skills and Abilities** | * Communicate effectively (both orally and in writing) to a variety of audiences.
* Show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context.
* Establish good working relations within the school and community
* Promote the subject effectively within the school.
* Promote the school’s aims positively, and use strategies to monitor motivation and morale.
* Have exemplary classroom practice.
 | * Working with Governors and/or parent groups
* Experience of leading change and setting targets
* Motivate others to achieve their best, and enhance their self-esteem.
* Ability to use virtual reality equipment
* Ability to use 3D printing technologies
* Ability to use sensory equipment
 | A/I |
|  | * Have up to date ICT skills and knowledge, and how to use these to enhance learning.
* Evidence of continuing and recent professional

Development |  | A/I/R |
| **Professional Development** |
| **Values** | * An awareness of the School/Trusts equal opportunities policy
* Displays commitment to the protection and safeguarding of young people
* Values and respects the views and needs of young people
* Is willing to work within organisational procedures and processes and to meet required standards for the role
* Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children
 |  | A/I |
| **Personal Qualities** | * High levels of organisation
* Able to think creatively
* Determined and self- motivated
* Open-minded
* Positive
* Diplomatic
* Self-confident
* Assertive
* Empathetic
* Hard-working
 |  | A/I/R |

**Key:**

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| **A** | **Application** | **I** | **Interview** |  **R**  | **Reference** |