**T.E.A.M EDUCATION TRUST**

**STUBBIN WOOD SCHOOL & NURSERY**

**Person Specification – Computing Specialist Teacher**

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|  | **Essential** | **Desirable** | **Evidence stage** |
| **Qualifications** | * Qualified Teacher Status * Degree | * Other higher professional qualifications | A |
| **Experience** | * High standard of teaching * Teaching in primary/SEND setting. * Evidence of using the outcomes of self- evaluation, data analysis etc. Set targets and influence planning | * Leading INSET * Being responsible for an area of the curriculum * Teaching Key Stage 3/4/5 * Has led on the delivery of i‑vengers (e‑safety) within the curriculum or equivalent | A/I/R |
| **Knowledge** | * Promoting safeguarding of children within the school * Areas identified within the job description and their effective dissemination to pupils. * Improvement strategies for pupil attainment * Broad spectrum curriculum knowledge and understanding of the school’s duty to provide for the needs of all pupils. * Delivery of the computing curriculum including: * Computing (Barefoot) * Computing using a range of software titles * Delivery of e-safety across the curriculum and supporting colleagues * Extensive knowledge of either Microsoft 365 and/or Google Workplace education technologies | * Computing using command line interfaces and code * Green screen technologies * Use and development of resources using Smart Lumio (online), Smart Notebook (application) or equivalent technologies. | A/I/R |
| **Skills and Abilities** | * Communicate effectively (both orally and in writing) to a variety of audiences. * Show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context. * Establish good working relations within the school and community * Promote the subject effectively within the school. * Promote the school’s aims positively, and use strategies to monitor motivation and morale. * Have exemplary classroom practice. | * Working with Governors and/or parent groups * Experience of leading change and setting targets * Motivate others to achieve their best, and enhance their self-esteem. * Ability to use virtual reality equipment * Ability to use 3D printing technologies * Ability to use sensory equipment | A/I |
|  | * Have up to date ICT skills and knowledge, and how to use these to enhance learning. * Evidence of continuing and recent professional   Development |  | A/I/R |
| **Professional Development** |
| **Values** | * An awareness of the School/Trusts equal opportunities policy * Displays commitment to the protection and safeguarding of young people * Values and respects the views and needs of young people * Is willing to work within organisational procedures and processes and to meet required standards for the role * Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children |  | A/I |
| **Personal Qualities** | * High levels of organisation * Able to think creatively * Determined and self- motivated * Open-minded * Positive * Diplomatic * Self-confident * Assertive * Empathetic * Hard-working |  | A/I/R |

**Key:**

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| **A** | **Application** | **I** | **Interview** | **R** | **Reference** |