BLACKDOWN EDUCATION PARTNERSHIP



BELIEF IN EVERY CHILD

WELCOME TO HOLYROOD ACADEMY

Dear Applicant,

We are thrilled that you are interested in this post.

At Holyrood, we believe in the socially transformative power of education. We are a school that is unashamedly and explicitly committed to social justice for the community of Chard and the surrounding areas. We live this mission through the belief that high expectations and love should not be the domain of the fortunate few, but a right for all our young people.

We want to welcome colleagues who believe this too.

We are ambitious for our school and its community. We are building something special at Holyrood. Our ambition is to become one of the very best schools in the South West, and we are looking for colleagues who want to help make that happen. We want to achieve this because our young people deserve the best, because Chard deserves the best, and because working in schools that serve their community creates the greatest professional growth and genuine joy at work.

Set within a beautiful 43-acre green campus in the heart of Chard, Holyrood offers a unique environment in which both young people and staff can thrive.

We live out this mission through our values, which ask us to work hard, be kind and join in. This is what we ask of all members of our community, students and staff alike.

So, if you want to work hard for the children who need us most, be kind through unconditional positive regard for all members of our community and are ready to join in and have fun in school life, #TeamHolyrood is the place for you.

Mr Joseph Bispham
Headteacher

The Opportunity



Computing Curriculum Team Leader

Required: As soon as possible
Hours: Full Time
Salary: MPS/UPS plus TLR2B £4782

Closing date: 12 non on Monday 4th January 2027

Please note that we reserve the right to close the post early

Main Job Purpose

The successful Applicant will undertake a sustained additional responsibility within the Academy's staffing structure for the purpose of ensuring the continued delivery of high-quality teaching and learning, outstanding student achievement and curriculum development within the Computing department.

To deliver agreed Teachers' Standards and Academy expectations whilst providing effective leadership of Computing across Key Stages.

What you can expect from us:

- Eligibility to join an excellent pension scheme.
- Option to make additional voluntary contributions to pension for local government pension scheme members which can help boost retirement benefits.
- Access to a range of continuous professional development opportunities.
- Trust wide charity events designed to encourage our people to participate in meaningful activities.
- Access to wellbeing provision which offers information and advice on a range of workplace and personal issues.
- Flexible working opportunities.
- Enhanced special leave provision, including additional time off as part of our 'Personal Day' entitlement which supports employees to achieve a better work/life balance.
- Free car parking.
- On-site catering facilities, all of which provide healthy and nutritious meals at a low cost.
- Gym membership. Many of our schools have on-site gyms, the use of which is available to employees at a discounted rate.
- Cycle to work scheme which enables employees to purchase a bike and accessories for their commute to work.
- Free tea and coffee.

See the Job Description for a full breakdown of the role and responsibilities.

Job Description



Job Title: **COMPUTING CURRICULUM TEAM LEADER**

Location: Holyrood Academy

Pay Grade UPS/MPS plus TLR2B

Hours of Work: Full Time

Key Relationships: Staff, students and parents

Reporting to: SLT Link for Computing

Key Purpose of job:

To provide professional leadership and management of Computing to secure high-quality teaching, effective use of technology, excellent student outcomes and a culture of continuous improvement within the department

Duties and accountabilities of post:

TLR 2 Responsibilities

The duties of a teacher awarded a TLR 2 include a significant responsibility that is not required of all classroom teachers and that:

- Is focused on curriculum development, teaching and learning.
- Leads, manages and develops the Computing curriculum across the Academy.
- Ensures excellent student progress and examination outcomes in Computing, and related qualifications.
- Has a measurable impact on the educational progress of students beyond the postholder's own classes.
- Involves leading, developing and enhancing the teaching practice of other staff.
- Promotes innovation in teaching and learning through the effective use of digital technologies.
- Ensures curriculum plans remain current and reflect developments within Computing and the wider technology sector.
- Monitors departmental performance and implements improvement strategies where required.
- Lead the strategic development of Computing across Key Stages.
- Develop, review and implement schemes of learning that are ambitious, engaging and inclusive.
- Monitor student attainment, progress and participation and implement interventions where necessary.
- Ensure assessment practices are rigorous, consistent and support excellent outcomes.
- Lead departmental self-evaluation and contribute to Academy improvement planning.

- Manage departmental resources and budget effectively.
- Support colleagues with curriculum planning, pedagogy and assessment.
- Promote enrichment opportunities including coding clubs, competitions, STEM events and links with industry.
- Maintain awareness of developments in Computing education, examination specifications and digital technologies.

Classroom responsibilities

- Ability to teach across key stage as necessary in line with the Department's Schemes of Work and external examination courses in such a way to challenge and inspire students of all abilities to achieve high standards.
- Plan, prepare and teach lessons according to the students' educational needs with reference to prior attainment, subject targets, SEN and other needs, as required.
- Assess, record and report on the development, progress and attainment of students in line with Academy and department policies and procedures.
- Set high expectations for students' behaviour establishing and maintaining a good standard of discipline through well focused teaching, effective classroom management and through positive and productive relationships.
- Act within the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards.
- To set and mark work for classes according to Academy guidelines.
- To set appropriate, quality homework in accordance with the Academy timetable.
- Liaise with support staff, such as Teaching Assistants, to ensure a coherent programme of study for students in the classroom.
- To follow Academy procedures for preparing, presenting and assessing students' work.
- Be a form tutor to a designated group of students supporting them academically and pastorally.
- Take an active part within the Academy's monitoring, evaluation and review programmes, professional development activities and teachers' Performance Management structures and cycle
- Attend staff briefings and departmental meetings as required.
- Carry out a share of supervising duties in accordance with published schedules.
- Carrying out such other tasks commensurate with the above as may be required from time to time by the Headteacher.

Knowledge and understanding:

- Have a sound knowledge and understanding of the concepts and skills in his/her specialist subject(s) and a detailed knowledge and understanding of the National curriculum programmes of study.
- Understand for his/her specialist subjects the framework of 11-16 and sixth form qualifications and the routes of progression through it.
- Be familiar with the Academy's current systems and structures as outlined in policy documents including Health and Safety and Child Protection Policies.
- Understand and know how national, local comparative and school data can be used to set clear targets for students' achievement.
- Understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development.
- Be familiar with subject-specific health and safety requirements, where relevant, and plan lessons to avoid potential hazards.

Attributes and professional contribution to the community

- Establish a safe and stimulating environment for students rooted in mutual respect.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- Contribute positively and effectively to working relationships across the school through positive contribution in academic, pastoral and other school meetings.
- Make a positive contribution to the wider life and ethos of the school.
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Communicate effectively with parents/carers and take part in liaison events with parents and agencies outside school, as appropriate.

Safeguarding

- Attend all safeguarding training as directed.
- Follow Trust procedures and report all concerns to the designated safeguarding lead.
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Trust's safeguarding policies.

Data Protection

- Ensure that legislation and Trust policies and procedures relating to confidentiality and data protection are adhered to.

Other responsibilities

- This role will involve traveling between schools within the Trust (and new ones that may join in the future). The reimbursement of travel costs to schools, other than your normal working location, will be as per the Trust's travel policy.
- To support the achievement of the Trust's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required.
- Maintain positive, professional relationships with students, parents / carers and colleagues.
- To participate in induction training, staff review processes and professional development opportunities.
- Commit to equal opportunities and anti-discriminatory practice.
- The post-holder is expected to familiarise themselves with and adhere to all relevant Trust Policies and Procedures.
- The post-holder must comply with the Trust's Health and Safety requirements;
- The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Typical working pattern

- Annual leave will only be taken during school holidays.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

You have a duty of care for your own health and safety at work and that of others who may be affected by your actions at work.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate.

The Trust seeks to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Person Specification



COMPUTING CURRICULUM TEAM LEADER		
Qualifications	**Essential/ Desirable**	**Assessed by**
Good honours degree (2:2 or above) in Computing, Computer Science or related discipline	E	Application Form, Certificates
QTS status	E	Application Form, Certificates
Relevant post-graduate qualification	D	Application Form,
Evidence of wider professional learning.	D	Application Form, Interview
Industry-recognised technology qualification (e.g. Microsoft, Cisco, CompTIA)	D	Application Form, Certificates
Experience		
Successful teaching of Computing/Computer Science at KS4	E	Application Form, Interview, Reference
Contribution to curriculum development and schemes of learning	E	Application Form, Interview
Experience of analysing student performance data	E	Application Form, Interview
Evidence of securing improved student outcomes	E	Application Form, Interview
Willingness to contribute to extra-curricular activities	E	Application Form, Interview
Experience of leading a curriculum area or educational initiative	D	Application Form, Interview
Experience of middle leadership responsibility	D	Application Form, Interview, References
Ability to teach at KS5	D	Application Form
Experience of coaching, mentoring or developing staff	D	Application Form, Interview
Skills and Knowledge		
Ability to secure excellent outcomes for students	E	Application Form, Interview, References
Excellent classroom practitioner	E	Application Form, Interview, References
Ability to inspire and motivate students	E	Interview, References
Commitment to continuous professional development	E	Application Form, Interview
Strong organisational and time-management skills	E	Application Form, Interview
Excellent verbal communication skills	E	Interview
Excellent written communication skills	E	Application Form

Ability to work effectively as part of a team	E	Interview, References
Strong ICT and digital technology skills	E	Application Form, Interview
Knowledge of current Computing curriculum developments	E	Application Form, Interview
Understanding of GDPR and data security requirements	EI	Application Form, Interview
Experience of implementing educational technology	D	Application Form, Interview
Knowledge of emerging technologies including AI and Cyber Security	D	Application Form, Interview
Behaviours		
Understanding of and commitment to equality and diversity.		
Empathy with other Trust teams and Schools		
Understanding of and commitment to Trust Values		
Capacity to work as part of a team as well as individually without supervision and under pressure		
Demonstrate a positive and pro-active approach to work and focussed on outcomes		
Demonstrate creativity, flexibility and responsiveness to change		
Commitment to continuous professional development of self and others to maximise skills/experience.		
Other		
Willing and able to work flexibly across the local area as directed by the Line Manager and to meet the needs of the Trust.		
Willing to undergo training and staff development to maximise skills and experience relevant to the post.		



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BLACKDOWN EDUCATION PARTNERSHIP | Chapel Hill, Uffculme, Devon, EX15 3AG | 01884 842900 | admin@bep.ac | **www.bep.ac**

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