

JOB PROFILE			
Job Title:	NCCE Hub Lead (National Centre for Computing Education) and Computing Programme Lead at HGS	School/Department:	Harrogate Grammar School
Salary Grade:	In line with National Pay Scales	Working Hours:	0.6 FTE NCCE Hub Lead and 0.4 FTE Computing Programme Leader
Contract Type:	Permanent	Location:	Harrogate
Responsible to: Assistant Headteacher			
Role summary: <p>This unique role is a combination of Programme Lead for Harrogate Grammar's computing curriculum and the NCCE Hub Lead for North Yorkshire, Leeds and Wakefield. The Programme Lead is responsible for the delivery of KS3 computing, GCSE and A-level computer science. As Hub Lead you will oversee all aspects of Computing Hub activity and be responsible for the management of the Computing Hub overall.</p> <p>Red Kite Learning Trust is committed to safeguarding and promoting the welfare of students and expects all colleagues and volunteers to share this commitment.</p>			
Special conditions of service: <p>No smoking policy, including e-cigarettes.</p>			
Role specific responsibilities: Programme Leader Computing <ul style="list-style-type: none"> Lead on the computing curriculum and be a role model to colleagues in terms of professionalism, commitment, and highly effective classroom practice. Lead in monitoring and evaluation of all aspects of the subject area's work, in accordance with the school's monitoring and evaluation systems to inform the Faculty development plan. To support and lead all members of the Computing team in all aspects of their classroom practice, including behaviour management, subject knowledge and pedagogy. In addition to the specific duties above as Assistant Programme Leader the post-holder will comply with the duties of a Main Scale Teacher. Computing Hub Lead <ul style="list-style-type: none"> Oversee all aspects of Computing Hub activity and be responsible for the management of the Computing Hub. 			

NOT PROTECTIVELY MARKED



- Coordinate a local primary and secondary CPD programme.
- Manage the primary and secondary hub leads and the hub administrator.
- Recruit and coordinate local facilitators.
- Lead the Computing CLC programme for the Red Kite Alliance and Computing ITT & ECT programmes.
- Support the Specialist Hub Lead in the Regional Engagement Programme, hosting national programming events and other NCCE/STEM programmes (e.g. Enthuse Partnerships, Computing Clusters etc.).

RK People responsibilities:

- Contribute to the overall aims and values of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile but which is in line with the general scope, grade and responsibilities of the role.

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.



Our Trust Values



Collaboration
We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity
We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect
We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning
Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing
Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people
Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology
Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust
Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

PEOPLE PROFILE

Aptitudes and Characteristics	Essential	Desirable
Skilled classroom teacher	*	
Highly effective communication skills	*	
Ability to form good working relationships and influence others	*	

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Ability to work within and contribute to an effective team	*	
Good organisational skills and high levels of self-motivation	*	
Energy, self confidence and ability to 'give more' when the occasion demands it	*	
Ability to work under pressure and to meet deadlines	*	
Qualifications, Knowledge and Experience	Essential	Desirable
To be a skilled classroom practitioner	*	
Ability to program in a visual language (Scratch) and text based language (e.g. Python)	*	
Experience organising, administering and facilitating events	*	
Experience of teaching the computing programme of study at KS3 and KS4	*	
Experience of teaching A-level Computer Science and delivering A-level NEA	*	
Have knowledge and understanding of current educational research and pedagogy in computer science	*	
To have knowledge of the National Centre for Computing Education	*	
Suitable teaching qualification: BA Ed. PGCE or similar	*	
To have a computing related higher-level qualification or suitable industry experience	*	
Experience of delivering CPD to colleagues	*	
Hold STEM Learning's quality mark or be working towards it		*
Experience of facilitating NCCE courses		*
Safeguarding and Promoting the Welfare of Students	Essential	Desirable
An appropriate motivation to work with children and young people	*	
Ability to maintain appropriate relationships and personal boundaries with children and young people	*	
Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	*	

NOT PROTECTIVELY MARKED



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