Person Specification

Teacher of Computing/ICT

Criteria		Essential		Desirable	Assessment
Education/Training	E1	Honours Degree	D1	Honours Degree – Relevant Discipline	Application Form.
	E2	Teaching qualification together with Qualified Teacher Status (QTS)	D2	Evidence of further professional development	
Knowledge	E3	A secure knowledge and understanding of the concepts and skills essential for a pupil to succeed in Computing/ICT.	D3	Ability to teach outside of subject specific discipline.	Application Form Interview Assessment References
	E4	A secure knowledge of the National Curriculum for teaching Computing/ICT at KS3 and KS4.	D4	A secure knowledge of the National Curriculum for teaching Computing/ICT at KS5	
Skills	E5	Experience of teaching Computing/ICT			Application Form Interview Assessment References
	E6	The ability to plan for progression in learning, using intervention, as necessary.			
	E7	The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom.			
	E8	The ability to use assessment for learning to improve teaching and learning as well as to assess and record pupil progress.			

	E9	The ability to establish a safe and purposeful working atmosphere that supports learning and in which pupils feel secure and confident.			
	E10	An enjoyment in working with young people.			
	E11	A commitment to working collaboratively within the department and wider staff			
	E12	A commitment to raising achievement			
	E13	A commitment to teaching the full ability range.			
Personal Attributes	E14	An ability and willingness to aim inspire and motivate all learners.	D5	Willingness to contribute to faculty extracurricular activities.	Interview Assessment References
	E15	Commitment, enthusiasm, and energy.			
	E16	A reflective and evaluative practitioner who is willing to learn and develop.			