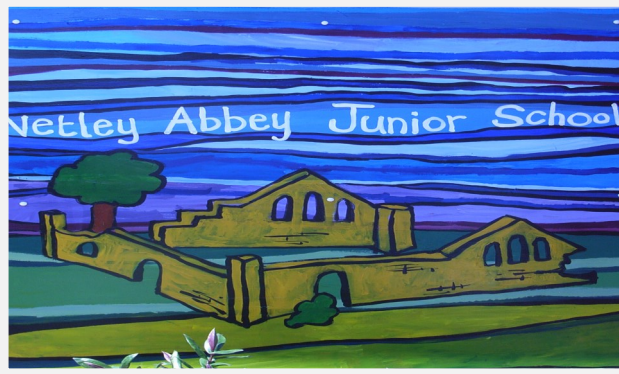




Computing Specialist



**Netley Abbey Junior School
Westwood Road
Netley Abbey
Southampton
Hants
SO31 5EL**



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Be the best you can be!



Dear Applicant,

Thank you for replying to our advertisement for the position of Computing Specialist at Netley Abbey Junior School. I hope that you will find this pack helpful.

We are a 'Good' school and are on our journey to 'Outstanding'. Our children are polite and, along with our staff, help us to promote our school vision; Be The Best You Can Be. Our children make excellent progress in their learning and staff are committed to ensuring this occurs each year. Our staff and children have high expectations; ensuring that everything we do is at the heart of the children's learning and their wellbeing.

As a school, we prioritise transition and work hard with our KS1 colleagues as part of the newly-formed Federation of Netley Abbey Infant and Junior Schools. We are a popular, expanding school who have been consistently rated as 'good' by Ofsted.

As expressed in our advert, we are looking for somebody who is passionate about the computing curriculum and who would embrace the many leadership aspects of this role. We also have a separate contract with an IT Technician team, allowing this candidate to focus on the teaching, learning, assessment and curriculum aspects of the role. This strategic position would also enable the candidate to develop our IT infrastructure and our 3-year plan for the subject moving forward.

We take our role in raising the aspirations of our children and meeting the ambitions of our staff very seriously. We are particularly interested in hearing from excellent teachers who can demonstrate impact on the practice of others.

Visitors to our school very often remark on the good behaviour of our children and their enthusiasm towards learning. We are told our school has a welcoming atmosphere. We would like you to experience this as well, so please contact the school to arrange a visit ,if you can. If you are hardworking, looking to further develop your leadership potential and have the drive to want to make a difference, then we very much look forward to hearing from you.

Kind Regards,

Mrs Shirley Nicholas-Bond
Executive Headteacher

Mr John Forder
Chair of Governors

What is the school and its locality like?



Netley Abbey Junior School is a community school found in the Itchen Valley area of Hampshire and is a place of contrasts; with coastline, countryside, heritage, modern transport, a broad range of facilities, quiet villages and thriving markets. It is ideally located close to such areas of outstanding natural beauty as the New Forest and the Isle of Wight, along with heritage sites such as Winchester and Portsmouth.

The shores of the Hamble River are a haven for yachtsmen and the school itself is only a short distance from the Royal Victoria Country Park which sweeps down to the water's edge at Netley and is an ideal place to pursue walking and water sports, amongst many other leisure facilities.

The original primary school was opened in 1876 at Butlocks Heath. The present school building was opened in 1974. The accommodation is made up of six classroom areas situated around a library, a music/drama room and Computing suite. In January 2004 a new wing consisting of two classrooms and a shared area was added. There are at present five mobile classrooms on site. Four are class bases and the fifth is our Lighthouse Nurture Group. Our school is now at full capacity, as a three-form entry junior school.

There is a spacious reception area and a school hall where school assemblies, PE lessons, drama activities and other school functions take place. This is also where packed lunches are eaten and school meals provided by HC3S are prepared and served.

There are two playground areas and extensive playing fields. The school grounds provide a pleasant environment for the pupils and this is well-utilised within our curriculum. We have a number of spaces for outdoor learning across the school, including our wonderful pond area and The Batcave (our outdoor classroom). The Millennium Garden is used by many parents to meet their children. It is a pleasant meeting area where parents can also enjoy the planting and pavilion.



What are we looking for?

We are looking to appoint a skilled and ambitious Computing Specialist who:

- ⇒ Has an in-depth knowledge of the computing curriculum
- ⇒ Has experience of being a part of whole-school development
- ⇒ Has an in-depth knowledge of the Computing Curriculum at KS2
- ⇒ Demonstrates an excellent background of delivering high-quality teaching and learning
- ⇒ Proven experience in developing and mentoring colleagues successfully
- ⇒ Has experience of overseeing and managing a budget
- ⇒ Has the capacity and knowledge to develop our IT infrastructure long-term
- ⇒ Is an outstanding classroom teacher
- ⇒ Has experience of teaching KS2
- ⇒ Is committed to developing their own practice professionally
- ⇒ Is a team player
- ⇒ Has high expectations of the children, their colleagues and themselves
- ⇒ Has evidence of successful pupil progress and attainment
- ⇒ Has a great understanding of how children learn
- ⇒ Has a clear knowledge and understanding of the National Curriculum, Ofsted and the SEN Framework, including recent changes
- ⇒ Is able to enthuse and inspire children
- ⇒ Is motivated and enthusiastic
- ⇒ Can use own initiative
- ⇒ Has a good sense of humour and is emotionally-intelligent
- ⇒ Has excellent organisational skills
- ⇒ Is reflective and creative



What can we offer you?

- ⇒ A position in which to grow and develop professionally
- ⇒ Opportunities to work with all stakeholders and our friendly, diverse and experienced staff team
- ⇒ Experience in working with an excellent team and working everyday with dedicated, kind and hard-working children
- ⇒ The chance to make a real difference at a wider level, across the whole school
- ⇒ A school environment with fantastic outdoor space, in a lovely location
- ⇒ A well-resourced school with a full time School Business Manager and effective administrative team
- ⇒ Innovative use of ICT including ipads and new technologies
- ⇒ A fantastic community of parents and children who deserve the best

What would our children like?

The children at Netley Abbey Junior School would like our new Computing Specialist to be:



Where are we going next?

Ofsted Next-Steps (taken from our last inspection report):

Lift the overall quality of teaching and pupils' achievement from good to outstanding by:

- Ensuring disadvantaged, more able children make the same outstanding progress as other groups across the school.
- Governors to set and monitor school improvement activities to ensure they have a clear understanding of the school's great performance and the areas in which this is strongest.

Our school improvement priorities this year:

- Maintaining high quality teaching across the school, with the aim of all teaching being outstanding
- Offer parents a continuing wide range of opportunities to be fully involved in school-life, supporting parents to ensure all children are the 'best that they can be'.
- Continue to raise attainment and achievement across the school, including all vulnerable groups and sustain this over time.
- Leaders at all levels to have the capacity to drive ambition for the school enabling children to be the 'best that they can be'.



How do I apply?

Candidates should complete the application form and return it so that it is received no later than 5pm on **Monday 31st January 2022**. Please address it to:

Sarah Kinsella
School Business Manager
Netley Abbey Junior School
Westwood Road
Netley Abbey
Southampton
Hants
SO31 5EL

Other contact details:

Telephone: 023 8045 3731

E-mail address: admin@netleyabbey-jun.hants.sch.uk

You should provide a full statement in support of your application, which should not exceed two sides of A4 paper. Please do not restate the factual details already included elsewhere on the application form.

Selection Procedure

The shortlist will be drawn up on Tuesday 1st February 2022. Further details will be sent to those candidates called for interview.

Applicants will be advised within 1 working day after the shortlisting date whether they have been successful or not.

Equality Monitoring

All applications will be required to complete an Equality Monitoring form.

Receipt of Application

Applications are acknowledged if requested (by email whenever possible) within three working days of receipt. If you do not receive an acknowledgement within this time, please contact the school immediately on the number above.

Postage

Insufficient postage occasionally leads to application forms being received after the closing date for application has passed. To avoid this, please ensure that you attach the correct postage to your application.

Please be aware we are unable to receive hand-delivered mail outside normal school hours 8:00am -5:00pm. E-mailed applications are acceptable, but please do not send both paper and electronic applications.

Safer Recruitment

Netley Abbey Junior School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Data Protection Act 2018 – You should be aware that the information you have provided will be stored on the school's secure database and will only be used to process your application. It will not be passed to any other organisation.

Education in Hampshire

Choosing to teach in Hampshire may be the best move you can make. As one of the largest authorities in the country, we can offer an unrivalled diversity in teaching opportunities; from the challenges of the urban and city school through to the rural primary which will provide a vibrant environment for development and promotion.

Hampshire schools are encouraged to operate and develop in a way which serves their local community, reflecting the cultural diversity the county has to offer. We feel this is best achieved through local management, with the Local Authority providing a supporting role wherever needed.



The county of Hampshire has over 170,000 school-age children in approximately 438 primary, 71 secondary and 30 special schools and other provisions. Whilst the majority are community schools, the LA has forged strong partnerships with Diocesan Bodies, and seeks to maintain the provision of places in Church schools. The county has 31 special schools, with an additional 42 units in mainstream schools, providing education and support for children with moderate, severe or complex learning difficulties, physical and sensory disabilities, and emotional and behavioural issues.

Hampshire's 'Early Admission' policy allows children to start school at the beginning of the school year in which they are five years old. At the other end of the age range, Hampshire was one of the first authorities in the country to establish a joint agreement on the 14-19 education of all students with the Local Skills Council.

With the County Office in Winchester, and Local Offices in Fleet, Havant and the New Forest, Hampshire Authority has an established network of advisors which provides a responsive and flexible service to the schools in their respective areas. There is also a strong ethos for collaboration and liaison, with regular meetings of Headteachers in phase, cluster and area groupings, aimed at maintaining a policy of communication and cooperation with the LA and between schools.

In Hampshire, we pride ourselves on providing first-class learning opportunities for our teachers both internally and with outside course providers. For new Headteachers, in partnership with governors, the LA operates a structured induction development programme which also helps develop close working relationships with other Headteachers and LA colleagues.

Hampshire's most recent Annual Performance Assessment confirmed that we are an Authority that provides excellent education and has an excellent capacity for further improvement. We are continually looking for innovative ways of improving standards in our schools, which can only be achieved through a commitment to our staff.

To find out more about Hampshire and what it has to offer, visit our website at www.hants.gov.uk. Hampshire has a lot to offer. We hope you will join us by working at Netley Abbey Junior School (www.netleyabbey-jun.hants.sch.uk).



Job Description

Management of Teaching and Learning

- To be involved in the creation of key school policies, aims and objectives for raising attainment and increasing the progress of pupils in your class.
- To support and implement relevant school documents.
- To be involved in the monitoring of class teaching and to work towards targets set, following the outcomes of such monitoring.
- To model good practice as a Computing Specialist and Teacher
- To set high standards and realistic, challenging targets for all your pupils.
- To teach to a high level of competence in an effective and purposeful manner
- To create and maintain a high level of professional awareness and understanding of key issues, trends and statutory requirements for educating children at Key Stage 2.

Management of People

- To lead and work collaboratively with colleagues, children and other adults in an effective, supportive and consultative manner, including the mentoring of colleague where appropriate.
- To promote effective relationships between parents and other agencies involved with the pupils in your class

Management of Resources and Financial Planning

- To manage and maintain the range and quality of resources assigned to you, including a budget.
- To advise Leadership Team about issues relating to resource availability and quality.
- To work to the agreed arrangements of planned release time in an effective and purposeful way.

Evaluation and Assessment

- To become familiar with individual's previously set targets and be accountable for progress of pupils
- To maintain an overview of the progress of the pupils and negotiate future targets for individuals and groups
- To monitor and record, in accordance with the school assessment strategy, the attainment and progress of pupils in Computing
- To provide assessment evaluation to Head Of School
- To communicate with parents about the progress of individual pupils, appropriately, throughout the school year and to provide written reports, in accordance with school arrangements.

Job Description

Strategic Direction and Development of the Computing Curriculum and the use of New Technologies

- Keep abreast of new technologies and ensure that the school is at the forefront of development in using ICT as a teaching, learning, communication and administrative tool
- Support the school through establishing positive online presence, including its values and achievements, through regular updating of the website
- Ensure that the school uses ICT, and the latest technologies, effectively for teaching, learning, communication and administrative purposes, including producing a 3 year plan for the development of our IT infrastructure
- In conjunction with our IT provider, advise the Head of School and governors on appropriate hardware, software, applications, and digital media to ensure our pupils experience and learning equips them to be safe and effective users of IT
- Play a key role in the school's review and self-evaluation of computing.
- Act as the school's E-Safety Champion ensuring staff, pupils and parents are fully informed and aware of how to keep themselves and others safe in the digital world
- Review, monitor, evaluate and update policies for Computing, E-Safety and Data Protection
- Maintain and populate, in conjunction with all staff, the school's website ensuring it provides a comprehensive, positive and informative reflection of the school and its computing activities
- Define and agree appropriate improvement targets for computing
- Provide relevant pupil performance information and analysis of progress in computing
- Review, monitor and evaluate the Computing Schemes of Work to ensure continuity and progression for all pupils
- Further develop and monitor systems to assess and record pupil progress and attainment in computing
- Use data and other information to inform strategic planning and identify challenging and realistic targets in computing for all pupils as appropriate
- Monitor pupil standards and achievement against annual and other targets and track progress in computing using the school's agreed system
- Contribute to relevant sections of the school's record of self-evaluation Improvement Plan
- Plan and implement strategies where improvement needs are identified
- Ensure that all pupils have equal access to the computing curriculum
- Manage resources efficiently within the subject area so that teaching and learning is effectively supported across the school
- Liaise with and direct the work of the school's IT Technician to ensure good maintenance and management of the school's IT resources, network, administrative systems and applications

Job Description

Personal Professional Development

- To partake and share responsibility for own continuing professional development and performance management activities with Leadership Team, in order to maintain a professional overview of expectations and requirements to maintain and improve the quality of teaching.
- To actively support and work towards reaching personal, individual objectives to improve the quality of your teaching.
- To actively support and work towards reaching targets set within the school improvement and other whole school plans.

Teachers are expected to have attained the National Standards for Qualified Teacher Status and enhance their teaching skills through continuing professional development. The teacher standards 2012 are part of the performance management process for all staff.

The Governors of The Federation of Netley Abbey Infant and Junior Schools have a minimum expectation of Good quality of teaching.

Teachers will work in accordance with the current DfE Teachers Pay and Conditions Document.