

| | Person Specification | Essential | Desirable |
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| Education and Training | <ul style="list-style-type: none"> • Qualified Teacher Status • Good level degree in a directly related subject | ✓ | ✓ |
| Experience | <ul style="list-style-type: none"> • Teaching in 11-16 comprehensive education either as a trainee or existing teacher • Thorough knowledge of the KS3 Computing curriculum and GCSE Computer Science curriculum • Good level of IT literacy • Excellent classroom teacher/practitioner, capable of delivering inspirational and informative lessons to the full age and ability range of pupils at the school | ✓ ✓ ✓ | ✓ |
| Personal | <ul style="list-style-type: none"> • Organised and self-motivated • Committed to continued professional development • Team player with ability to motivate others • Creative thinker • Proactive and able to make decisions • Ambitious, personally and for the School • Positive 'can do' attitude • An educational vision focused on students • Excellent range of communication skills; listening as well as speaking, presenting, writing | ✓ ✓ ✓ ✓ ✓ ✓ | |

JOB PROFILE

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| Job Title | Subject Leader |
| Salary Grading | TLR2a |
| Line Manager | Curriculum Leader |
| Date | 1 st September 2025 |
| Job Purpose | <ul style="list-style-type: none">▪ To provide strong leadership that results in a Computer Science Department which provides first class teaching and learning opportunities for both students and staff.▪ To instigate and develop innovative approaches to Computer Science that will stimulate all students to achieve their full potential.▪ To ensure the delivery of high-quality provision in all curricular and extra-curricular activities.▪ To develop and maintain effective links with partner primary teachers and secondary CS teacher hub.▪ To work collaboratively and effectively with other subject areas within the Curriculum area as well as other departments and the Senior Leadership Team. |
| Job Dimensions | <ul style="list-style-type: none">▪ Accountable for leading, managing and developing the subject area.▪ Student outcomes (KS3 and KS4): To raise standards of student attainment and achievement within the subject area and to monitor and support student progress.▪ Staff and Resources: To effectively manage and deploy staff, financial and physical resources within the department. |

KEY ACCOUNTABILITIES

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| <p>Strategic Direction and Development: Lead, develop and implement learning policies, plans, targets and practices to ensure contribution to whole School improvement.</p> | <ul style="list-style-type: none"> ▪ support the development and implementation of policies and practices which reflect the School's commitment to high achievement through effective teaching and learning. ▪ support the development and implementation policies and practices which reflect the School's commitment to enhancing outcomes for students ▪ contribute to developments across the subject area which identify clear targets, timescales and success criteria for the Curriculum Area Action Plan. ▪ accountable to the Curriculum Leader in monitoring and evaluation of progress of the specified areas against the Curriculum Area Action Plan including student progress, outcomes the quality of teaching & learning. ▪ accountable for the development of Computer Science and KS3 Computing within the Curriculum Area and implementation of actions to ensure provision meets targets. ▪ accountable for providing the Curriculum Leader with accurate and up to date information about the subject/area performance in a timely way, to agreed deadlines. ▪ analyse data to ensure that student group performance targets are in line with Curriculum Area and whole School targets. ▪ contribute to the self-evaluation to inform whole school self evaluation ▪ working with the Curriculum Leader ensure a positive atmosphere for learning for all students across the subject area including the management of behaviour. ▪ contribute to whole School issues ▪ assist in the implementation of School policies and procedures e.g. Equal Opportunities, Health and Safety, SEN, Literacy, Numeracy and ICT across the curriculum area. ▪ develop provision for safeguarding and promoting the welfare of students across the subject area in lessons and other activities. |
| <p>Leading and Managing Staff: provide the necessary support, challenge, intervention and information to sustain motivation and secure improvement in teaching and learning</p> | <ul style="list-style-type: none"> ▪ Adopting a strong, caring and flexible leadership style so as to influence and motivate staff and students to achieve their objectives and those of Priory School. ▪ Ensuring that the policies and processes in-place for assessing students and for setting, monitoring and evaluating attainment goals for students are implemented by all departmental staff and are accurate. ▪ To support and develop any non-specialist teachers delivering KS3 Computing ▪ Creating an environment where there is visible acknowledgement that everyone's contribution is valued. |

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| | <ul style="list-style-type: none"> Act as a mentor/coach to staff new to the School and/or to teaching and to ensure effective induction |
| Teaching and Learning: secure and sustain effective teaching, evaluate the quality of teaching and standards of students' achievements and set targets for improvement to ensure high standards across all key stages and external assessments. | <ul style="list-style-type: none"> to draw upon best practice in learning and teaching and share across the Subject and Curriculum Areas; undertake evaluative work to improve practice i.e. part of School self-evaluation and review and internal procedures; support the development and implementation of marking and assessment across the subject area is in line with School policies (including AFL policy) and where your assessment shows that outcomes are not in line with targets, discuss and implement targeted actions to address this help deliver educational enhancements (booster classes, trips and visits) support the process of target setting across the subject area in line with curriculum practice and work towards their achievement implement the praise, rewards and good news/publicity about student participation and achievement track and monitor student progress across the Curriculum/Subject Area, identify underachievement and implement intervention strategies to raise performance |
| Deployment of Resources: identify and monitor appropriate resources to ensure that they are used efficiently, effectively and safely | <ul style="list-style-type: none"> Ensuring that physical resources to deliver the subject curriculum are acquired and are maintained effectively. Making sure that the accommodation is used in the most effective way to meet the needs of all students and of the curriculum. Setting long term and short-term budgets for resourcing the department appropriately and effectively. Monitoring actual spend against forecast. Evaluating use of financial resources to ensure that desired outcomes are met. Advising the Business Manager of potential additional funding for Computer Science & ICT assisting with the bidding process Exploring business opportunities to improve the resources of the Computer Science Department. support the effective deployment of resources to maximise student learning co-ordinate the organisation and maintenance of equipment and stock implement School policies, procedures and risk assessments with regard to Health and Safety |
| Communication | <ul style="list-style-type: none"> to communicate and consult with parents and Governors where appropriate to contribute to the wider aspects of the School and represent the subject area through effective participation in meetings and Subject discussions. to liaise with external agencies as appropriate |

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| | <ul style="list-style-type: none"> ▪ to take responsibility for your subject area in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and events with other schools. |
| Curriculum Development | <ul style="list-style-type: none"> ▪ Support in the designing a broad and balanced curriculum in Computer Science that reflects the ethos of Priory School and meets the needs of all students. ▪ Making sure that innovative and appropriate approaches to learning are made available to students with specific learning needs, for example: those with a low skill base, hearing or visual impairment and the very able. ▪ Ensuring that the statutory requirements of the National Curriculum are met in Computer Science & KS3 Computing ▪ Support in the evaluation of the design and delivery of the curriculum, continuously striving to improve all aspects. ▪ Monitoring and evaluating progress towards meeting student achievement targets ▪ lead the implementation, monitoring and evaluation of specified extra-curricular provision |
| Quality Assurance | <ul style="list-style-type: none"> ▪ participate in Curriculum Area Reviews, incorporating lesson observations, work scrutiny, teacher voice and student voice and implement recommendations ▪ evaluate the practice & report on examination performance in line with the School self evaluation process |