

Heathlands School, St Albans

Required for September 2023

Computing Teacher for KS3/4

Passionate about programming and crazy for coding?
Exhausted with the pressures of teaching 100+ pupils daily and the paperwork that comes with it?
Come to Heathlands and work with inspiring classes of 5-9 pupils and gain an increased salary!
This is the dream- join us!

Salary Range: MPS fringe allowance and SEN points dependant on qualifications and experience. Initially for 1 year, with the possibility thereafter to become permanent.

Mainstream Teachers – Do you want a new challenge? Consider joining our Outstanding School and becoming a Qualified Teacher for the Deaf! We are seeking to appoint an enthusiastic, flexible and committed computing teacher to join a well-established team at an inspiring school for Deaf children in Hertfordshire. Part- time applicants welcome.

Teachers of the Deaf – Come and join our Outstanding team at Heathlands with a thriving secondary department and a sixth form launching in 2024! Heathlands is an inspirational place to work where ToDs make a real impact to students lives.

Benefits:

- Working within a dynamic and highly successful school team
- Fully funded courses to learn British Sign Language
- Full training provided to become a Qualified Teacher of the Deaf
- SEN points mean increased salary and decreased workload
- Laptops for all teachers
- Regular funded CPD opportunities
- Access to Schools Advisory Service including online GP and many more perks.
- Breakfast provided and School lunch bookable Mon-Fri
- Free onsite parking

You will need to have an innovative and engaging approach to lessons to facilitate access to the computing National Curriculum. You will be supported in how this can be adapted for deaf students. You should also be adept in monitoring and assessing to ensure the best possible progress and have high expectations of all learners.

The successful candidate will have a commitment to developing outstanding practice and a passion for making a difference to the education and lives of Heathlands students by motivating and inspiring them to 'be the best that they can be'.

Heathlands is committed to safeguarding pupils and this post will require an enhanced DBS check. To apply for this position please return your application form and person specification form to: The Co-Headteachers, Heathlands School, Heathlands Drive, St Albans AL3 5AY. Email: head@heathlands.herts.sch.uk For an informal discussion please email to arrange a telephone or facetime discussion.

Closing Date: Friday 30 June 2023 at 12 noon

Heathlands reserves the right to interview and appoint before the deadline.

Heathlands School

Job Description

Post:	Teacher of the Deaf
Salary:	MPS/UPS + SEN points
Purpose of the Job:	To teach pupils within the school and to carry out such other associated duties as are reasonably assigned by the Co-Headteachers.

Applicable Contract Terms and Duties:

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document so far as relevant to the title and salary grade. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales and to locally agreed conditions of employment. Copies of the relevant documents are available at the school.

Accountabilities:

The post holder is accountable to the Co-Headteachers for his/her teaching duties and responsibilities. The Line Manager will be the Assistant Head Teacher for Upper School. The Line Management system must be followed. The post holder is responsible for the supervision of the work of any classroom support staff they may have. The post holder is accountable for the education and welfare of children in accordance with the national conditions of service and the quality of learning and achievement of all pupils in the class in accordance with the school policies.

Responsibilities:-

The particular responsibilities attached to the post of teacher are as follows:-

- To teach, according to their educational needs, pupils assigned to him/her.
- To set targets for pupil achievement and monitor / evaluate progress.
- To be accountable for the progress of pupils taught
- To follow the guidelines for lesson plans and student assessment and reporting as outlined in the school's documentation and to submit all such information to management on a regular basis.
- To monitor and report to parents on the progress of pupils in the allocated classes.
- To serve as a form tutor offering pastoral support and assisting with pupils' emotional and social development
- To act in accordance with the SEN policy, the Code of Practice

- To aim for the highest standards of sign language communication and comply with the Communication Policy of the School.
- To work collaboratively with colleagues on development of the curriculum, leading/ sharing good practice in particular areas of strength.
- To maintain discipline in accordance with the rules and behaviour policy of the school.
- To contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.
- To ensure the implementation of the school's Equal Opportunities Policy.
- To enhance classroom practice through the planning and delivery of enrichment opportunities

Entitlements.

- Appraisal in line with the school's policy
- Training and development within the school's INSET programme.
- Appropriate professional support from the Senior Leadership Team.
- To be consulted before any change is made to this job description.

Knowledge, Experience and Training (Person Specification)

- Qualification and experience in the teaching of Computing to GCSE and/or
- Qualification to teach Deaf children preferred, but can be achieved in post.
- Commitment to learn British Sign Language (funded by the school) with a minimum achievement of BSL Level 3.
- Effective communicator including high levels of written English
- Good interpersonal skills; the ability to work in a team, be flexible and liaise effectively with others
- Pro-activity in curriculum development work
- Knowledge of wider enrichment opportunities and proven use of these
- Ability to think flexibly and solve problems