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| **Computing Teacher**  **West Drayton Academy** | |
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| **Job Description** | |
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| **Reporting to** | The Principal |
| **Grade** | MPS – UPS |
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| **Job Purpose** | |
| To take responsibility for the teaching of Computing lessons across the academy, ensuring all children have access to high quality learning opportunities. To ensure children are supported to make good progress in the Computing curriculum, and to be accountable for the quality of the academy’s Computing provision. | |
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| **Key Accountabilities** | |
| The following list is not intended to be exhaustive but indicates the range of duties and the level of responsibility involved.  **Main Duties and Responsibilities**   * Be responsible for teaching Computing lessons to KS1 (and KS2 classes); * Create an attractive and motivating learning environment; * Implement appropriate classroom and behaviour management strategies; * Plan, teach and assess work appropriately in accordance with the schools agreed policies and systems; * Set challenging targets of achievement for all children taught; * Differentiate teaching and work appropriately so that all children may achieve; * Monitor and record children’s progress; * Promote the importance of e-safety across the academy; * Develop good relationships with parents, including reporting to parents formally and informally; * Manage other adults in the classroom; * Contributing to the content of CPD sessions regarding ICT * Take part in CPD including keeping up-to-date with current research on and on national and local initiatives; * Take part in Performance Management reviews in accordance with the school’s agreed policies.   **General**   * Maintain confidentiality in and outside the workplace; * Support the implementation of academy policies; * Promote the inclusion and acceptance of all pupils; * Be aware of and understand safeguarding protocol and procedures and the importance of taking appropriate action; * Attend and participate in meetings and training opportunities; * Carry out any other reasonable tasks/duties as required by The Trust in accordance with the needs of The Trust.   This job description may be reviewed at the end of the academic year or earlier if necessary. In addition it may be amended at any time after consultation. | |
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| Confidentiality | | | |
| During the course of your employment you may see, hear or have access to, information on matters of a confidential nature relating to the work of The Park Federation Academy Trust or to the health and personal affairs of pupils and staff. Under no circumstances should such information be divulged or passed on to any unauthorised person or organisation. | | | |
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| **Data Protection** | | | |
| During the course of your employment you will have access to data and personal information that must be processed in accordance with the terms and conditions of the Data Protection Act 2018. | | | |
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| **Safeguarding** | | | |
| In accordance with the commitment of The Park Federation Academy Trust to follow and adhere to the Department for Education guidance entitled “Keeping Children Safe in Education”, it is the individual’s responsibility to promote and safeguard the welfare of children and young people in the Academy. A satisfactory DBS check is required for this post. | | | |

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| **Person Specification** | | |
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| **Criteria** | **Essential** | **Desirable** |
| **Experience & Qualifications** | 1. Teaching Computing in a school setting. 2. Evidence of a commitment to continuing professional development. 3. Experience of working with children 3 -11 years old. | 1. Qualified Teacher Status 2. Experience of teaching in the EYFS/KS1. 3. Experience of supporting children with ASD. |
| **Skills & Knowledge** | * Ability to lead and manage the work of other staff. * Ability to deal with challenging situations in an appropriate manner. * Work collaboratively within a team. * Deliver high quality teaching consistently. * Communicate effectively with staff, parents and other professionals. * Understanding of cultural diversity * Ability to maintain confidentiality * Excellent knowledge of the new national curriculum. * Specific knowledge of the primary Computing curriculum. * Awareness of Health and Safety standards * Awareness of child protection and safeguarding procedures * Ability to take responsibility for a curriculum area. | * An understanding of the beliefs and values of different religious groups |
| **Personal Qualities** | * Suitability to work with children. * Warmth and enthusiasm * An ambitious approach to promoting children’s learning * A personal desire to learn and participate in appropriate training * Ability to listen and act on advice * Commitment to equal opportunities * Good organisational skills * Initiative and flexibility * Being able to deal calmly with difficulties. |  |