



Stour Vale Academy Trust

# REDHILL SCHOOL



**CANDIDATE INFORMATION PACK**

**Coordinator of KS4 Science TLR2b**

# ABOUT OUR SCHOOL

## KEY FACTS AND STATISTICS

Type of School	Academy (Member of Stour Vale Academy Trust)
Location	Stourbridge, West Midlands
Age Range	11–16 years
Gender	Co-educational
Headteacher	Mr J Clayton
Number of students	1,218
Number of teaching staff	76.6 (FTE)
Date school established	1976
Budget	£8.2m
Pupil Premium	24%
% of students with SEN in the school	14%
% of students on free school meals	22%

## ACADEMIC ACHIEVEMENTS

GCSE Results 2023	<p>Attainment 8—Whole School 46.78</p> <p>Basics Standard (English and Maths 9-4) - Whole School 71%</p> <p>Basics Good (English and Maths 9-5) - Whole School 46%</p> <p>E Bacc (4+) - Whole School 45%</p> <p>E Bacc (5+) - Whole School 30%</p> <p>Data used from SISRA Analytics Collaborative Data 2023</p>
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# Message from the Headteacher



Dear Candidate,

Thank you for showing an interest in joining our wonderful school. Redhill School is a fantastic place to work and develop your future career. We are a school which places care and support at the heart of what we do. If you are successful, you will play a significant role in enhancing the exceptional Quality of Education and Pastoral support our school offers the children of Stourbridge.

Over the past 5 years we have increased in size, taking in additional students to meet the demand of the local community. We now have over 1200 students across years 7 -11. We are ambitious and have high aspirations for our school. We aim to provide the best opportunities for all members of our school community. Our campus is well maintained and well resourced. We take great pride in all aspects of our school. Our children and staff deserve the best.

We are a school where children flourish in all aspects of their school life. We place a high importance on wellbeing. Our staff are supported with additional non contact time alongside time to attend family events and appointments. We also offer a wonderful CPDL programme with avenues for future career progression.

If this role is of interest to you and you would welcome further information then please contact us and we will answer any questions you have.

I look forward to hearing from you,

Best wishes

Jamie Clayton

Headteacher

## **About our School**

Redhill School continues to provide an excellent all round education for our students. Our 'Commitment to Excellence' shines through in all of our work, with our success being built upon the high quality of our teaching and excellent pastoral support. The comments in the last school OFSTED report, which recognised the impact of the outstanding provision within the curriculum for care, guidance and support, are still true today. Since this inspection the school has not in any sense stood still but has built upon its strengths to demonstrate that it is fully committed to continuous improvement to meet the new challenges.

If you aspire to make an impact on the lives of the students in our care, Redhill offers you a wonderful professional opportunity to work alongside an excellent team of staff. We are fully committed to ensuring that our school is a place of learning where people are happy, healthy and successful.

Redhill serves the town of Stourbridge with the current pupil numbers on roll being 1232. We have recently expanded our PAN to ensure we can meet the demand for places.

Stourbridge is on the edge of the West Midlands conurbation with easy access to Birmingham, the Black Country, North Worcestershire and the motorway network. It is an educationally rich area with successful primary and secondary schools and Sixth Form Colleges.

Redhill School is popular with parents, being oversubscribed each year, and achieves excellent GCSE results. The school's appeal is based in its strengths in core subjects, modern foreign languages and its strong tradition in other areas such as sport, music and drama.

The school has benefited from a number of developments in the last few years, with new build science, language and sports facilities, the latter in partnership with the Football Association, and a complete refresh of ICT equipment. In 2018 we were successful in two CIF bids and the school estate and facilities have been well managed and are of high quality.

Redhill School is a great place to come to work. We have a full induction programme for new staff, who meet together regularly both formally and informally. The culture of challenge and support is shared not only with our pupils but with staff as well. New staff will often be given a peer mentor to support them in their first year.

## **Safeguarding**

Redhill School is committed to safe working practices and safeguarding for children. Applicants will be required to complete pre-employment checks on suitability for working in a school. We also promote equal opportunities for all.

**To view Redhill School's Child Protection  
Policy please follow this link:**

**<https://www.redhill.dudley.sch.uk/policies>**



## About Stour Vale Academy Trust

Our multi-academy trust was founded in 2017 and developed from collaboration between schools, the significant positive impact of which convinced three schools, two secondary and one primary, that together we would have much greater capacity to continuously improve. Over time, Stour Vale has steadily grown. We began as a cross-phase multi-academy trust and as we have grown, both secondary and primary schools have joined us. There are currently nine member schools, four primary, one junior and four secondary, with a further primary school and an infant school due to join in 2024.

As a successful family of schools, delivering high-quality education for the communities we serve, Stour Vale values its diversity. Each school brings their own distinct character, community, history and identity. We celebrate the uniqueness of member schools, recognising that there is a great deal to learn from education in different contexts. This is also the reason why we remain outward-looking, committed to learning from research and excellent practice across the education system.

## Our Vision and Values

Stour Vale Academy Trust holds children and young people at the heart of all that we do. We recognise that as a multi-academy trust we exist in order to advance education for the public good. Our mission, therefore, is to improve life opportunities for children and young people by both providing the best possible education and care to pupils in Stour Vale member schools and by having a positive impact

# OUR VALUES



## INTEGRITY

By always acting with integrity we will deploy our resources appropriately to provide the very best education and care for pupils. This approach will enable us to recruit and retain the best staff who share our values.

We recognise our responsibility to support and challenge member schools to have a positive impact on the lives of children and young people, our communities and the wider educational system.

## RESPECT

We are committed to treating everyone with respect and promoting equality.

Stour Vale member schools are safe and inclusive schools. We value and celebrate the diversity of pupils, colleagues and the communities we serve. We believe that developing pupils' character and their own commitment to treating others with respect must sit alongside the pursuit of academic excellence.

## COLLABORATION

Stour Vale Academy Trust exists because we believe that effective collaboration has a positive impact on the life opportunities of children and young people.

We believe that working collaboratively together we have much greater capacity to realise continuous improvement in all member schools. Therefore, we seek to actively promote positive, impactful collaboration, most often with school-based staff taking the lead.

## EXCELLENCE

We are committed to constantly pursuing excellence and improving all aspects of our work as a trust.

Excellence in teaching and learning, curriculum and character development is our primary focus. This will be achieved by realising our ambition to provide top-level professional learning for all colleagues, developing leadership in every role and providing exceptional back-office services such as HR and finance.

We describe our shared approach to school improvement as 'secure autonomy'. Headteachers, with school leadership teams and staff, have autonomy to lead school improvement in their own schools, responsively and in collaboration with others within and beyond our trust. We believe that this approach enables us to grow, attract and retain excellent school leaders and to develop the most innovative and impactful school improvement strategies. We recognise that this autonomy must be secured within the structure of the multi-academy trust, and our model of challenge and support for impact, underpinned by our shared values, ensures sustained school improvement and a sharp focus on outcomes for pupils. This in turn realises our ambition that **Stour Vale** member schools will *create the difference together*.

# Science Department

This is a fantastic opportunity to join a highly talented and successful department that consistently produces outstanding outcomes for students. The leadership of Science has gone through a recent transformation. Their passion and enthusiasm is continuing to drive the department forwards through curriculum development and a focus on teaching and learning. Developing teachers is at the heart of what we do at Redhill and this is never more apparent than in our Science department.

As a school we value Science and devote a significant amount of our curriculum to the subject. Students have a Science lesson everyday in KS4 in our modern purpose built Science Centre which contains 9 fully equipped laboratories. Each lab has an interactive whiteboard and ICT is embedded in the high quality teaching and learning within the department. The department is supported by 2 fulltime technicians, allowing our students to perform practical experiments on a regular basis.

The recently built Science Centre provides fantastic facilities for both staff and students. Staff have a spacious study area, with desktop computers to prepare learning materials. The current Science team have established an ethos and culture of support, collaboration, working together to plan aspects of the curriculum and sharing resources. This is supportive, and a great way to stretch and challenge colleagues at all levels.

All pupils follow AQA Science courses. We have a large number following Triple Science, with the remaining students following Combined Science. Results in Science are outstanding and reflect the culture of challenge and support within the subject area.

The department is highly supportive of one another. We set ourselves the highest standards and all members of the team have a real drive and passion for teaching. We are looking for a like-minded colleague to join us.

The post has arisen due to a modification of the Science leadership structure. This is an exciting time to be part of the leadership team that will build on the current excellent practice within the Science team.

The successful candidate will be ambitious, motivated and visionary. We are seeking a leader who strives to improve their practice. The successful candidate will also be driven to raise standards and ensure that our science curriculum and pedagogy is excellent. You will be able to lead others and bring about changes.

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The leadership structure in Science is below. We are happy to accept applications for both Key Stage 3 and Key Stage 4 posts..

Please do not hesitate to contact the school if you have any questions.

Head of Science (CoLA) TLR1c	
Coordinator of Key Stage 3 Science TLR2b	Coordinator of Key Stage 4 Science TLR2b
Lead Teacher for Pedagogy TLR2a	



# JOB DESCRIPTION

**Job Title: Coordinator of KS4 Science TLR2b**

**Contract: Permanent**

**Salary scale: MPR/UPR + TLR2b £5348**

**Responsible to: Head of Science**

## **Job Description.**

- To effectively carry out the duties of a teacher with responsibility for assisting the Science CoLA leader in co-ordinating the KS4 Science curriculum.
- To work closely with the Science CoLA lead in order to provide high quality leadership of KS4 Science in order to drive up standards of attainment, achievement and progress across the key stage.

## **KEY TASKS AND RESPONSIBILITIES:**

- To take the strategic lead for a the KS4 curriculum within the Science department.
- Assist the Science CoLA with Quality Assuring learning across Science the department through learning walks, book looks and student voice.
- Work closely with the Science CoLA to further develop assessment collection, tracking and analysis procedures in Science.
- To keep up to date with national developments in the subject area and assessment and methodology.
- Meet regularly with the Science CoLA to review the practice of Science assessment and report review findings.
- Support the CoLA with the ongoing development of Teaching and Learning pedagogy linked to the whole school frameworks and CPLD programme in order to maintain consistently high levels of Teaching and Learning across the Science team.
- Develop Teaching and Learning strategies that respond to trends identified in the department improvement planning.
- Use regular quality of education monitoring to develop strategies in order to further improve teacher's pedagogy.
- Support Science teachers with Teaching and Learning and provide them with a continual cycle of improvement.
- Have ambition for one's own continuous professional development and for the professional development of colleagues.
- Engage in regular CPLD linked to Teaching and Learning.
- Take a personal interest in the wider 'Science' initiatives.
- To contribute the development of SMSC wherever possible through the work of the curriculum area, ensuring that students link their learning to the real world and therefore have the chance to engage in relevant activities that prepare them for life in modern Britain.
- To positively contribute to cross-curriculum links with other STEM subjects.

This job description may be amended at any time following discussion between the Headteacher, Head of Department and the post holder. Due notice will be given.

## **ACCOUNTABILITY:**

- To ensure KS4 student make strong progress as a result of your role.
- To meet on a regular scheduled basis with the Science CoLA Leader to report on progress and standards, including (but not limited) the following: standards of attainment, achievement and progress by group and year. Intent, Implementation and Impact of the curriculum.

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- Assist the Science CoLA to ensure the KS4 curriculum is appropriately planned and resourced in order for Science teachers to be deliver high quality lessons.
- Work alongside the Science CoLA leader to building a curriculum that meets the needs of all KS4 students.

#### **STRATEGIC DIRECTION AND DEVELOPMENT:**

- To be a collaborative, strategic and supportive member of the Science Leadership Team, playing an important role in the progress of the school in its development.
- To contribute to the development and consistent implementation of whole school policies and practices that promote high achievement, attainment and inclusion through effective curriculum mapping & teaching and learning.
- To play a key role in creating an environment within which students maintain positive attitudes towards each other, their environment, their community and their teaching and learning experiences.
- To provide a regular and wide range of opportunities for staff within the area to work collaboratively, develop independence and grow in confidence in preparation for career progression.
- To contribute to the School Improvement Plan and the annual cycle of related documentation.

#### **CAREER AND PROFESSIONAL EXPERTISE DEVELOPMENT:**

- To pursue personal and professional development opportunities to meet the changing demands of the role.
- To engage in cross-school events and strategies in order to foster greater awareness of whole school strategic planning.
- To take part in relevant development programmes in order to develop expertise and plan for future promotion.

#### **OTHER DUTIES:**

- To organise and encourage appropriate wider curriculum opportunities through: School trips/ visits/fieldwork linked to the curriculum area and to foster and promote links with other schools locally, nationally and internationally.
- To carry out a share of supervisory duties in accordance with published rotas.
- To participate in the school performance management arrangements as appropriate.
- To adhere to published school policies and procedure.
- To attend regular meetings with the allocated line manager.

#### **PASTORAL DUTIES:**

- Be a form tutor to an assigned group of students in needed.
- Promote the general progress and well-being of individual students and of the Form Tutor group as a whole.
- Liaise with the Pastoral Leadership team to ensure the implementation of the school's pastoral system.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.

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Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained at Appendix A.

This job description may be amended at any time following discussion between the head teacher and member of staff, to be reviewed annually.

# PERSON SPECIFICATION

Criteria	Essential	Desirable
<b>Training and Qualifications</b>	<ul style="list-style-type: none"> <li>QTS</li> </ul>	<ul style="list-style-type: none"> <li>Honours degree</li> </ul>
<b>Abilities and skills</b>	<ul style="list-style-type: none"> <li>Demonstrate a clear understanding of teaching strategies and curriculum within the context of a secondary school</li> </ul>	<ul style="list-style-type: none"> <li>Confident and competent user of ICT</li> <li>Commitment to further professional development and progression</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Successful experience of teaching in both KS3 and KS4</li> </ul>	
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Thorough subject understanding</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>A knowledge of equality and diversity issues</li> <li>Emotional self-awareness</li> <li>Accurate self-assessment</li> <li>Self-confidence</li> <li>Empathy</li> <li>Organisational awareness</li> <li>Service orientation</li> </ul>	



**REDHILL SCHOOL**  
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**Stourbridge**  
**West Midlands**  
**DY8 1JX**

**01384 816355**

**[www.redhill.dudley.sch.uk](http://www.redhill.dudley.sch.uk)**

**[www.svat.org.uk](http://www.svat.org.uk)**

**For an informal discussion please contact:**

**Mr J Clayton, Headteacher**

**([jclayton@redhill.dudley.sch.uk](mailto:jclayton@redhill.dudley.sch.uk))**

**Mr Clayton is happy to respond during the Easter holiday.**

**Please apply via the online application on WM Jobs**

**<https://dudley.wm-jobs.co.uk/members/?j=381>**

**If you are unable to complete online, then please contact us on**

**01384 816355**

**or**

**Email: [info@redhill.dudley.sch.uk](mailto:info@redhill.dudley.sch.uk)**

**CLOSING DATE: Wednesday 10 April 2024 (9am)**

**INTERVIEWS: To be advised**

**Only successful candidates will be contacted.**

**Please contact the Headteacher's PA, Mrs Joanne Endicott, to arrange a visit to the school.**

**Either call 01384 816355 or email [info@redhill.dudley.sch.uk](mailto:info@redhill.dudley.sch.uk)  
(please include a contact number).**

**Please note only successful candidates will be contacted.**

**All candidates are subject to safer recruitment procedures.**