LEIGH
Academies Trust

Job Pack

Coordinator of Learning - Geography
Sir Geoffrey Leigh Academy

Introduction

Thank you for your interest in joining Leigh Academies Trust. This job pack is designed to give you a deeper understanding of who we are, what we stand for, and what you can expect as a valued member of our team.

Inside, you'll find key details about our Trust, the academy where the role is based, and the position itself. We've also included insights into our culture, values, and the many benefits of working with us. Whether you're an experienced educator or just beginning your journey in education, we hope this pack helps you see how your goals align with ours.

We're excited to learn more about you and we hope this pack helps you decide if this is the right opportunity for your next career step.

For further information and support on our hiring processes, please view our Careers Page.

For any questions? Contact us on:
joinus@latrust.org.uk | 01634 412 263

Welcome from our CEO



Leigh Academies Trust (LAT) is one of the largest and most successful school groups in England. Starting in 2008 in Dartford, the Trust is now responsible for 33 academies of all types, educating over 24,000 pupils, employing almost 4,000 talented staff and with access to an annual income of over £250m. Our Ofsted track record is impressive. Currently, 56% of our academies are considered to be "Outstanding" whilst inspected as part of the Trust.

LAT has remained local with all of its academies located in the South East (Kent, Medway, Bexley and Greenwich), within a one hour drive across the South Thames Corridor. This helps us to share resources and expertise much more easily and offer abundant training and progression opportunities to staff. We invest heavily in our workforce and enjoy strong retention across all job roles. The Trust has embedded various advantages which mean that LAT is an excellent place to develop a career in education. This includes being a highly inclusive employer which celebrates the diversity of its workforce.

Our scale and experience means we have been able to develop several well-chosen approaches to running schools which we know work well. These include:

- A small school approach to education where larger academies are organised into colleges. This ensures high quality pastoral care for pupils.
- A world class digital strategy where all staff and pupils have their own device making teaching, learning and operations efficient and highly impactful.
- Disruption free learning and a "warm strict" approach to behaviour management so that teachers can teach and pupils can learn.
- An all-through International Baccalaureate curriculum equivalent in quality to some of the best fee-paying schools and grammar schools in the UK and further afield.

In addition, The Leigh Institute - which is part of LAT - is responsible for Kent and Medway Training, one of the region's biggest initial teacher training organisations, a large teaching school hub called Thames Gateway and an accredited apprenticeship provider. This powerful organisation trains, develops and supports 1,000s of teachers, support staff and leadership teams across the region each year. Our future plans are found in our **Vision 2030**, available on our website.

Simon Beamish, BA (Hons) MSc PGCE NPQH NLE
CHIEF EXECUTIVE

Our Benefits

At Leigh Academies Trust, we believe that our people are our greatest asset. That's why we offer a comprehensive and competitive benefits package designed to support your wellbeing, reward your contribution, and help you thrive both professionally and personally.

From continuous professional development and career progression opportunities to flexible working arrangements, health and wellbeing support, and exclusive staff discounts - you'll find that working with us is about more than just a job.

Explore our full range of benefits here: **latcareers.org.uk/benefits**

Our Mission: *Education for a better world*

At Leigh Academies Trust, our vision is to transform lives through education. We strive to ensure that every young person - regardless of background - has access to an outstanding education and the opportunity to thrive in an ever-changing world.

We are guided by four core values that shape everything we do:

- **We care** – about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.
- **We have boundless ambition** – to achieve excellence for all and create confident young adults with high levels of resilience and integrity.
- **We work together** – as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.
- **We keep getting better** – using our 'can-do' attitude and research informed approach to continuous improvement and innovation.

This shared vision unites our academies and teams, creating a strong, collaborative environment where staff and students can flourish.

Job Description

Sir Geoffrey Leigh Academy

Job Title: Coordinator of Learning - Geography
Reports to: Assistant Principal
Location: Sir Geoffrey Leigh Academy

Leigh Academies Trust is a highly successful multi-academy trust. Our model of education enables students to reach their full potential, transforming their lives and ultimately the communities in which they live.

Main purpose of role:

- To provide outstanding and inspirational leadership within Geography and the wider Academy community.
- To support the Director of Learning in creating a culture of high expectation and success for students and staff within Geography.
- To secure excellent learning outcomes for students as a consequence of consistently high standards of teaching and learning.
- To ensure that every child is able to enjoy a positive educational experience irrespective of their background or barriers to achievement.

This job description should be read in conjunction with the Job Description for Teachers, which outlines the core professional duties and expectations of all teaching staff. The responsibilities below are in addition to those, and are specific to the role of Coordinator of Learning.

Key responsibilities

- To advise and support SLT on the development and implementation across all key stages:
  - appropriate courses
  - schemes of work
  - assessments
  - Data Analysis of student progress
  - teaching and learning strategies
  - staff development needs
- To help raise the quality of teaching and learning in the department lessons across all Key Stages.
- Day-to-day management, control and operation of course provision and pedagogy within the department, including effective deployment of staff (including support staff) and other resources across the Academy.
- To be responsible for examination entries within the department.
- Assist in the raising of student attainment and achievement within the department.
- Support the DoL in Learning Area discipline issues.
- To support DoL in lesson observations, work scrutiny and moderation exercises.
- To conduct lesson observations, work scrutiny and moderation exercises.

- To keep up-to-date with curriculum and pedagogical development within the Learning Area and, in discussion with the DoL, support staff as appropriate to raise awareness and expertise.
- To participate in the selection process for teaching/support staff posts when required and to ensure effective induction of staff in line with Academy procedures.
- To promote the Academy Specialisms through the Learning Area.
- To be accountable for the results within the Learning Area.

Safeguarding of students and Duty of Care

All staff, regardless of role, level of seniority and location, have a responsibility to ensure the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We must collectively create an environment where children feel safe to learn, play, and grow. Children should feel comfortable in their surroundings and know that they can approach any responsible adult with any problems or concerns.

All staff must be able to identify any children who are at risk of harm, and know the characteristics of abuse or neglect. If you suspect or confirm harm then it's essential you know what actions to take.

Annual safeguarding training is offered to all staff at Leigh Academies Trust, and it is the staff member's responsibility to be aware of the most up to date guidance documented in the **Keeping Children Safe in Education document (Department of Education)**.

Notes

The job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and may be subject to modification or amendment at any time after consultation with the holder of the post.

The duties may be varied to meet the changing demands of the academy/business unit at the reasonable discretion of the Principal/Academies Director. This job description does not form part of the contract of employment. It describes the way the post-holder is expected and required to perform and complete the particular duties as set out in the foregoing.

Person Specification

Sir Geoffrey Leigh Academy

As a Trust we seek to recruit talented individuals who can not only help to build the success of our academies but also people who are engaging and passionate about everything they do.

For the role of Coordinator of Learning - Geography, we would expect candidates to demonstrate:

Qualifications & Training

Essential:

- 'O' Level/GCSE A-C pass grade/new grade Level 4 – 9 in English & Mathematics.
- DfE recognised Qualified Teacher Status.

Desirable:

- Bachelor's degree in any subject (ideally, 2:2 or better).

Knowledge & Understanding

Essential:

- A clear and good understanding of current educational issues, theory and practice, with particular regard to:
    - The National Curriculum
    - Equality and issues relating to pupils' access to learning
    - Classroom management
    - Sound subject knowledge as represented by a relevant degree, CPD or experience

Desirable:

- Knowledge of the International Baccalaureate (if applicable to the Academy)

Experience

Essential:

- Evidence of consistently good teaching and learning; demonstrating a proven track record of delivering high-quality instruction that leads to positive outcomes for students.
- The ability to use ICT effectively; engaging students to integrate technology into teaching practices in ways that capture student interest and enhance their learning experience.
- An understanding of how to use assessment to inform planning for good teaching and learning; signifying the ability to analyse student performance data to tailor instructional strategies and ensure effective progress.
- The ability to differentiate materials to meet the needs of learners; showcasing the skill of adapting teaching resources and approaches to accommodate the diverse learning styles and abilities within a classroom.
- Evidence of pastoral experience; indicating prior involvement in supporting the well-being and personal development of students, suggesting an understanding of their social and emotional needs.
- An interest in the wider curriculum; demonstrating a broader engagement with the holistic educational experience beyond subject-specific content, potentially including extracurricular activities and interdisciplinary connections.

Desirable:

- Ability to teach Key Stage 5 (KS5), indicating the necessary subject knowledge and pedagogical skills to deliver curriculum and instruction to students in KS5.

Leadership/Management

Essential:

- Evidence of good classroom management skills; demonstrating the ability to create and maintain a positive and productive learning environment, ensuring effective student behaviour and engagement.

The post holder will also be expected to undertake any other tasks as reasonably required by the Principal or Governors to ensure the efficient and effective operation of the academy.

Apply

We're delighted that you're considering joining Leigh Academies Trust. To apply for this opportunity, please submit your online application via the job advert on our current vacancies page.

We recommend taking the time to review the job description and person specification in order to also tailor your application to show how your skills and experience align with the role.

You'll need to have the following ready when applying:

- Personal details/contact information
- An up-to-date CV and/or personal statement
- Employment and education history
- Contact details for a minimum of 2 references

Join our Talent Network

If this is not quite the right opportunity for you, but you would like to stay in touch, you can join one of our Talent Networks today by clicking here.

A member of the Recruitment Team will be in touch to help find the right role for you!

