

St Bede's School

'Christian Education at its Best'



Course Leader of Politics

TLR 2A £3,344

To start September 2023

Application Deadline: 09:30 on 21 March 2023

64 Carlton Road, Redhill, Surrey, RH1 2LQ Telephone: 01737 212108

Belonging

Education

Determination

Excellence

Service

Ofsted
Outstanding
Provider



About St Bede's

At St Bede's we are proud to serve roughly 1900 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2018	2019	2022
Attainment 8	57.6	58.27	61.01
Progress 8	+0.68	+0.73	+0.69
EBACC	49%	54%	59%
EBACC entered	77%	84%	70%
4+ English	86%	92%	92%
4 +Maths	88%	89%	92%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.

Please see our staff prospectus for further information about working at St Bede's.

"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience."
Ofsted 2017

Politics and History Departments at St Bede's

We are looking for a course leader of politics who will also teach history, to join us on a full-time, permanent basis from September 2023.

Please note, we will review applications on receipt and as such, this vacancy may close earlier than the deadline advertised. Early applications are encouraged.

Our A Level politics students study the Edexcel UK and US politics options. There are two teachers, one teaching Component 1 (UK Politics and Core Political Ideas) and the other teaching Component 2 (UK Government and Non-core Political Ideas). The two teachers share Component 3 (Comparative Politics, USA). In 2022, over 78% of our students achieved A*-B grades.

We deliver A Level courses to an increasing number of students. Usually there is one politics group in Year 12 and 13 and two history groups in each year.

In the Sixth Form we organise a visit to Washington DC every two years, aimed at history and politics students. We also offer students the opportunity to visit the Houses of Parliament for a day trip.

The history department consists of the Head of Department, a KS3 Co-ordinator and five other members of staff. History is taught to mixed ability groups in Years 7 to 9 and in mixed ability option groups in Years 10 and 11. For 2022-2023 there will be eight groups in Year 10 and seven groups in Year 11. Our Year 10 and Year 11 groups will be following Edexcel GCSE (9-1) with units covering Elizabethan England, Medicine in Britain, Weimar and Nazi Germany and Superpower Relations: The Cold War 1941-1991. In the 2022 exams, 84% of our students achieved grade 9-4, with 45% obtaining 9-7 grades.

Our Year 12 and 13 students study the following AQA History A level modules: The Making of a Superpower, USA 1865-1975, the English Revolution 1625-1660 and their NEA Historical Investigation Essay is on the fall of the Romanovs in Russia 1825-1917. In 2022, over 71% of our students achieved A*- B grades.

We have a departmental office and seven classrooms, all of which are equipped with computers and projectors.

The department is particularly committed to fieldwork. We will be introducing a residential trip to Berlin for GCSE students which is directly relevant to the Germany and Cold War modules. We are also running a GCSE theatre trip to see a History of Medicine play, that will help to bring the topic to life.

Job profile

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document.

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by teaching politics and history and leading the politics department.

Salary

TMS or Upper Pay Scale as appropriate, plus TLR 2A

Responsible to:

The Headteacher (via link with identified member of the leadership team)

Responsible for:

All teachers and support staff working within the politics team

Key Accountabilities

- The sustained delivery of the highest quality teaching and learning in all parts of the politics team, so that all students will make strong progress and achieve well in relation to their ability and so that they value and enjoy the learning in which they participate
- Providing and ensuring effective and appropriate professional development and support for all members of the team so that they enjoy and are successful in their work
- Establishing and sustaining high expectations (reflective of the school ethos & policies) for conduct, classroom climate and the environment within the team so that good learning and wellbeing is supported for all students and staff
- Developing, articulating and sustaining a vision and mission for the politics team within the school so that its work continues to develop and improve and so that good practice is recognised and shared within the school
- To form effective relationships with students and perform the duties of a tutor as required
- To develop the programmes of study material and schemes of work within politics and participate in professional development programmes
- Establishing and sustaining effective arrangements (reflective of the school ethos and policies) for communication with students and parents about any aspect of their learning and the team's work, so that they can be active partners in learning and in supporting development
- Contributing to the overall development and performance of the school by fulfilling a significant responsibility for an aspect of the school's work outside the department, so that the school will continue to develop and improve and so that there is a strong sense of shared leadership for the school as a whole

Key Responsibilities

- Production and publication of the politics annual action plan, based on thorough consultation with team members
- Monitoring the quality of all forms of learning within politics and the work of other team members, following processes and keeping records as required by school policies
- Monitoring and evaluating the progress of students, planning, organising and making interventions where a students are not making good progress
- Setting individual development and performance targets for staff within the team, following processes and keeping records as required by school policies
- Providing and arranging an appropriate programme of professional development for staff within the team
- Ensuring that all learning is well-planned, based on the detailed requirements of the course, wider requirements (e.g. ICT use or key skills) and effectively using the best practice and resources
- Evaluating course, teacher and student outcomes against targets set, in particular ensuring that strong outcomes for vulnerable groups and students (e.g. those with special needs) are maintained. Taking action to address any issues identified by evaluation
- Regularly assessing student's work, together with attainment to establish clear ideas of student progress within politics to ensure the best outcomes (including allocation of timetable, rooming, use of budget and use of team teaching resources)
- Taking appropriate action to address any concerns or issues, from staff, students or parents
- Ensuring that requirements and deadlines are met by all staff within the team to ensure that exam and coursework entries are made, formal reports produced, homework set and that other aspects of school policies implemented
- Ensuring that all members of the team are aware of current work, requirements and developments within and beyond the team and that they are able to contribute their views, insights, concerns and ideas effectively to support good decisions
- Communicating effectively with students and their parents so that they know and understand the courses they are following and are enabled to participate actively in their learning including communicating directly with parents and supporting colleagues in their communications with parents if necessary.
- Ensuring that there is effective provision for learning beyond the classroom to support the department's teaching
- Contributing to the development of the school by active participation in policy and other discussions, including directly with the leadership team and governors where appropriate
- Sharing school leadership by fulfilment of "whole school" responsibility agreed with the Head and by actively promoting and supporting high expectations of behaviour and "climate" within the department and beyond.

Person specification

	Essential	Desirable
Christian Commitment	<ul style="list-style-type: none"> Strong personal commitment to the ethos of St Bede's School Able to work effectively within an explicitly Christian context 	<ul style="list-style-type: none"> Personally committed and practising Christian, member in good standing of any denomination served by the school
Education and Training	<ul style="list-style-type: none"> Graduate teacher of politics or other related subject Able to teach history up to KS5 and politics at KS5 UK Qualified Teacher Status Able to teach to A Level 	<ul style="list-style-type: none"> Additional qualifications or academic experience Able to teach Citizenship Evidence of ongoing CPD
Experience / Skills	<ul style="list-style-type: none"> Meets national standards for ECT 	<ul style="list-style-type: none"> Experience teaching history and politics. Successful teaching across age and ability range Good knowledge of current curriculum developments
Personal qualities	<ul style="list-style-type: none"> Passion for learning, committed to excellence for all Credibility and confidence in dealing with people and situations Good communicator Good team leader, good listener and sensitive to people's needs while able to direct and motivate Relates to and understands students well. Good sense of humour and able to enjoy work Calm and organised under pressure, able to prioritise Resilient and determined Creative and imaginative 	

How to apply

If you would like to apply, please complete our application form for teaching posts and send it to us with a supporting statement (no longer than 2 sides of A4) which explains what attracts you to the post, as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

If you have any queries please ring the HR team on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is 09:30 on 21 March 2023.

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We look forward to hearing from you.

Our data protection policy for job applicants is available [here](#).

