

## **Personnel Specification**

Job Title:	Cover Manager
Salary:	8
Post Name:	

ESSENTIAL	DESIRABLE
<ul> <li>QUALIFICATIONS &amp; EXPERIENCE</li> <li>A relevant qualification at level 3 of the National Qualifications Framework.</li> <li>Level 2 qualifications in maths/numeracy and English/literacy</li> </ul>	QUALIFICATIONS & EXPERIENCE  • Recognised team leadership qualification at level 3.
<ul><li>EXPERIENCE</li><li>Experience of working with students in a formal setting.</li></ul>	<ul> <li>Experience of directing the work of other adults.</li> <li>Experience of first level line management / team leadership.</li> </ul>
<ul> <li>KNOWLEDGE</li> <li>Knowledge of child protection and health and safety procedures.</li> </ul>	KNOWLEDGE
<ul> <li>PERSONAL QUALITIES</li> <li>Ability and willingness to undertake professional development.</li> <li>Good interpersonal skills.</li> <li>Empathy with children and young people.</li> <li>Ability to effectively manage pupil behaviour in accordance with school policy and procedure.</li> <li>Ability to work effectively as part of a team.</li> <li>Calm nature and ability to stay calm in difficult</li> </ul>	PERSONAL QUALITIES

<ul> <li>situations.</li> <li>Enthusiastic and creative about the education of young people.</li> <li>Good organisational skills.</li> <li>Flexibility and willingness to support other teams.</li> <li>Good sense of humour.</li> <li>Proven good attendance record.</li> <li>Smart appearance.</li> <li>Trustworthy and honest.</li> <li>Willingness to empathise and work with young people.</li> <li>Flexible approach to work and direction within Pay Grade.</li> </ul>	
<ul> <li>GENERAL CIRCUMSTANCES</li> <li>Evidence of regular attendance at work</li> <li>An understanding of, and commitment to, Equal Opportunities, and the ability to apply this in day-to-day situations.</li> <li>Willingness to undertake training.</li> </ul>	GENERAL CIRCUMSTANCES
FACTORS NOT ALREADY COVERED  Must be able to perform all duties and tasks, with reasonable adjustment where appropriate, in accordance with the provisions of the Equality Act 2010	