**JOB DESCRIPTION**

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| **JOB TITLE** | | Cover Supervisor |
| **EMPLOYER** | | University of Brighton Academies Trust |
| **LOCATION (Academy)** | | The Hastings Academy |
| **SALARY** | | Single Status Grade 5 |
| **RESPONSIBLE TO** | | Academy Staffing Manager |
| **RESPONSIBLE FOR** | | N/A |
| **MAIN PURPOSE OF THE JOB** | | * In the absence of the class teacher, deliver lessons in accordance with work set by the Teacher/Head of Department * When cover is not required, to provide support for the Pastoral Team, undertaking On Call and Isolation duties according to the requirements of the Academy * In the absence of the Academy Staffing Manager use the SIMS Cover module to produce and publish the daily cover schedule |
| **MAIN TASKS / KEY RESPONSIBILITIES** | | |
| **1** | To undertake whole class supervision in the absence of the class teacher delivering work previously prepared by the teacher  Occasionally this cover may be on a long term basis where there is a long period of staff absence or a staff vacancy  To provide clear structures for lessons maintaining, pace, motivation and challenge  To make effective use of assessment and ensure coverage of programmes of study  To ensure effective covering of the lesson and best use of available time | |
| **2** | To develop curricular knowledge as required by the Academy, to enable effective covering of lessons | |
| **3** | To apply the Academy’s behaviour management policy and report any difficulties to the supervising teacher / Academy Staffing Manager  To encourage good practice with regard to punctuality, behaviour, standards of work and homework  To alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved | |
| **4** | To supervise the work of the Teaching Assistant in the classroom in the absence of the class teacher | |
| **5** | To attend the full range of Academy & Departmental meetings contributing positively and effectively to discussions about individual students | |
| **6** | To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review Days and other events | |
| **7** | To cover break and lunchtime duties and before and after school clubs as required | |
| **8** | To provide support for the Academy Behaviour Team  To undertake On Call and Isolation duties when not required to cover in the classroom  To undertake Relocation and Recovery duties when not required to cover in the classroom | |
| **9** | In the absence of the Senior Cover Supervisor, take responsibility for the full induction of agency staff  To assist the Academy Staffing Manager in any other duties and/or administrative tasks as and when required | |
| **10** | To carry out all activities in line with the Academy’s policies for Health and Safety and Equal Opportunities | |
| **11** | To participate in professional development activities and performance management activities as required. | |
| **12** | To undertake other reasonable duties as directed by your line manager | |
| This Job Description is correct at the time of print and gives the main responsibilities and tasks of the role. These may however be changed or added to as appropriate. | | |
| There may also be the need for staff to undertake additional duties from time to time, appropriate to the level of the post. Should these additional tasks become a frequent part of the role, the job description will be revised through consultation with the post holder. | | |
| **Additional Information** | | |
| * All Support Staff posts within the Academy are subject to a one year probationary period | | |
| * This post is subject to a Disclosure and Barring Service (DBS) check | | |
| * This post is exempt from the Rehabilitation of Offenders Act (1974) – applicants must be prepared to disclose all criminal convictions and cautions including those that would otherwise be spent under the Act. | | |
| **The University of Brighton Academies Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.** | | |

**PERSON SPECIFICATION**

**ESSENTIAL CRITERIA**

**EDUCATION AND QUALIFICATIONS**

       Educated to GSCE in English Maths, or equivalent qualification or demonstratable ability.

       Relevant qualifications in core subjects

**KEYS SKILLS AND ABILITIES**

       Ability to prioritise, plan and organise work priorities

       Ability to take responsibility and work on own initiative with appropriate guidance

       Ability to supervise students effectively in group settings and classes

       Ability to form good working relationships with students, parents/ carers and other members of staff

       Ability to be discreet, discerning and maintain confidentiality; awareness of data protection issues

       Good listening skills

       Good communication skills, both oral and written, including presentational skills in a classroom setting

       Ability to explain work requirements, answer questions and respond appropriately to students and parents.

**KNOWLEDGE**

         Good understanding of the learning and support needs of young people

         Good knowledge and understanding of working practices in a school or similar environment

         Good working knowledge of ICT and its application in a classroom setting

         Experience of working in a classroom setting in a learning support capacity

         Experience of working closely with students, parents /carers and teaching and support staff in a learning environment

**PERSONAL ATTRIBUTES**

         Assertive, able to command confidence and respect among students

         Self-motivated with drive, initiative and high degree of pro-activity

         Equitable temperament with ability  to remain calm and confident

         Commitment to working as a positive and constructive team member

Commitment to equal opportunities

**JE11201**