



# 2023 PROSPECTUS



Traditional Values • Contemporary Aspirations • Creative Curiosity

# MALET LAMBERT



# Welcome from our Headteacher

Malet Lambert has a long and proud history, dating back to 1932. Once a grammar school, it became a community comprehensive school in 1968 and it continues to be true to the word 'comprehensive' more than 50 years later.

Having taught in many schools and as a member of the senior leadership team at previous schools also, I am immensely proud to be at the forefront of the everyday running of this ambitious school. I joined Malet Lambert in 2014 as a Deputy Headteacher, before becoming Headteacher in 2016 and therefore, I now know our pupils, staff and community well.



From our thorough transition process in Year 6 through to the close mentoring and support for our pupils taking public examinations in Year 11, we put the needs of individual pupils at the heart of everything we do. At Malet Lambert, we pride ourselves upon having high aspirations. These will ensure that all of our pupils meet their potential by creating a safe, yet vibrant, learning environment, which sees first class teaching and learning every single day.

We are very fortunate to have such a caring, skilled and dedicated set of teachers, support staff and governors here at Malet Lambert; ultimate professionals who are dedicated to the pupils.

Having become part of The Education Alliance (TEAL) in 2016, this has only reinforced the support for our pupils further, by allowing us to work in partnership with other successful schools.

2018 saw us achieve a 'Good' Ofsted grading under the new criteria, as well as becoming an Inclusion Quality Mark Flagship School - the first one in the region.

After looking through our website and reading our prospectus, please feel free to get in contact with us. We will be happy to assist with any questions you may have as we look forward to being able to show you first hand what we have to offer the pupils of this wonderful community.

I look forward to meeting you.

A handwritten signature in black ink, appearing to read 'P Sprakes'.

Patrick Sprakes, Headteacher





# Information about the school

**Number of pupils on roll:** 1635 (September 2022)

**Admission limit:** 350 pupils in Year 7

**Classification:** Malet Lambert is a school for pupils aged 11-16



## Getting in touch

Parents and carers should always feel confident about making contact with the form tutor on any matter concerning their child's education and welfare. Similarly, the form tutor and/or subject teacher will make direct contact with parents on a regular basis to support pupils. If, at any time, parents wish to talk to a member of staff, they should not hesitate to contact the school. It is best to telephone first to ensure that the person you want to talk to is available. The pupil planner is also a good means of communication between parents and teachers since it is signed weekly by both parents and the form tutors.

Parents and carers are regularly updated on school issues through letters, text messages, emails, social media and the school website.

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📞 01482 374211

✉️ [enquiries@maletlambert.hull.sch.uk](mailto:enquiries@maletlambert.hull.sch.uk)

🖱️ [maletlambert.co.uk](http://maletlambert.co.uk)  
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📘 [maletlambertofficial](https://www.facebook.com/maletlambertofficial)



# Malet Lambert Governors

Chair of Governors	Mr P Holloway
Vice Chair of Governors	Mrs A Barker
Governors	Ms G Andrews Mrs A Cutts Mrs C Hanmer Mrs E Johansson Mr K McCall Mrs J Pearce Mr M Randell

## The Senior Leadership Team

Headteacher	Mr P Sprakes
Deputy Headteachers	Mr S Fenna Mr S Logan
Assistant Headteachers	Miss K Pearson Miss P Tarbet
Trust Assistant Principals	Mr M Holmes Mrs H Nickolay-Walker
Finance Business Manager	Mr A Dick

## Trust Executive Team

Chief Executive	Mr J Uttley
Executive Principal	Mr S Ratheram
Executive Board	Mrs L Longstaff Mrs J Jewitt Mrs A Fletcher Mrs V Bromley Mr J Loftus Mrs F Roper



# Where every pupil matters Where every pupil can succeed

Our purpose is to maximise pupils';

- achievement
- aspiration
- excitement and enjoyment through positive challenge

## Child Protection and Safety

Malet Lambert is fully committed to safeguarding and promoting the welfare of our pupils and it expects all staff and volunteers to share this commitment. Clear procedures are in place to manage. All staff are fully aware of these procedures. Our child protection policy contains the procedures to prevent incidents occurring in order to fully protect our pupils. A copy of this policy is available on the school website or by contacting the school reception. Any offer of employment is subject to satisfactory disclosure from the Disclosure & Barring Service (DBS).

## Ofsted: April 2018

Ofsted inspectors visited to assess the school following its last inspection in 2012, when it was also rated 'Good'. Being labelled a 'Good' provider shows that Malet Lambert has continued to provide pupils with an excellent education, and a safe, supportive environment in which they can thrive.



A full copy of the report can be viewed via our website or at [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

*"Pupils work well together in lessons. They are polite and responsive to their teachers' instructions. They show respect and tolerance towards each other."*

*"You are ambitious in your plans to improve pupils' progress further."*

*"The progress of current pupils is much stronger in mathematics."*



# Our Curriculum

Our curriculum is delivered in two varied and challenging key stages. Our pupils experience challenging and stimulating lessons and activities along with a wide range of enriching extra-curricular activities.

Our curriculum aims are:

- To equip our pupils with the skills needed for their future and to achieve their full potential
- To deliver an ambitious broad and balanced curriculum reflecting the needs of our pupils
- To raise aspirations, promote resilience and create successful learners
- To promote spiritual, moral, social and cultural development

## Key Stage 3

Pupils will follow a core curriculum comprising:

Art	History
Computing	Mathematics
Drama	Music
English	Physical Education & Games
Design Engineering or 3D Design	PSHE, Citizenship & British Values
Food Nutrition	Religious Studies
French or Spanish	Science
Geography	Textiles

## Key Stage 4

In Years 10 and 11 pupils follow a specific pathway which is ambitious and challenging.

PSHE, Citizenship and British Values	Mathematics
Religious Studies	Physical Education
English Language and Literature	Sciences
Humanities and Languages	

In addition to this, pupils can choose from a variety of other subjects, leading to a range of GCSE and vocational qualifications, such as, art, photography, engineering design, 3D design, music, drama, creative iMedia, food and nutrition, textiles, health & social care, sociology, business studies, computer science, physical education and ICT.

## British Values

British Values and Personal, Social, Health and Economic education (PSHE) are an integrated part of our curriculum and assemblies programme. Pupils have the opportunity to explore these topics in timetabled discrete lessons.

## Religious Studies

It is important in our multicultural society that pupils have knowledge of a broad range of religions and an understanding of the religious beliefs of others and how different religions are practised. Religious studies is taught to all pupils in all year groups.





## Special Educational Needs and Disability Support

Malet Lambert is fully inclusive and ensures that all pupils have the opportunity to strive for outstanding progress in their studies.

Pupils who, for whatever reason, have difficulties in accessing the curriculum are supported in their learning using a combination of strategies. This may involve a member of staff supporting a group of pupils or individual pupils within their lessons or the provision of special materials to help to overcome difficulties. Sometimes pupils may be removed from an individual lesson to receive specific support. The strategies used at any one time are tailored to the pupil's needs and are reviewed regularly. The overall aim is to support pupils' learning so that they can make progress towards their targets whilst developing their skills and confidence so that, as they get older, they require less support.

The school is fully accessible for wheelchair users.

## Careers Education, Information, Advice and Guidance

Careers Education, Information, Advice and Guidance (CEIAG) is undertaken by pupils in all years through the Careers Enrichment Programme, which seeks to make pupils aware of the opportunities available to them for their future.

The programme covers the full range of options from academic studies to apprenticeship and work-related pathways and considers long term goals and aspirations as well as preparing pupils for the first few years after leaving Year 11.

We have strong relationships with many businesses and frequently host careers events, and business and enterprise link events. Pupils have access to careers support and guidance staff who organise taster events for pupils in all year groups as well as talking to pupils in small groups or on a one-to-one basis.

## Relationships and Sex Education

Relationships and sex education is taught as part of the curriculum in science, as well as through the PSHE programme and religious studies. The purpose of the programme is to provide knowledge about the value of loving relationships and how to stay healthy in this context, the processes of human reproduction and the nature of sexuality.

Parents have the statutory right to withdraw their child from all or part of the sex education programme and also the religious studies programme.



# Extra-curricular and enrichment activities



The school has a number of clubs including writing and reading clubs, and a very well subscribed enterprise group. There is also the chance for pupils to get involved in musical productions with opportunities to contribute through playing musical instruments, singing, dancing and acting as well as a variety of roles off stage and at the front of house.



The sports that pupils can take part in include traditional team sports such as football, netball, rugby, rounders and cricket as well as badminton, tennis, trampolining, basketball, athletics and cross-country running. All sports are dependent on pupil demand. Pupils compete in both local and national competitions and have been very successful.



Malet Lambert offers a range of residential experiences and educational excursions. Recent trips include skiing in the Alps, modern foreign language cultural visits to Paris and Madrid, and historical visits to Berlin and the battlefields of Belgium. Excursions to local venues are regularly organised, including; theatre trips, geography fieldwork, work-related learning and local business visits.

## Charging for activities

Malet Lambert follows DFE guidance regarding charging and remission arrangements for school activities. Further details of this policy can be obtained by contacting the school.





# Monitoring pupils' progress

In order to ensure that all pupils achieve their full potential, challenging targets are set at 'above expected' national levels of progress and teachers report to parents three times a year. A comprehensive analysis of reported grades and levels is completed for each of these cycles and where underachievement is identified, pastoral, curriculum and support teams intervene to bring the pupil back on track.

## Work experience

Pupils in Year 10 will have the opportunity to take part in work experience. We feel that work experience is a very important aspect of any child's learning, however, we must stress that taking part is not compulsory.

We need 100% commitment from each pupil taking part, so with this in mind, we will only accept self-canvassed placements. This means that if any pupil wishes to take part, they must find their own placement.

For full details, please contact Mrs C Hairsine, Administration Manager.

## Inclusion Quality Mark (IQM) Flagship Status

Malet Lambert was awarded *Centre of Excellence for Inclusion* by IQM in 2015. This was re-affirmed in the 2022 reassessment. The IQM uses a standard for assessing schools against a nationally recognised framework on inclusion. It recognises and celebrates the inclusion work going on in schools, on both a local and national scale. In 2018, the school has become a flagship school demonstrating its commitment to sustaining the Inclusion Quality Mark ethos through collaborative activities for our pupils, and is willing to share good practice with other schools.



IQM Assessor Stephanie Robinson commented: "The team at Malet Lambert seeks to ensure that students can thrive. The vision for the school is that it should be a place 'Where every pupil matters; where every pupil can succeed.'"

"This is clearly embedded in practice as the students report that the school has high aspirations for them and that if they have a problem, the staff drop everything and ensure their needs are addressed."





# Homework

Homework can be defined as any activity or exercise related to the school curriculum which pupils undertake in addition to their timetabled classroom study. The consolidation of pupils' current learning will form the large majority of homework that is set by teaching staff.

- Homework set at Malet Lambert may include the following:
- Reading – going over a text used in a previous lesson to practice inference skills or answer questions
- Writing – consolidating learning from the current sequence of lessons into an extended response
- Vocabulary – practicing key tier 3 vocabulary and learning spellings
- Research – finding information which will be used in the next lesson
- Answering questions based on work covered in class including exam questions
- Using web-based materials/resources such as Hegarty Maths
- Applying learning from lessons in a different context
- Past paper revision

The evidence tells us that where homework is used effectively, it can bring substantial benefits to pupil progress. On average, the impact of homework on learning is consistently positive (leading to on average five months' additional progress at secondary school), therefore, as a school we place a great deal of importance on homework to help pupils develop their retrieval skills, long term memory and independence.

Homework clubs are available in school for pupils to attend and access support with the work set where needed.





# Uniform

Pupils must wear:

- Black blazer with school badge.
- White shirt with a collar and a school tie (in appropriate house colours).
- Black, tailored trousers; must be free flowing and not tight fitting. Capri pants, jeans, cropped trousers, culottes, shorts, leggings and footless tights are not appropriate dress for school and are not permitted.
- Black, tailored skirt; must be knee length, free flowing and not tight fitting.
- Black shoes. Must be plain black including the soles with no additions such as tassels. Must also be flat with no heel. Trainers, combat style boots, converse, sand shoes and casual boots are not appropriate footwear for school and are not permitted.
- Pullovers are optional, must be black with school badge.
- No extreme hairstyles and hair should be of a natural colour.
- No facial piercings or retainers. Pupils are allowed to wear one set of small studded earrings.
- Key Stage 3 pupils are not permitted to wear make-up or nail varnish.
- Key Stage 4 (Years 10 & 11) pupils are permitted to wear very discreet make-up and clear nail varnish.
- Nails must be natural; we will not accept false nails of any description.

The PE kit is:

- A school polo shirt
- A school rugby jersey (optional - recommended for when the weather is cold)
- Navy shorts and/or tracksuit bottoms/leggings
- Navy socks
- School 1/4 zip tracksuit top (optional)
- Appropriate sports footwear for the particular sport, any colour.

## Affordability and Choice

We are committed to ensuring that Malet Lambert pupils and parents can access affordable uniform from a significant range of providers. We remain committed to regular reviews and stakeholder voice.

We also offer to parents and pupils the opportunity for short and longer term loans of pre-owned uniform items upon request. Furthermore, Steady School and Sports Wear provides a savings scheme to assist families when uniform items need to be replaced.

We promote but are entirely independent of a project called "Re:uniform" which is all about recycling school uniform to provide it to families in Hull for free.







# House system

In June 2017, the school introduced a new House System. The idea behind this is to create a strong community feel amongst our pupils, plus a healthy sense of competition between the houses. All pupils wear a tie that corresponds to their house colours.

Throughout the year, inter-house competitions will be run by departments within the school in a range of disciplines, from baking to spelling to entrepreneurship.

Pupils will earn points from winning these competitions and at our annual Sports Day, plus as individuals within their classes for their conduct, attendance, and academic work. Each week, the total points for each house will be updated on score boards located in The Forum, until the winning house for the entire year will be announced in July.

# The Houses

The school has six houses, each with its own ethos. The names and logos for each house have been inspired by our school badge:



**Rose House**  
*Prepare, Persevere, Flourish*



**Lion House**  
*Create, Perform, Grow*



**Eagle House**  
*Imagine, Believe, Achieve*



**Crown House**  
*Explore, Dream, Discover*



**Chevron House**  
*Aspire, Compete, Excel*



**Bluejay House**  
*Inspire, Adapt, Challenge*



# Dining

There are three indoor dining areas and one outdoor area where pupils can purchase hot meals, sandwiches and drinks during lunchtime.

A range of sandwiches and snacks are available during morning break.

Payment for these is via an electronic card or the pupil's finger print (biometrics) which can be topped up with cash, using machines provided near to the dining areas. Parents can also add money to the pupil's account using ParentPay. To register your child for biometrics and/or request a ParentPay activation code, please contact the school administration office.

When a pupil purchases a meal, the cost of the meal is debited from the account. For pupils who are on Free School Meals, the monetary allowance for the free meal is added to the child's account just before lunchtime for use during that day only.

Free School Meals are available to families on low incomes or in receipt of certain benefits. For an application form or to discuss your circumstances in the strictest of confidence, please contact the school on 01482 374211.

As part of general safeguarding arrangements at Malet Lambert, it is expected that all pupils stay on site during the whole of lunchtime.

## ParentPay - online payment service

We accept payments online for items such as dinner money, music lessons and trips. Using a secure website called ParentPay you will be able to pay online using your credit, debit card or make payments locally using PayPoint. ParentPay is our only method of making payments to the school.

### **What are the benefits to parents and pupils?**

- ParentPay is easy to use and will offer you the freedom to make online payments whenever and wherever you like, 24/7.
- The technology used is of the highest security available, ensuring that your money will reach us safely – offering you peace of mind.
- Payments can be made by credit/debit card or through PayPoint at a number of local shops in the area displaying the PayPoint sign.
- Full payment histories and statements are available to you securely online at anytime.
- Your child won't have to worry about losing money on site.
- Parents can also use the ParentPay website to purchase revision guides, replacement house ties and pupil planners, which pupils can then pick up in school.

# Admissions

All applications must go through the local authority admissions team.

The closing date for applications for the academic year 2023-24 is **31<sup>st</sup> October 2022**.

## Admissions criteria

Places for 2023-24 will be allocated using the criteria listed below, in order of priority:

- Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after including children who were previously looked after outside England but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order
- Admission authorities may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
  - where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- Being a resident in the catchment area of the school.
- Those applicants who on the date of admission will have a sibling on the roll of Malet Lambert at the time of admission. Siblings (brothers or sisters) are considered to be those children who live at the same address and either:
  - have one or both natural parents in common
  - are related by a parent's marriage
  - are adopted or are fostered
  - their parents are married/co-habiting and children live together in the same household
  - are children of the same household
- Geographical, with priority given to those living nearest to the school.

*For more specific details about the terms of reference for each of these criteria, please refer to the secondary school admissions page of the Hull City Council website.*



# Timings of the day

The school day starts at 8:40am and ends at 3:15pm. There are 5 lesson periods each day, lasting 60 minutes. 15 minute break and 35 minute lunch times are staggered by year group to minimise congestion in dining halls and high traffic areas.

The Year 7 timetable is as follows:

**AM Registration and Tutor Time:** 8:40am – 9:05am

**Period 1:** 9:10am – 10:10am

**Year 7 Morning Break:** 10:10am – 10:25am

**Period 2:** 10:30am – 11:30am

**Year 7 Lunch Break:** 11:30am – 12:05pm

**Period 3:** 12:05pm – 1:05pm

**PM Registration and Period 4:** 1:10pm – 2:10pm

**Period 5:** 2:15pm – 3:15pm

A 5 minute movement time exists between teaching periods to allow pupils to safely get to their next lesson using the one-way system.

Whilst the formal day finishes at 3:15pm, many pupils remain on site after this time to participate in sports, enrichment clubs and to complete additional academic work.

# Attendance and Punctuality

It is important that pupils attend Malet Lambert on time every day to ensure that they are able to make the maximum progress. It has been proven that there is a clear link between good attendance and good progress made by pupils. Good attendance at Malet Lambert is above 97%.

With this in mind, please try to book routine appointments for the dentists, opticians or doctors out of school time whenever possible. Pupils will be expected to catch up on any work that is missed due to absence.

All pupils whose attendance drops below the school target will be monitored and supported by the attendance and house teams. Poor punctuality will be sanctioned.

Parents should not book holidays during term time. Any absence due to a family holiday will be marked as an unauthorised absence.



# Behaviour for learning

Appropriate behaviour is essential for high quality learning to take place. We set high expectations for learning and reward pupils who meet those expectations. The new reward system we introduced last year is designed to promote the behaviours we expect to see in school.

The vast majority exhibit behaviour that allows them and other pupils to learn effectively in lessons. There are, however, a range of sanctions available when a pupil's behaviour is not what we expect.

## Mobile phones and other items of value

Our insurance does not cover loss or theft of pupils' belongings and we would ask you take this into consideration before allowing your child to bring a mobile phone or other high value items onto the premises.

However, we do recognise that some pupils will want to bring a mobile phone to school, which is permitted. Pupils are required to switch off and put away their phone before entering the school site, and may not switch it back on until they have left.

Phones may not be used during the school day, unless specifically directed by a member of staff as part of a lesson. Phones will be confiscated if used at the wrong times.





Madrid 2019



Austria 2020



London 2018

# School Trips

It was  
absolutely exhilarating!  
I'd really want to go again in the  
future.



# Great results, bright futures

“We are absolutely delighted with the excellent performance of our pupils in the first set of external exams since 2019.

These young people have shown extraordinary resilience and determination throughout the terrible disruption to their education caused by the worst public health pandemic in this country in 100 years. We could not be prouder of their achievements, and we congratulate them and thank their teachers for the brilliant way they have helped our pupils during the last two years.

Patrick Sprakes, Headteacher



Jack C

*“I’ll be going to Wyke College to study biology, maths, PE and applied sciences. I hope to have a career as a sports scientist, working at professional club.”*



Emilia S

*“I’m going Wyke College to study computer science, media and maths. Then I’ll be off to university, preferably a Russell Group one. My goal is to work as a programmer.”*



Luke E


*“I’m going to Wilberforce to study business, economics and maths. For a career area, certainly maths or business. Business directors are well paid and quite fun jobs.”*







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*Details correct at time of going to print*