

PERSON SPECIFICATION

Job Title **Cover Supervisor – Finham Primary School**

	Essential	Desirable
Qualifications and Experience		
Education	<ul style="list-style-type: none"> • Good standard of education – 5 GCSE's or equivalent. • Level 3/4 teaching Assistant Qualification 	
Experience		<ul style="list-style-type: none"> • Experience of delivering whole class teaching having achieved the Professional Standards for Cover Supervisors
Professional Experience		
Safeguarding	<ul style="list-style-type: none"> • Thorough knowledge and understanding of safeguarding children. 	
, Learning & Assessment	<ul style="list-style-type: none"> • Contribute to planning and curriculum delivery to ensure that they are highly effective practitioners. • Has an understanding of assessment for Key Stage 2 • Appropriate IT skills to support learning. 	<ul style="list-style-type: none"> • Experience of delivering the Key Stage 2 curriculum and statutory assessments.
Professional Skills		
Ethos	<ul style="list-style-type: none"> • A holistic approach to the well-being and education of pupils. • The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. 	

<p>Curriculum</p>	<ul style="list-style-type: none"> • Ability to think creatively to deliver learning, to fulfil the Trust's vision to deliver a 'World Class Education' 	<ul style="list-style-type: none"> • Has a specialist skill, which can be used to support the curriculum i.e. languages or music.
<p>Professional Attributes</p>		
<p>Relationships</p>	<ul style="list-style-type: none"> • Ability and willingness to work collaboratively and supportively within the school team. • Able to inspire confidence and respect amongst colleagues and the school community. • Builds effective and professional working relationships with parents, staff, Governors and the wider community. 	
<p>Attitude</p>	<ul style="list-style-type: none"> • Is committed to their own professional development. • Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils. • Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times. 	