

Cover Supervisor – Person Specification

Grade C or equivalent in h and Maths ent organisational, planning	A	 A level qualification or equivalent Prior experience of working within a similar role Knowledge of changes to SEND
		similar role
terpersonal skills y to take initiative, lead, ate, inspire and support ints to achieve excellence y to ensure that technologies sed effectively to improve ing to use a range of strategies for ing a positive climate for	A/I A/I A/I	Knowledge and understanding of current curriculum developments Willingness to be involved in extended curriculum opportunities across the school
y to work collaboratively and ively within a team onment on liaise appropriately and ively with colleagues, ents, parents and carers emitment to diversity and ity fessional approach in all areas rk emitment to inclusive ention	A/I A/I A/I A/I	
r i r	nts, parents and carers mitment to diversity and ty essional approach in all areas k mitment to inclusive	nts, parents and carers mitment to diversity and ty essional approach in all areas k mitment to inclusive A/I

^{*}A = Application/ References; I = Interview/ In-Tray Tasks