## **THE CHERWELL SCHOOL**

## Opportunity, Responsibility, Excellence

## **Cover Supervisor**

## **Person Specification**

|                                | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Desirable                                                                                                                                                       |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Experience                     | Experience working with children/young people                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Experience working with<br>children in KS3 and KS4 in a<br>learning environment                                                                                 |
| Knowledge and<br>Understanding | Good general educational qualifications                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Good general knowledge of most curriculum areas                                                                                                                 |
| Skills and Attributes          | <ul> <li>Ability to communicate well with<br/>students, parents and staff</li> <li>Confidence to manage students</li> <li>Good ICT skills</li> </ul>                                                                                                                                                                                                                                                                                                                                                | Ability and willingness to<br>learn new and changing<br>systems                                                                                                 |
| Personal Qualities             | <ul> <li>Flexibility to respond to varying demands of the role and ability to use own initiative</li> <li>Ability to work effectively in a team</li> <li>Commitment to young people</li> </ul>                                                                                                                                                                                                                                                                                                      | <ul> <li>Desire to further develop<br/>skills</li> <li>Good attendance record</li> </ul>                                                                        |
| Safeguarding and<br>Wellbeing  | <ul> <li>A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines</li> <li>A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</li> <li>To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</li> </ul> | <ul> <li>Desire to take on further/<br/>advanced Safeguarding<br/>training and responsibilities</li> <li>Evidence of CPD<br/>undertaken in this area</li> </ul> |

January 2022