



Cover Supervisor – Person Specification

	Essential	A/I	Desirable	A/I
Education and Qualifications	<ul style="list-style-type: none"> GCSE Grade C or equivalent in English and Maths A Level qualifications or equivalent 	A A	<ul style="list-style-type: none"> Degree level qualification QTS Status Post Graduate qualification Relevant professional development over the last 2 years 	A A A A
Professional Experience and Knowledge	<ul style="list-style-type: none"> Experience of performance management systems and cycles Some experience of understanding and interpreting data to identify and act upon underachievement and underperformance Knowledge and understanding of current curriculum developments 	A A/I A/I	<ul style="list-style-type: none"> Recent experience of teaching Knowledge of changes to SEND and experience of working with students with social, emotional and learning difficulties Experience of teaching across at least two key stages in training Experience of teaching to Key Stage 4 	A/I A A A
Skills, Knowledge and Aptitude	<ul style="list-style-type: none"> Excellent organisational, interpersonal and communication skills Ability to take initiative, lead, motivate, inspire and support students to achieve excellence Ability to use IT systems effectively and ensure that technologies are used to support learning Ability to use a range of strategies to create a positive learning environment Ability to work under pressure, prioritise and meet deadlines 	A/I A/I A/I I A/I	<ul style="list-style-type: none"> Ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all students Willingness to be involved in extended curriculum opportunities across the school 	I A/I
Personal Qualities	<ul style="list-style-type: none"> Ability to work collaboratively and effectively within a team environment Able to liaise appropriately and sensitively with colleagues, students, parents and carers A commitment to diversity and equality A professional approach in all areas of work A commitment to the safeguarding of children and young people 	A/I A/I A/I A/I A/I		

*A = Application/ References; I = Interview/ In-Tray Tasks