**COVER SUPERVISOR**

**PERSON SPECIFICATION**

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| **REQUIREMENTS** | **ESSENTIAL / DESIRABLE** | **ASSESSED** |
| **QUALIFICATIONS** |  |  |
| A good standard of education to at least level 2 (i.e. GCSE or equivalent.)Qualification relevant to classroom management and/or curriculum delivery e.g. Teaching Assistant NVQ, Cert HE.Higher Level Teaching Assistant status. | EssentialDesirableDesirable | AAA |
| **EXPERIENCE** |  |  |
| Experience of working with children of a relevant age in a learning environment.Experience of using ICT and other technology to support learning. | DesirableDesirable | A/RA |
| **KNOWLEDGE** |  |  |
| Understanding of principles of child development and learning processes and barriers to learning.Understanding of effective strategies related to the management of students’ behaviour and experience in implementing these. | DesirableDesirable | A/IA/I |
| **SKILLS / ABILITIES** |  |  |
| Ability to relate well to children and adults.Ability to work constructively and collaboratively as part of a team and to understand classroom roles and responsibilities.Excellent communication skills, both oral and written and a professional approachAdaptability and flexible approach to job roles and responsibilities.Ability to calmly work under pressure.Ability to use initiative in organising own work.Ability to promote and safeguard the welfare of students. | EssentialEssentialEssentialEssentialEssentialEssentialEssential | A/IA/IA/RA/I/RI/RA/I/RA/I |
| **OTHER REQUIREMENTS** |  |  |
| This post is subject to a DBS Enhanced Disclosure Check | Essential |  |

**Key: A** = Application form **I =** Interview **R** = References