**COVER SUPERVISOR**

**PERSON SPECIFICATION**

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| **REQUIREMENTS** | **ESSENTIAL / DESIRABLE** | **ASSESSED** |
| **QUALIFICATIONS** |  |  |
| A good standard of education to at least level 2 (i.e. GCSE or equivalent.)  Qualification relevant to classroom management and/or curriculum delivery e.g. Teaching Assistant NVQ, Cert HE.  Higher Level Teaching Assistant status. | Essential  Desirable  Desirable | A  A  A |
| **EXPERIENCE** |  |  |
| Experience of working with children of a relevant age in a learning environment.  Experience of using ICT and other technology to support learning. | Desirable  Desirable | A/R  A |
| **KNOWLEDGE** |  |  |
| Understanding of principles of child development and learning processes and barriers to learning.  Understanding of effective strategies related to the management of students’ behaviour and experience in implementing these. | Desirable  Desirable | A/I  A/I |
| **SKILLS / ABILITIES** |  |  |
| Ability to relate well to children and adults.  Ability to work constructively and collaboratively as part of a team and to understand classroom roles and responsibilities.  Excellent communication skills, both oral and written and a professional approach  Adaptability and flexible approach to job roles and responsibilities.  Ability to calmly work under pressure.  Ability to use initiative in organising own work.  Ability to promote and safeguard the welfare of students. | Essential  Essential  Essential  Essential  Essential  Essential  Essential | A/I  A/I  A/R  A/I/R  I/R  A/I/R  A/I |
| **OTHER REQUIREMENTS** |  |  |
| This post is subject to a DBS Enhanced Disclosure Check | Essential |  |

**Key: A** = Application form **I =** Interview **R** = References