

Cover Supervisor

Reports To	Senior Leader Responsible for the Department
Role Purpose	To manage a classroom, while supervising and supporting students engaged in learning activities, and ensuring that students remain on task with the work that they have been set during the short-term absence of the class teacher
Role Requirements	 Take sole charge of a group or class of students, ranging from year 7 to 11, in the short-term, or unforeseen absence of their usual teacher using material planned by the teacher to engage students in learning activity Establish productive working relationships with students acting as a role model and setting high expectations of work and behaviour Communicate effectively with students to support their learning Responding to any questions from students about process and procedures and the work they are engaged in Support student use of associated resources Manage the behaviour of students whilst they are undertaking work, to ensure a constructive learning environment Promote and support the inclusion of all students in the learning activities in which they are involved Collect completed work and resources after the lesson and return it to the appropriate teacher/ subject leader/ department Comply with instruction requested by the usual class teacher Promote positive values, attitudes and good student behaviour dealing promptly with conflict and incidents in line with established policy and encourage students to take responsibility for their own behaviours Register attendance in accordance with School Policy Report back, as appropriate, using the School's agreed Referral Procedures on the behaviour of students during the lesson(s) and any issues arising In line with the operational needs of the school, undertake other duties (eg supervising examinations) when needed General Duties: - Be aware of the responsibility for personal health, safety and welfare and that of others who may be affected by your actions or inactions Co-operate with the employer on all issues to do with health, safety & welfare Support the school's implementation of all other current statutory requirements Continuing Professional Development – Personal

Skills and Experience	 Ability to set and maintain high standards Ability to safely manage classroom activities, and learning resources An understanding of a range of strategies to deal with classroom behaviour as a whole, group behaviour and individual behaviour Ability to prioritise tasks, manage time effectively and meet deadlines Ability to work on own initiative with minimum of supervision Ability to relate well to students, be an effective role model and motivate students to achieve success Ability to develop and maintain effective working relationships Ability to work as part of a team Discrete and considerate when dealing with sensitive and confidential matters Excellent organisational skills Desirable Criteria Evidence of relevant personal and professional development Experience of working with students aged 11-16
Training	 A good level of general education including GCSE, (grade A-C), or equivalent, in maths and English Ability to demonstrate a willingness to attend appropriate training and development
Hours	26.67 hours per week, Monday to Friday. Term time plus one week (40 weeks)
Salary	Grade C: £13,394- £14,042 (£21,190-22,215 FTE)
Contract	Fixed Term until 31 August 2024
Additional information	This job description is not necessarily a comprehensive definition of the post. It sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties and the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.