

# **Cover Supervisor**

# **Recruitment Pack**





### **BUILDING BRIGHTER FUTURES**

Our story is one of moral purpose. We are a learning community where everyone works collaboratively to plan, spread expertise and tackle challenges together — always focused on putting the needs of our students first. Together we build brighter futures.

### **Our Mission**

We aim to make a difference by raising the horizons and ambitions of everyone who learns, works, and lives within our diverse communities.

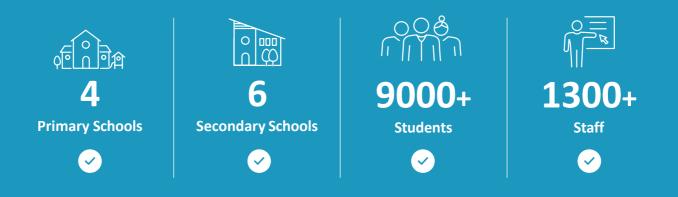
### **Our Values**

The Trust is committed to building brighter futures. This commitment is underpinned by three core values:

- Student's first
- It's about learning
- No barriers

#### Join Us

This is an exciting time to become part of The Futures Trust. Every role here is more than a job — it's real, impactful work that makes a meaningful difference in the lives of our students and their communities. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn, grow, and truly change lives.



# Thank you for considering a career with The Futures Trust.

We are delighted to provide you with this recruitment pack, designed to offer all the information you need to embark on a rewarding journey with us.

### **Emma Martin**

**Head Teacher** 



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Barr's Hill School is an outstanding school that is committed to Building Brighter Futures for all of its students.

Every decision we make is about the young people we serve, their learning experience and their personal development. We are looking to expand our team of talented professionals who excel in their field to help us on the next phase of our exciting journey.

We look forward to hearing from you.



## **Solution** Job Details

JOB TITLE	COVER SUPERVISOR
OPPORTUNITY	This is an exciting time to join Barr's Hill School We are seeking to appoint an excellent Cover Supervisor to work with departmental teams and supervise students in the absence of teachers. You will be flexible and responsive and be a positive role model to pupils.
REPORTING TO	Senior Leadership Team
LOCATION	Based at Barr's Hill School with a requirement to travel to work at or for schools in the Trust.
SALARY / HOURS	Grade 4 - £22,066 - £25,429 per annum (pro-rata salary) 37 hours / 39 weeks, Mon – Thu: 8.00 am – 4.00 pm, Fri 8.00 – 3.30 pm
BENEFITS ENHANCING WORKING LIVES	<ul> <li>Competitive rates of pay</li> <li>Professional development opportunities</li> <li>Career pathways across the Trust</li> <li>Teacher / Local Authority Pension Scheme</li> <li>Online retail discount</li> <li>Employee Assistance Programme</li> <li>Family Friendly policies to support family &amp; carer commitments</li> <li>Flexible Working Arrangements</li> </ul>



### Job Description

#### Job Purpose:

To work with departmental teams and supervise students in the absence of teachers.

#### **Duties and responsibilities**

- To supervise classes and to undertake work/activities that have been set by teachers including taking the register, introducing and closing the class.
- To be responsible for interpreting, presenting and delivery of quality lessons to students in a way that complements the school ethos on teaching and learning.
- To maintain good order and discipline amongst the students in line with the school's Behaviour Policy to ensure a positive learning environment.
- To encourage the young people to interact and work co-operatively with each other and engage all students in activities.
- · To respond to any questions from pupils about processes and procedures
- To deal with any immediate problems or emergencies in accordance with school policy.
- To establish communication links with the appropriate teacher to ensure continuity is maintained for the pupils.
- To collect completed work after the lesson and return it to the appropriate teacher.
- To report back to the appropriate person on any issues arising.
- To supervise examinations as directed.
- Supervise students in the Learning Support area, or in class, as and when time allows and when not on cover duty.
- To take part in all appropriate INSET (in-service training) activities.
- To undertake professional training, related to the post, as directed by the School.
- To carry out his/her duties in accordance with the equal opportunity and anti-discriminatory practices of the school.
- To provide general resource support to curriculum departments and pastoral directors as required and when not on cover duty.
- To operate as a teaching assistant as required.

#### Line management

• The job involves no direct responsibility for the supervision, direction or co-ordination of other employees. The work may involve demonstration of own duties, or providing advice and guidance to new employees or others.

### **Professional Development**

- Maintain personal professional development to ensure that the knowledge and skills required to fulfill the role of Cover Supervisor are up to date.
- Be a professional role model, and understand and promote the aims of the School and the values of the Trust.



# Person Specification

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURE D BY
EDUCATION AND QUALIFICATIONS	<ul> <li>GCSE Maths and English at Grade C or above or equivalent.</li> </ul>	<ul> <li>Relevant higher-level qualifications</li> </ul>	Application Form Certificates
SKILLS AND ABILITIES	<ul> <li>Able to communicate effectively both verbally and in writing.</li> <li>Able to interpret and deliver work that has been set for students and to organise and coordinate classroom activities.</li> <li>Able to understand curriculum content and make it accessible to students.</li> <li>Highly organised; can prioritise and work well under pressure.</li> <li>Able to motivate and encourage students to work cooperatively</li> <li>Able to work as an effective team member and work on own initiative.</li> <li>Able to establish and maintain good professional relationships with adults and young people</li> <li>Able to liaise effectively with others</li> <li>IT literate including Microsoft word, excel and outlook.</li> <li>Ability to deal with situations calmly and efficiently.</li> </ul>		Application Form Interview Written Test

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EXPERIENCE	<ul> <li>A minimum of 2 year's classroom experience, or relevant work with young people in one of a range of fields such as education, youth work, health and social work.</li> <li>Resolving problems and managing challenging situations</li> <li>Managing behaviour effectively</li> </ul>		Application Form Interview
KNOWLEDGE AND UNDERSTANDING	<ul> <li>Needs and characteristics of children aged 11- 18</li> <li>Knowledge of the different ways in which students learn.</li> <li>Supervision and behaviour management</li> <li>Strategies including literacy, numeracy and ICT</li> <li>Independent learning and special educational needs to ensure effective learning</li> <li>Equal opportunities and an awareness of how this is applied in the classroom.</li> </ul>		Application Form Interview Written Test
OTHER REQUIREMENTS	<ul> <li>A professional role model who is committed to their own professional development and to developing others.</li> <li>Committed to and able to promote the aims of the school and the values of the Trust: Students First, It's about Learning, No Barriers.</li> <li>Able to work calmly under pressure and withstand stress.</li> <li>Able to work flexibly, and to attend meetings and INSET days as required.</li> </ul>		Application Form Interview



### How to apply

Closing date: Monday 9 June 2025

Interviews: tbc

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team: tel: 02477 102134

To apply for this post, please complete the online application form found at: www.thefuturestrust.org.uk/work-with-us/current-vacancies

On application please read the following policies found at: <u>www.thefuturestrust.org.uk/work-with-us/recruitment-pack</u>

- Barr's Hill Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants

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The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.