



## Woodside High School

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Website: [www.woodsidehighschool.co.uk](http://www.woodsidehighschool.co.uk)

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### **Cover Supervisor & Behaviour Mentor - required ASAP**

Woodside High School is an outstanding, mixed 11-16 comprehensive school, serving a truly multi- cultural community, where every student is valued and treated as an individual. Woodside High is a school where young people's talents and abilities are nurtured and where they can develop their ambitions. Our aim is that all students should leave the school as highly qualified, confident, and articulate young adults.

We are looking for an outstanding Cover Supervisor with a passion, and a clear focus on raising the achievements of young people.

Woodside High School is a vibrant secondary school for students aged 11 to 16, located in Haringey. The school is seeking to appoint a suitably qualified and proactive individual to join our successful Professional services team.

For further information and an application pack please go to our website:

<https://www.woodsidehighschool.co.uk/Vacancies/>

If you have any queries or questions, please contact Seyoum Tadesse (HR Manager) on 0208 829 2538.

**Applications must be made using the school application form. Please do not send a CV. It will not be accepted.**

**Closing date for applications is 12 noon on Friday 17th December.**

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Co-Head Teachers: Ms Elma McElligott & Ms Gerry Robinson





# WOODSIDE HIGH SCHOOL

## JOB DESCRIPTION



<b>POST TITLE:</b>	Cover Supervisor & Behaviour Support
<b>PURPOSE:</b>	<p>To work as part of a large team of teachers and support staff involved in the delivery of differentiated learning, and educational programmes designed by appropriate staff.</p> <p>Under the direction of a designated member of staff, to act as a cover supervisor for classes where there are short-term absences of timetabled teachers.</p>
<b>REPORTING TO:</b>	Cover Coordinator
<b>SALARY/GRADE:</b>	Scale 5, point 22 pro rata (£22,506)
<b>DISCLOSURE:</b>	Enhanced
<b>MAIN DUTIES:</b>	<ul style="list-style-type: none"> <li>• Act as a Cover Supervisor in the absence of the class teacher and: <ul style="list-style-type: none"> <li>• ensure that students are supervised whilst undertaking pre-prepared or self-directed learning activities;</li> <li>• ensure that students are managed and well-behaved;</li> <li>• deal with any immediate problems/emergencies according to the school's policies/procedures;</li> <li>• collect completed work after lessons and return to appropriate teachers.</li> </ul> </li> <li>• Attend and participate in relevant staff meetings and in-service training as requested.</li> <li>• Be aware and contribute to the development of the school's policies and support service procedures.</li> <li>• Adapt the delivery of teaching and support, taking into account the needs of students, to aid them in learning as effectively as possible.</li> <li>• Develop methods of promoting and reinforcing students' self-esteem and independence within the classroom and school environment. Assess the need for additional support in consultation with appropriate professional staff.</li> <li>• Together with teaching staff be involved in monitoring of pupils' progress and maintaining related records.</li> <li>• In consultation with teaching staff, participate in the evaluation of the support programmes for pupils, contributing to reviews of children's progress, including formal reviews of statements.</li> <li>• Provide regular feedback and assessment on children's progress to class teachers, support tutors and other professionals as required.</li> <li>• Alongside teaching staff, develop effective relationships and links between home and school.</li> <li>• Participate in the development and delivery of the programme of Out of Hours extra-curricular/study activities and under the guidance and direction of teaching staff, take a lead role in providing teaching and supporting pupils involved.</li> <li>• When not required as a Cover Supervisor to support in classrooms where needed.</li> <li>• Undertake other tasks, which may fall within the scope of this post as may be reasonably directed by the Senior Leadership Team and Director of Faculty.</li> </ul>

<b>Behaviour Mentor Role</b>	<p>To mentor a small group of students</p> <ul style="list-style-type: none"> <li>• To facilitate the participation of individuals or small groups in learning activities</li> <li>• Establish productive working relationships with students, acting as a role model</li> <li>• Develop 1:1 mentoring arrangements with students and provide support for distressed students.</li> </ul>
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Whilst every effort has been made to explain the main duties and responsibilities of this post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to present themselves and to act in a professional manner at all times, according to Woodside High School Code of Conduct.

Woodside High School has a strong commitment to achieving equality of opportunity in both services to the community and the employment of people, and expects all employees to understand and promote its policies in their work. We expect that the post holder will give a high profile to equality of opportunity in all areas of activity.

The school will endeavour to make any necessary reasonable adjustment to the job and the working environment to enable access to employment opportunities for disabled applicants or continued employment for any employee who develops a disabling condition.

This job description is not prescriptive in that the needs of the school may change and this could necessitate revision in the future and amendment at any time, after consultation.

Signed: \_\_\_\_\_

Principal:

\_\_\_\_\_

Date:

\_\_\_\_\_

### **Person Specification**

	<b>Essential</b>	<b>Desirable</b>
The ability to speak a second language (desirable).		*
Flexibility in supporting across the curriculum.	*	
An understanding of how the curriculum can be developed to meet individual needs.		*
Ability to work as a team member.	*	
Ability to reflect on and develop own practice.	*	
Willingness to develop own expertise.	*	
Good attendance and punctuality.	*	
Commitment to the school's Policies and procedures.	*	
Commitment to develop the ethos of the school	*	

