



Cover Supervisor Application Pack

September 2025



August 2025

Dear Applicant

Thank you for your interest in this post.

The South Wolds Academy is a popular, high-attaining 11-18 school. Our main aim is to enable every student to achieve their academic and social potential. We strive to achieve outstanding attainment and care, guidance and support, underpinned by a strong programme of enrichment that prepares our students for the rest of their lives. In December 2019 OFSTED judged us to be a good school with many outstanding features and the most recent report can be found on our website. We are regularly one of the 10 highest performing schools in Nottinghamshire and our "culture of high achievement is prevalent in all that we do.

At the centre of our improvements are outstanding staff who are committed to taking every possible step to enable our students to enjoy and succeed. If you are successful in your application for this post then you can rest assured that we will be absolutely committed to your professional development, work-life balance, and career aspirations. Governors, senior leaders and I are committed to enabling all staff to fulfil their roles successfully, to flourish professionally and prepare for the next stage of their career.

Perhaps our school is best summed up by OFSTED who reported that "pupils achieve well within a culture of high ambition" and "teachers have high expectations of what pupils can achieve". We are looking for someone who can make a major contribution to our great school and further enhance our students' experience.

We would urge all candidates to explore the school website www.southwolds.co.uk to find out more about our great school and students. Alternatively you can follow us on twitter (@SouthWolds) or Facebook for an easier way of staying in touch.

South Wolds is an exciting place to work – a place where staff and students do have a smile on their faces. We would be delighted to hear from you if you decide to apply for this post. Please complete an application form and use the "Additional Information" to section explain:

- How your training and experience to date have prepared for you this post;
- What difference you will make to the students if you are appointed; and
- Why we should appoint you to this post.

We look forward to hearing from you.

We reserve the right to interview suitable candidates prior to that date. Should this prove successful we may close to new applicants earlier so please don't delay in submitting your application.

If you have any queries then please contact Gail Burrows by phone or email gburrows@southwolds.uk

Yours sincerely

Halina Angus
Head Teacher



Head Teacher: Halina Angus

South Wolds is a high attaining, semi-rural- popular 11 – 18 school located in the village of Keyworth in Nottinghamshire which is only 6 miles from West Bridgford. We are also a founding partner of the East Midlands Education Trust, committed to providing a first class education for all of our students.

- 6,409 7,711

19,753.57 - £20,727.45 pa

In this post you will work with classes during the short-term absence of the class teacher to ensure that set work is completed.

You will develop good working relationships with students across the academy and develop an understanding of all aspects of the curriculum and pastoral system from ages 11-18. You will work as part of a team of cover supervisors and will play a key in role in ensuring that short term teacher absence does not impact negatively on our students.

South Wolds is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If you would like further details please e-mail gburrows@southwolds.uk or visit [EMET](#) to download an application pack.

however we reserve the right to interview suitable candidates prior to that date. Should this prove successful we may close to new applicants earlier so please don't delay in submitting your application. Previous applicants need not apply.



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	Lead Cover Supervisor
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	Scale 4
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1.	To supervise whole classes during the short-term absence of the class teacher under the guidance of teaching/senior staff, including implementing work programmes, managing student behaviour and assisting students in relevant activities in line with the school's policies and procedures.

1.	Support students' learning activities.
2.	Promote positive behaviour.
3.	Help to keep students safe.
4.	Prepare and maintain the learning environment.
5.	Use ICT to support students' learning.
6.	Invigilate tests and examinations or support students in classrooms as directed.
7.	Develop and promote positive relationships.
8.	To promote the inclusion and acceptance of all students within the classroom.
9.	Develop and maintain working relationships with colleagues.
10.	Reflect and develop on your own practice.
11.	Liaise with teacher(s) about cover work.
12.	Explain to students the work that has been set and actively circulate around the teaching space to ensure students are working hard and focused on the tasks set.
13.	Respond clearly and positively to students about the work that has been set.

14.	Collect all work completed at the end of the lesson and returning it to an agreed person/place.
15.	Leave the room in good order at the end of the lesson.
16.	Supervise the calm entry and departure of the students.
17.	Record and report attendance in line with the school policy.
18.	Report back as appropriate using the schools' agreed referral procedures on the behaviour of students during the class and any other issue arising.
19.	Deal with any immediate problems or emergencies according to the schools' policies and procedures.
20.	Follow school policies especially those relating to child protection and health and safety.
21.	Respect confidential issues linked to home/students/teacher/school work and to keep confidences as appropriate.
22.	To undertake break and lunchtime duties as directed.
23.	Undertaking any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms.

Five A*-C passes at GCSE (or equivalent) including English and Maths	D
Qualified to degree level	D
Experience of working with young people or adults in a paid/voluntary capacity	E
Previous experience of working with children or young people	D
Genuine passion and a belief in the potential of every student	E
Helpful, positive, calm and caring nature	E
Able to establish good working relationships with colleagues and students	E
Able to follow instructions accurately but make good judgements and lead when required	E
Motivation to continually improve standards and achieve excellence	E
Committed to the safeguarding and welfare of all students in the academy	E
Good communications skills, written and oral	E
Excellent numeracy and literacy skills	E
Competent with computers and other technology	E
Able to understand and implement strategies and methods to help students make good progress	E
Understand the importance of confidentiality and discretion	E
The willingness to run an extra-curricular activity for students across the academy	D

The South Wolds Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to support the school in the delivery of this.

All staff must have the right to work in the UK and will be subject to a DBS check prior to taking up appointment.