

## **PERSON SPECIFICATION**

## Job Title: Lead SENDCo

Qualifications	Essential	Desirable
Degree	~	
Qualified Teacher Status (QTS)	~	
Qualified SENDCo	~	
Evidence of further study in a field relevant to the needs of pupils within a relevant specialist area  Experience		~
Substantial teaching experience (Qualified Teacher Status) and a proven track record of success for all SEN pupil groups	~	
Demonstrable experience of working cooperatively with parents, teachers and other professionals	~	
Experience of staff management and working as part of a team	~	
Experience of planning and delivering a programme for professional development	V	
Experience of transition for students with Special educational needs and empowering learning through supporting outside agencies, ensuring effective quality teaching and implementing intervention techniques	•	
Skills		
A sound knowledge and understanding of the expectations within all the Secondary phases and the National Curriculum	~	
An understanding of the needs of children within the relevant specialist area	~	
A strong knowledge of the SEND legislation and a sound understanding of best practice with regard to inclusion and pastoral care.	<b>'</b>	
Knowledge of the difficulties experienced by children within the specialist area and strategies / interventions that can be used to support them in educational settings	~	
A good understanding of curriculum planning.	<b>V</b>	



Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and setting of personal goals.	~	
Ability to ensure environments within the Academy are welcoming, inclusive and fully supportive of all children Achieving their very best.	V	
Commitment to effective and inclusive educational practice and a willingness to respond to the learning needs of all pupils.	V	
Sensitivity to the needs of the parents, pupils and other professionals.	<b>✓</b>	
Ability to build effective working relationships with staff and other stakeholders	<b>V</b>	
Other		
Effective communication and interpersonal skills	<b>V</b>	
A commitment to getting the best outcomes for all students and promoting the ethos and values of the Trust	<b>V</b>	
Translates the Trust strategy to employees at all levels to enable them to understand and engage.	<b>V</b>	
Values		
Ability to demonstrate, understand and apply our employee values. These are embedded in all roles and applicants must evidence these values as part of the application process:	~	
Ambition without limit		
We break down barriers		
We turn our best into normal     Eveny interaction counts		
<ul><li>Every interaction counts</li><li>We are a family</li></ul>		