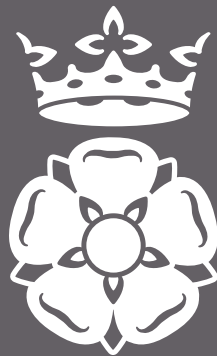




King Egbert School

Recruitment Information



Excellence • Respect • Aspirations

Proud to be part of Mercia Learning Trust



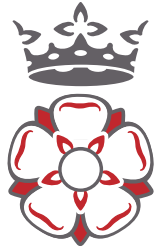


**KING EGBERT SCHOOL IS A HIGHLY
SUCCESSFUL SCHOOL AT THE HEART
OF MERCIA LEARNING TRUST.**

**WE PRIDE OURSELVES ON
DELIVERING AN EXCEPTIONAL
QUALITY OF EDUCATION
TO LEARNERS FROM ALL
BACKGROUNDS AGED 11-18.**



Mr Paul Haigh
Headteacher



Excellence • Respect • Aspirations

Welcome to King Egbert School, proud to be part of Mercia Learning Trust. It is my honour to introduce myself as the headteacher of this exceptionally strong school, where we cherish our longstanding reputation for excellence. As the current custodian of the school, I am responsible for the standards that families in this part of Sheffield have long relied on.

We are a warm, welcoming, and inclusive school, and we take pride in our comprehensive nature. Our catchment includes the leafy suburbs of Dore and Totley, where the school is located, and extends along the Abbeydale corridor for 5 miles into the city centre.



We serve a cross section of Sheffield's many and varied communities. Children benefit from growing up in a microcosm of the society we prepare them to make a positive contribution to as adults.



We take pride in celebrating diversity, with a commitment to ensuring that all staff and children feel valued and safe within our community. In my role as headteacher, I consistently remind our pupils that we aspire to provide a King Egbert School education that equips them to do nothing less than contribute to making the world a better place.

We accomplish this by embodying our ERA values (Excellence, Respect & Aspirations).

Excellence in academia is our guiding force. Year after year, our exam results consistently surpass national averages, and our primary focus is on the success of our most vulnerable learners. We are dedicated to promoting social mobility and empowering pupils who face barriers to learning to achieve success.

We firmly believe that while excellent exam results are crucial, they alone are insufficient to prepare pupils for life.

How pupils interact with one another holds significant importance, and as such, we maintain rigorous standards of behaviour and place an emphasis on developing soft skills such as manners. This embodies our Respect value.

Our final value centres around Aspirations, as our pupils progress to diverse and impressive destinations. We aim to encourage ambitious dreams among our pupils and ensure that concrete plans are in place, allowing us to facilitate the transformation of those dreams into reality.



The school is a wonderful place to work, and we are a team that provides mutual support. As an employer, Mercia Learning Trust and the school take pride in looking after our staff and empowering them to perform at their very best through excellent professional development and support.



Mr Neil Miley
Chief Executive Officer

We know that education is the key to a better future. It opens doors to employment, improves health and gives young people a sense of purpose. But for many pupils, there are barriers in their way. Our job, alongside families, is to remove those barriers and provide the support, challenge, and guidance children need to achieve. If we get it right for our pupils, we help to improve our local and national community for everyone.



Our seven schools (four primary and three secondary) are very effective, continuously improving, and over-subscribed. Several are sector leading at a city, regional and national level, and there is much expert practice.

We are proud that our schools are inclusive, warm, welcoming places where all pupils feel happy, safe and are able to flourish. For us, flourishing means being part of a vibrant school community, where exceptional behaviour, kindness and respect are the norm, and where

pupils want to work hard and succeed. Our trust is especially focused on our most vulnerable children.

We operate within a model we call 'Aligned Autonomy'. Each school retains its authentic identity, in its own context and community, and we celebrate difference. The common theme is that we all embrace an improvement journey through which we become exceptional. This means leaders and staff share similar challenges, and often work together to find common and scalable solutions.

We employ a diverse and exceptional staff across the full range of teaching, non-teaching, and leadership roles. We are acutely aware that these are our greatest asset. We cannot prosper as schools or a trust, and fulfil our mission for children, unless we can recruit, develop, promote, and retain the very best people. We also understand the importance of attracting new entrants into teaching. Therefore, we are a substantial provider of Initial Teacher Training and provide fantastic support for early career teachers.

We understand that working within schools is rewarding and fast moving, but also demanding. We promote ethical leadership to ensure strong support and professional development, coupled with a commitment to wellbeing and maintaining a healthy work-life balance.

Mercia Learning Trust is a great trust with a clear vision, robust schools, effective central functions, and is led by talented staff and leaders. We have a strong identity, a positive culture, and an effective model of operation. Our scale and location enable us to function as a close-knit network and family of schools and professionals. While we are pleased with our current position, our trustees are ambitious for further development and improvement.



Working for our trust also offers the opportunity to reside in the vibrant city of Sheffield, renowned for its sports, leisure, and cultural activities. Sheffield boasts more parks, open spaces, and trees than any other city in the UK. Additionally, the picturesque Peak District National Park borders the west of the city.

We welcome applications from those who subscribe to our mission and values, and in turn we commit to being a trust where staff can prosper, flourish, and build their career.

OUR CRITICAL QUESTIONS



WHY DO WE EXIST?

To empower everyone in our communities, especially the most disadvantaged, to succeed.

We are kind

Showing care and supporting each other.

We have integrity

Doing the right thing and always putting children first.

We work with diligence

Overcoming obstacles and having no excuses.

HOW DO WE BEHAVE?



A culture of excellence

High standards shaped by clarity, not control.

Academic focus

Empowering all children through an exceptional curriculum.

Purposeful collaboration

Relationships built on trust, reducing sub-optimisation and driving collective success.



WHAT DO WE DO?

We run schools that focus on academic excellence, cultural capital and the development of character.

HOW WILL WE SUCCEED?



SURVEY RESULTS



"In our school everyone genuinely cares for one another. Our school is very much at the heart of our community, and I feel the benefits of that every day."



"I value the supportive behaviour policy which minimises disruption and maximises learning."



"I work with a great team of people who go above and beyond to provide the best educational experience for pupils who attend our school."



"I really appreciate the community of pupils that attend our school. They make me feel valued and respected, and I feel privileged to be able to have a positive impact on their learning."



JOB SATISFACTION AMONG OUR STAFF IS 14% HIGHER THAN THE NATIONAL AVERAGE.



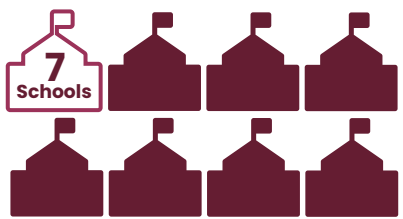
PUPIL BEHAVIOUR IS RATED 21% BETTER THAN THE NATIONAL AVERAGE.



13% MORE STAFF THAN THE NATIONAL AVERAGE WOULD RECOMMEND OUR TRUST AS A GREAT PLACE TO WORK.

Based on results of 76% of our trust surveyed by Edurio in 2025, which is 13% higher than the average response rate. Edurio benchmark results against nearly 70000 other staff nationally.

WHO WE ARE



4
OUTSTANDING
Schools



3
GOOD
Schools



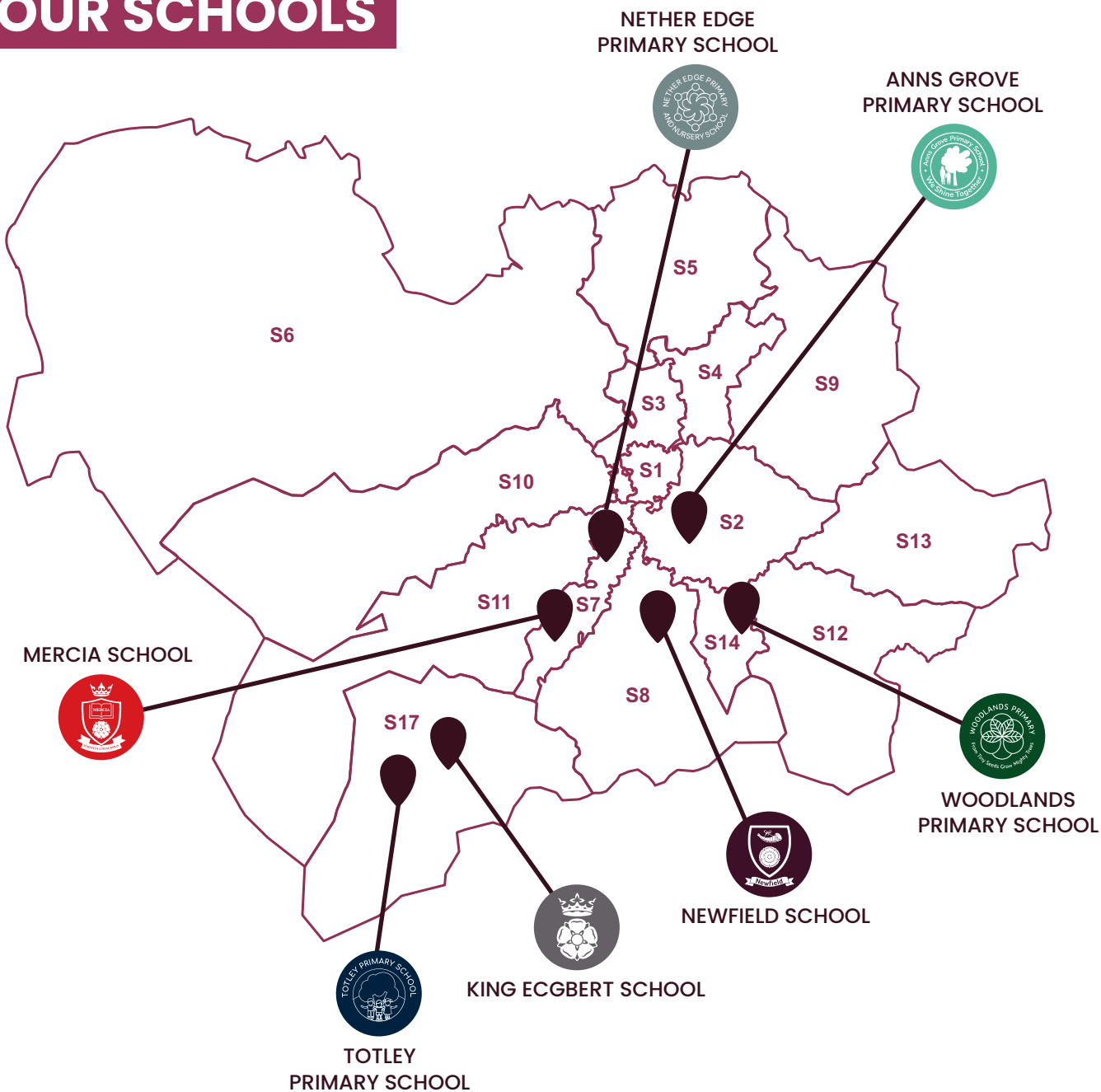
close to
5500
pupils



over
650
Staff



OUR SCHOOLS





REASONS TO JOIN KING ECGBERT SCHOOL

1 OUTSTANDING SCHOOL

However you measure it, the school is very strong.



2 TEAMWORK

We are very fortunate to be able to recruit superb staff, but you are never working on your own - you are an important part of a great team.

3 SUPPORT FOR STAFF

Everyone is supported. Whether you're starting your career or are experienced and aspiring for more, you will receive help and support.



4 EXCEPTIONAL BEHAVIOUR

We have great relationships with our pupils but there are clear lines that will not be crossed and consistent systems that will allow teachers to get on and teach.



5 WORKLOAD

We constantly review what we ask staff to do. We have reduced marking and data drops and keep meetings purposeful and short.



6 ENJOYMENT

The school is an enjoyable place to work. There is a vibrant staff social scene, staff sports clubs, and plenty of opportunities to have fun at work.



7 PROFESSIONAL DEVELOPMENT

King Egbert staff take their careers seriously and we support that with great professional development at school and at trust level, where we grow our own future leaders.



8 RETENTION

People like working here; jobs do not come up often and people stay here for a long time.

9 LOCATION

The Peak District is right on our doorstep, and people can go for walks, runs, climbing, and bike rides directly from work. The area offers excellent cafes, bars, and restaurants, as well as lovely places to live with more reasonable house prices compared to the south of England.



10 ACCESS TO GREAT CAREERS

Mercia Learning Trust is a leading multi academy trust with plans to grow. A post at King Egbert School, the largest school in our trust, is a great springboard to a career in an organisation that values talent.



I'M SO IMPRESSED WITH THE BEHAVIOUR SYSTEM AT KING EGBERT SCHOOL; IT ENABLES ME TO GET ON WITH TEACHING GREAT LESSONS AND NOT HAVE DISRUPTION TO DEAL WITH

NEW MEMBER OF STAFF, SEPTEMBER 2023



**WE EXIST TO
EMPOWER EVERYONE
IN OUR COMMUNITIES,
ESPECIALLY THE
DISADVANTAGED
TO SUCCEED.**

BENEFITS OF WORKING FOR MERCIA LEARNING TRUST



MISSION

Shared mission and values.



ETHICAL LEADERSHIP

We are kind – showing care and supporting each other. We have integrity – doing the right thing and always putting children first. We work with diligence – overcoming obstacles and having no excuses.



COACHING

We are proud to be a trust promoting the use of coaching to support everyone's development.



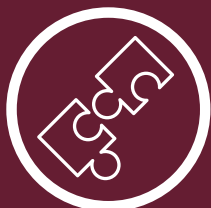
INDUCTION

Comprehensive support via a mentor to ensure all new staff (incl. ECTs) can flourish in their role.



CPD

Exceptional CPD from within your school, from our trust and outside. This includes an annual trust conference.



PARTNERSHIP WORKING

Numerous opportunities to collaborate with colleagues from across our trust on a range of projects.



WELLBEING & WORKLOAD

We value our staff and support them to be happy in their careers. We actively aim to reduce workload.



CAREER PROGRESSION

Accelerated progression opportunities within our trust.



GREAT SCHOOLS

Our schools excel and continuously improve, with sector-leading expertise and diverse catchments. This provides staff with valuable insights across a range of age groups and educational approaches.



IT

Up to date IT equipment, with dedicated support through our centralised team.



EMPLOYEE BENEFITS

Cycle to work, reduced rates for Westfield Health, Specsavers eye care scheme, childcare voucher scheme, occupational health support and free optional annual flu vaccination.



PENSION

Access to a secure and flexible Teacher's or Local Government pension scheme.

Further information about our trust can be found at merciatrust.co.uk



STAFF TESTIMONIALS

WHAT IS IT LIKE TO

WORK FOR

OUR TRUST?

**I FEEL LIKE I MATTER TO
MY SCHOOL AND OUR TRUST.**

MERCIA LEARNING TRUST SEES

**ITS STAFF AS ITS GREATEST
ASSET, WHICH MAKES ME FEEL**

HUGELY APPRECIATED.

THE SECURITY I FEEL IN

MY ROLE IS PRICELESS.

**NIKKI CROOKES, TEACHING ASSISTANT,
TOTLEY PRIMARY SCHOOL**



“The leadership team are so supportive and are always happy to provide guidance and assistance. Behaviour systems that are in place just allow you to teach and focus on what is happening in the classroom.”

Amy Hardie, Assistant Headteacher,
King Egbert School



“The ability to tap into a wealth of exceptional talent and expertise across primary and secondary settings has sharpened our practice in so many ways. At the same time, the mantra of ‘aligned autonomy’ allows each school to flourish and display its own character.”

Ben Paxman, Headteacher,
Totley Primary School



“What attracted me to Mercia Learning Trust was the forward thinking approach to education and CPD, and our trust’s willingness to embrace the best new strategies, techniques and educational research to better meet our pupils’ needs.”

Josh Bennett, Teacher,
Nether Edge Primary School



“I decided to work for Mercia Learning Trust because it considers students, as well as staff, as its greatest assets. I get a sense of satisfaction that what I do is recognised and valued by my employer. Our trust aims to secure staff and student wellbeing as a top priority.”

Sharjeel Jalal, Teacher,
King Egbert School



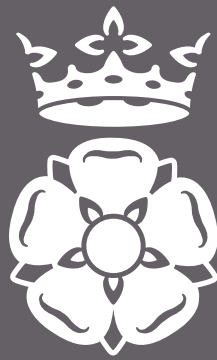
“What attracted me to joining our trust was the large and diverse community where there is equal representation.”

Emma Dibie, Teaching Assistant,
Nether Edge Primary School



“Mercia Learning Trust is committed to bringing out the best in everyone, through giving us the tools to build our skills, expertise and knowledge. It is such a supportive network, and we have really valuable opportunities to collaborate with practitioners in other settings across our trust.”

Joe Tremble, Teacher,
Woodlands Primary School



ecgbert.sheffield.sch.uk
enquiries@ecgbert.sheffield.sch.uk



Mercia
Learning Trust