## Parkfield School

## Cover Supervisor: Learning Mentor

## **Person Specification**



em  experience of working with classes or large groups of pupils experience of working in both secondary & primary school ood standard of English & Mathematics at Grade C or above	Essential  ✓	Desirable
operience of working in both secondary & primary school	<b>√</b>	
	<b>√</b>	
ood standard of English & Mathematics at Grade C or above		
	<b>√</b>	
LTA and ELSA qualification advantageous		<b>√</b>
bility to apply good behaviour management strategies	<b>√</b>	
igh level of literacy and numeracy to support pupils in these areas	<b>√</b>	
fective and clear communication/presentation skills to convey structions to pupils	<b>√</b>	
aring and ability to manage the emotional, cultural and social needs of udents in class.	✓	
bility to maintain a positive and calm learning environment.	<b>√</b>	
bility to work as part of a team to provide seamless support for teachers their absence	<b>√</b>	
e familiar with the full range of school policies, particularly those egarding H&S, equal opportunity issues and SEN	<b>√</b>	
ave the necessary skills to manage safely classroom activities, the hysical learning space and resources for which they are responsible.	<b>✓</b>	
wareness of child protection and bullying issues	<b>√</b>	
bility to be flexible and use initiative	<b>√</b>	
atience and resilience	<b>√</b>	
/illingness to learn and help the learning of others by sharing training and sperience	<b>√</b>	
ommitment to inclusive education	<b>√</b>	
ully support of the school's values and ethos	<b>✓</b>	
the state of the s	gh level of literacy and numeracy to support pupils in these areas  fective and clear communication/presentation skills to convey structions to pupils  ring and ability to manage the emotional, cultural and social needs of udents in class.  sility to maintain a positive and calm learning environment.  sility to work as part of a team to provide seamless support for teachers their absence  familiar with the full range of school policies, particularly those garding H&S, equal opportunity issues and SEN  five the necessary skills to manage safely classroom activities, the sysical learning space and resources for which they are responsible.  vareness of child protection and bullying issues  fillingness to learn and help the learning of others by sharing training and perience  fillingness to learn and help the learning of others by sharing training and perience	gh level of literacy and numeracy to support pupils in these areas  fective and clear communication/presentation skills to convey structions to pupils  ring and ability to manage the emotional, cultural and social needs of udents in class.  fility to maintain a positive and calm learning environment.  femiliar with the full range of school policies, particularly those garding H&S, equal opportunity issues and SEN  for the necessary skills to manage safely classroom activities, the sysical learning space and resources for which they are responsible.  fility to be flexible and use initiative  filingness to learn and help the learning of others by sharing training and perience  fillingness to learn and help the learning of others by sharing training and perience  fillingness to inclusive education