Cover Supervisor PERSON SPECIFICATION

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	Criteria	Essential	Desirable	Application Form	Certificates	Selection Process	Reference
Qualifications	Good numeracy/literacy skills.	✓		✓	✓		
	GCSE (or equivalent) Grade 4 or above in English and Maths.	✓		√	√		
	Higher education qualification		✓	✓	✓		
	First Aid qualification (desirable)		✓				
	Effective use of ICT software packages, and use of relevant equipment and resources to support learning.	√		✓		✓	✓
	Knowledge of relevant policies/codes of practice/legislation.	✓				✓	
	Good communication skills at all levels, coupled with good listening skills.	√		✓		✓	
	Ability to organise own workload in the context of varied tasks.	✓					✓
	Ability to relate well to children and adults	✓		✓			✓
	Record of good time management skills and ability to prioritise work effectively.	✓					✓
Experience	Excellent communication and interpersonal skills and the ability to convey accurate information and respond well to individuals at all levels.	✓				✓	✓
Skills and Ex	Work effectively using own initiative and under direction.	✓				√	√
	Ability to gain the respect of students.	✓					✓
	Able to apply behaviour management policies and strategies.	✓		✓			
	Ability to encourage students to learn using pre-set material.	✓		✓		✓	✓
	Work calmly under pressure and meet tight deadlines.	✓					✓
	Work constructively as part of a team, understanding school roles and responsibilities, and your own position within these.	√					√
	Ability to identify own training and development needs	✓					✓
	Professional approach to duties and presentation.	✓					✓
	The ability to demonstrate respect for diversity and to promote equal opportunity for all and inclusion.	✓					✓
Per	Be proactive, work diligently and able to show initiative	✓					✓

Sens	sitivity to the needs of others		√		
A he	elpful, calm and organised manner.	✓			