



Midsomer Norton
Schools Partnership



Annual Report 2025

Ambition & Excellence

CEO Message

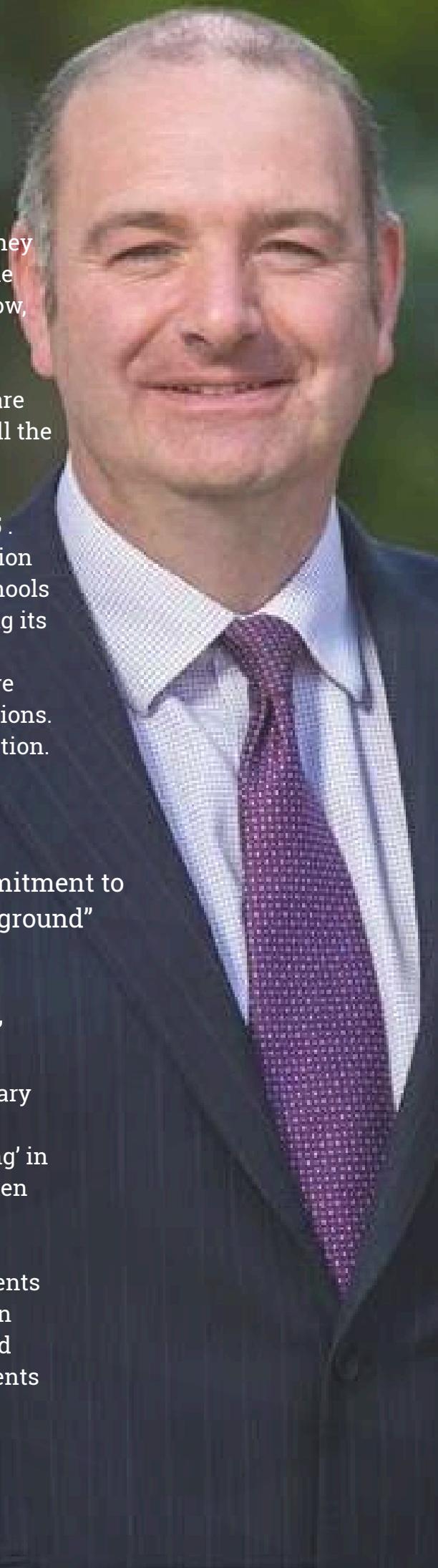
Welcome to our 2025 Annual Report

The academic year 2024/25 has been a truly exhilarating journey for the Trust and I am delighted to share some of the incredible moments with you. Our family of schools has continued to grow, as we welcomed several new schools into our Trust. This expansion has enriched our community of dedicated professionals who, through real and impactful collaboration, are making a profound difference to the lives of children across all the neighbourhoods we serve.

Many of our schools underwent Ofsted inspections in 2024/25. Additionally, the MAT as a whole received a summary evaluation inspection (MATSE) from Ofsted in July 2023. Our primary schools have continued to flourish. Notably, High Littleton maintaining its 'Outstanding' judgment and St Mary's in Timsbury also being graded 'Outstanding' in all areas, up from 'Inadequate'. We were also delighted with the outcome of our various SIAMS inspections. Trinity Church School had a particularly strong SIAMS inspection. This confirmed once again, the strong personal development pupils enjoy.

"In 2024/25, the Trust maintained its unwavering commitment to ensuring every child succeeds, regardless of their background"

Our Special Schools have continued to thrive with excellent destination outcomes for all leavers and strong 'Progress Five' outcomes in Year 11. Critchill had a very successful Ofsted inspection, judged to be 'Outstanding' in all areas. Our secondary schools have all achieved very positive Ofsted inspections. Hayesfield remains 'Good,' Norton Hill was graded 'Outstanding' in three out of five areas. Preston achieved a 'Good' rating, Beechen Cliff improved from 'Inadequate' to 'Good,' and Writhlington, previously 'Requires Improvement' for some time, achieved a 'Good' judgment. Perhaps one of the most pleasing improvements was seen at Buckler's Mead – graded 'Good' for the first time in five years. These accomplishments are a testament to the hard work and determination of our staff, governors, trustees, students and families.





Once again, academic results across our Trust in 2025 have been truly impressive. Our primary schools have consistently demonstrated strong attainment outcomes for all children, including those who may be more vulnerable. The composite data for our primary schools exceeded national averages in every measure, a truly remarkable achievement. In our secondary schools, attainment matches or exceeds national averages in the majority of our schools. Every post-16 student has secured positive destinations, with most progressing to university. It's a source of immense pride that the Midsomer Norton Schools' Partnership has been ranked once again, as one of the highest-performing Trusts in the Southwest for GCSE results.

The vision of the Midsomer Norton Schools' Partnership has always been clear and unwavering. We are dedicated to ensuring that all children attend good or better schools. Through collaboration, we believe that this vision is closer than ever to becoming a reality. While the majority of our schools are already rated as 'Good' or 'Outstanding,' in terms of Ofsted gradings, they continue to innovate and strive for even higher standards. Our children deserve the very best and every one of us within the Midsomer Norton Schools' Partnership is committed to making this ambition a reality.

As we move forward into the current academic year 2025/26, we do so with renewed enthusiasm, unity and a shared determination to reach even greater heights. I extend my heartfelt gratitude to all of you for your unwavering dedication and hard work. Together, we are making an indelible impact on the lives of the children we serve.

Alun Williams, Executive Headteacher and CEO
November 2025

Ambition & Excellence

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Ambition & Excellence

INFORMATION ON THE TRUST

Reference and Administrative Details

Company name Company Midsomer Norton Schools' Partnership Ltd

Registered number 07365778

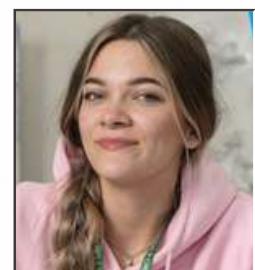
Registered office Midsomer Norton Schools Partnership Head Office,
Knobsbury Lane, Writhlington,
Radstock, BA3 3NQ

Chief Executive Officer A Williams

Members
J Randles
E Gregory
S Warrener
C Brace
K Wilson (resigned 26/11/2024)
D Lewis (appointed 01/04/2025)



Trustees
A Wells (Chair)
S Baldwin
C Hudson
D Lewis (resigned 31/03/2025)
S Mills
A Sinden
J Smith
A Williams (Accounting Officer)
A Hayton
T Williams



Trust Clerk S Crane

Bankers
Natwest Bank
3 High Street
Midsomer Norton
BA3 2UD



Solicitors
Stone King LLP
13 Queen Square
Bath
BA1 2HJ

INFORMATION ON THE TRUST

Senior Management Team & Key Management Personnel

Central Team/School Trust	Role	Name
	CEO	A Williams
	Deputy CEO	E Yates
	COO	C Hobbs
	Head of Finance	J Kempton
	Director of Education	K Courtier
	Primary & Executive Head	
	Director of Education Secondary	D Powell
	Director of Education All through	M Lees
	Executive Lead: New Schools Special Projects, Attendance & Safeguarding	C Cattanach
	Executive Lead: Special Schools & AP	S Addison
Primary Schools		
Clutton Primary	Executive Headteacher	D Turull
Dundry Primary School	Headteacher	A Maggs
Farrington Gurney Primary	Executive Headteacher	D Turull
Hemington Primary	Executive Headteacher	A Randell
High Littleton Primary	Headteacher	G Griffith
Leigh-on-Mendip School	Executive Headteacher	D Turull
Longvernal Primary	Headteacher	K Courtier-Hird
Midsomer Norton Primary	Executive Headteacher	A Randell
Norton Hill Primary School	Executive Headteacher	K Courtier
Peasedown Primary School	Headteacher	R Noall
Shoscombe Primary	Headteacher	T Rorison
St John's Primary	Headteacher	D West-Gaul
St Julian's Primary	Headteacher	I Mills
St Mary's Primary School	Executive Headteacher	M Parsons
Trinity Church School Primary	Executive Headteacher	M Parsons
Welton Primary	Headteacher	J Snell
Westfield Primary School	Headteacher	S Mills
Trinity First School	Headteacher	A Seager

INFORMATION ON THE TRUST

Senior Management Team & Key Management Personnel

(Cont.)

Secondary & Middle Schools

Beechen Cliff	Headteacher	T Markall
Buckler's Mead*	Headteacher	T Yeates (Temp. Acting)
Hayesfield	Headteacher	P White
Writhlington	Headteacher	K Howard
Preston Secondary	Headteacher	M Doble
Norton Hill Secondary	Headteacher	G Green
Somerset Studio School	Headteacher	B Hain
Somervale Secondary	Headteacher	J Postlethwaite
St Dunstan's Secondary	Headteacher	P Balkwill
St Mark's Secondary School	Headteacher	C England
Frome College	Headteacher	E Reynolds
Oakfield Academy	Executive Headteacher	M Parsons
Ansford Academy	Headteacher	K Musson

*M Lawrence

Temporary Secondment
Pyrland Academy, Taunton

Special Schools & Alternative Provision

Critchill School	Headteacher	E West
Knowle DGE Academy	Headteacher	K Lee Wells
Notton House Academy	Headteacher	M Reysenn
Soundwell Academy	Headteacher	C Abbs
St Matthias Academy	Headteacher	D De Iuliis

**Clutton
Primary School**



We believe that children who feel happy, safe and secure learn best.

At Clutton Primary School, we have the highest expectations for every child and members of staff, encouraging everyone to "be the best they can be." We provide an education that nurtures curiosity, inspires a love of learning and helps every child take pride in their achievements. We celebrate individual talents, build confidence and motivate each pupil to aspire, persevere and succeed. Learning at Clutton is engaging, enjoyable and purposeful. By working in close partnership with parents and the wider community, we create strong, supportive relationships that enable every child to flourish both academically and personally.

**Dundry
Primary School**



Above all, we will inspire our children to achieve their best in all things.

Dundry Church Primary School has been at the heart of its community since 1858 and continues to enjoy strong links with the local church. Our aim is to help every child grow into a confident, caring individual who shows respect for others and for the world around them. We are dedicated to providing an inspiring education where each child is supported and challenged to achieve their very best and to make exceptional progress in their learning.

**Farrington Gurney
Primary School**



A strong Christian ethos encourages a caring attitude towards one another.

Farrington Gurney Church Primary School has been at the heart of the village and surrounding community for over 160 years, providing a tradition of high-quality education. Our supportive and welcoming school nurtures children of all ages and abilities, helping them to thrive in a safe, creative and inspiring environment. We value the individuality of every child, encouraging independence, resilience and confidence. With high aspirations for all, we are committed to ensuring every pupil achieves their very best and leaves us ready to embrace the opportunities ahead.

**Hemington
Primary School**



Continues to be a "Good" school. – Ofsted 2022

Hemington Primary School is a small, friendly village school with just 32 children on roll, where every child is known, valued and inspired to aim high. Learning takes place in two classes within our charming original school building, complemented by beautiful grounds that provide rich opportunities for Forest School activities and outdoor exploration. Our rural setting nurtures curiosity and creativity, while our close-knit community and strong parental support help us provide an ambitious, high-quality education. We want every child to thrive, grow in confidence and achieve their very best, ready to embrace the opportunities that lie ahead.

**High Littleton C of E
Primary School**



There is a strong Christian ethos of acceptance within the school.

High Littleton Church of England Primary School is a happy and nurturing community where pupils and adults alike are encouraged to show care, kindness and respect for one another. We are proud of our strong reputation for providing a broad, balanced and inspiring education that sparks curiosity, builds resilience and challenges every child to aim high. Our dedicated team of teachers, support staff, parents and governors work tirelessly to ensure that all pupils not only achieve excellent academic outcomes but also grow in confidence, creativity and ambition, ready to embrace the opportunities of an ever-changing world.

**Leigh-on-Mendip
Primary School**



The uniqueness of every child is recognised and valued.

At Leigh-on-Mendip Primary School, we are ambitious for every child to achieve the highest academic standards within a happy, safe and creative environment. Our curriculum is rigorous, challenging and inspiring, ensuring pupils gain the deep knowledge, core skills and understanding they need to excel throughout their education and beyond. We expect all children to make strong progress and reach their full potential, developing into confident, independent and resilient learners who are well prepared for the demands and opportunities of today's rapidly changing world.

MNSP SCHOOLS

Primary Schools

Longvernal Primary School



We believe that children who feel happy, safe and secure learn best.

At Longvernal Primary School, we aim to equip every pupil with the knowledge, skills and confidence to achieve highly and to thrive in life. As a recognised hub for outdoor learning, we enrich our curriculum by taking learning beyond the classroom, inspiring curiosity, problem-solving and resilience. Our dedicated staff share this expertise with other local schools, delivering training and guidance to help them develop their own high-quality outdoor learning provision. Over the coming year, we are championing our vision of "learning everywhere" – combining strong academic rigour with rich experiences in the outdoors, local heritage, culture and the wider community, so that every child grows as a confident, capable and well-rounded learner.

Midsomer Norton Primary School



Graded 'Good' by Ofsted

As an inclusive school with a strong sense of community, our location in the heart of Midsomer Norton is central to who we are. We are proud to work in close partnership with parents, carers, local schools and organisations, recognising that by working together we give every child the strongest possible foundation for success. We are an innovative and ambitious school, always putting the needs of each child first while maintaining a relentless focus on high standards and academic excellence. Our dedicated staff challenge and support pupils to achieve their very best, while nurturing the confidence, independence and resilience they need for the future. The outstanding relationships we enjoy with our families are built on trust, collaboration and a shared determination to help every child excel and thrive.

Norton Hill Primary School



A strong ethos encourages a caring attitude towards one another.

Norton Hill Primary School is an Outstanding school at the heart of the Midsomer Norton community, offering an exceptional education within a £13 million, three-form entry building funded by the Department for Education. Our superb facilities – including two indoor sports halls, a dance studio, extensive football and rugby pitches, and a multi-use hard surface area for basketball, tennis, hockey, football and netball – benefit both our pupils and the wider community. We hold a strong commitment to academic excellence and high standards for every child, inspiring a love of learning and achievement across all subjects. With a specialism in STEM (Science, Technology, Engineering and Mathematics) alongside a rich programme of Forest School and Outdoor Learning, we provide a curriculum that is challenging, creative and deeply engaging.

Peasedown Primary School



The uniqueness of every child is recognised and valued.

Peasedown St John Primary School, built in 1913, is a large, lively and vibrant school serving around 600 children aged 2–11. Our vision – “achieving excellence for ourselves and others” – underpins everything we do and inspires us to help every child reach their full potential.

At Peasedown St John, children benefit from high-quality teaching and strong academic progress, but their experience is much richer than this alone. We offer a wide range of opportunities to develop musical, sporting and language talents, alongside many other irresistible learning experiences designed to make primary school both joyful and inspiring. Every child is nurtured as an individual, encouraged to develop lifelong learning skills, curiosity and resilience, as well as self-respect and respect for others. Our goal is for all pupils to flourish academically, socially and personally, leaving us confident, ambitious and ready for the future

Shoscombe Primary School



Our children are polite, happy and excited learners.

Shoscombe Church School is a small, welcoming village school where every child is inspired, nurtured and encouraged to discover their unique potential. We believe every child should leave us with self-belief, determination and resilience, ready to follow their dreams and make a positive difference in the world. Our pupils are happy, curious and confident learners who embody our Christian core values of joy, creativity & wonder, empathy, respect, resilience and aspiration. At Shoscombe, we celebrate individuality, spark imagination and provide an education that is both academically ambitious and deeply personal – ensuring every child can shine and thrive.

St John's C of E Primary School



A happy, stimulating place of learning.

At St John's Church School, every child is inspired to dream big, achieve highly and grow in faith and character. We provide a stimulating and caring environment where pupils develop a deep understanding of Christ, the world and themselves, preparing them to thrive academically and personally. Guided by our Christian values, we nurture confident, compassionate and resilient learners who are proud to belong to our vibrant school community. Our dedicated staff and governors are relentless in their commitment to providing an education of the highest quality. We are proud that St John's was recognised as 'Excellent/Outstanding' in its SIAMS inspection – a rare and prestigious achievement that reflects our passion for helping every child flourish and succeed.

MNSP SCHOOLS

Primary Schools

St Julian's C of E Primary



A warm, secure and stimulating environment for learning.

St Julian's Church School serves the village community of Wellow and its surrounding areas, offering a warm, secure and stimulating place to learn. Formerly federated with Shoscombe Church School, we now thrive as part of the Midsomer Norton Schools' Partnership Trust, continuing to work in close collaboration with a shared Executive Headteacher and a single governing body. Our dedicated staff and governors are committed to providing an excellent education within a strong Christian ethos, where every child feels valued and inspired to achieve. We believe children need the skills, confidence and adaptability to succeed in an ever-changing world. To achieve this, we deliver a rich and ambitious curriculum – combining high academic standards with creativity, outdoor learning, and opportunities to explore and discover beyond the classroom. Our aim is to nurture lively, enquiring minds, confident individuals and resilient learners who can think critically, collaborate effectively and embrace the future with self-belief and determination.

St Mary's C of E Primary School



We are a warm, nurturing safe place for the children who attend our school.

We are committed to inspiring a lifelong love of learning by nurturing every child's abilities and enabling each student to prosper and fulfil their potential. Situated at the heart of Timsbury village, we proudly serve local families while also collaborating with partners across the wider educational community to share expertise and drive excellence. As a Church school, we cherish our close relationship with our parish church and are proud to share its patron saint, which shapes our values and our vision. We care deeply about our environment and the stewardship of God's creation, ensuring that every decision we make reflects our responsibility to protect and sustain the world our children will inherit. Our ambition is clear: to provide an exceptional, forward-looking education that develops curious, confident and resilient learners.

Trinity First School



Trinity is a fully inclusive, thriving school where 'pupils cherish the many memorable learning experiences provided to them,' Ofsted 2023.

At Trinity First School, our mission is to nurture and develop every child – socially, emotionally, intellectually, physically and spiritually – so that they can become the very best version of themselves. We are passionate about creating an education that inspires curiosity, builds confidence and empowers children to achieve highly in all they do. We believe in a compassionate, inclusive and aspirational school community, one that celebrates individuality, champions kindness and is free from prejudice.

MNSP SCHOOLS

Primary Schools

Trinity Church School



The uniqueness of every child is recognised and valued.

Trinity Church School works closely with all stakeholders to ensure the school meets the needs, interests and ambitions of every child it serves. Proudly placed at the heart of its community, Trinity provides a nurturing yet academically ambitious environment where children are encouraged to aim high, reach for the sky and fulfil their true potential. The school has been on an extraordinary journey of improvement, moving from Special Measures to a 'Good' Ofsted judgement – a remarkable transformation that reflects the relentless drive for excellence shared by leaders, staff, governors and the Trust. This journey demonstrates what is possible when there is a clear vision, uncompromising standards and a deep belief in the potential of every pupil. Today, Trinity is focused on sustaining this momentum – delivering high-quality teaching, a rich and challenging curriculum, and outstanding outcomes for all learners, while remaining a proud, inclusive and thriving hub for the whole community.

Welton Primary School



Welton is a beacon in its community

Welton Primary School is a popular, thriving semi-rural school set in the heart of the beautiful Welton Valley, providing an exceptional education for children aged four to eleven. We are proud to be part of the Midsomer Norton Schools' Partnership, working in close collaboration with other primary and secondary schools across the Trust to share expertise, raise standards and broaden opportunities for every child at Welton. Our ambition is clear: to provide an outstanding, forward-looking education that combines high academic achievement with creativity, curiosity and personal growth. We want every child to develop the knowledge, skills and resilience they need to succeed in the next stage of their education and to thrive in an ever-changing world. Welton is a school with a strong sense of community and ambition.

Westfield Primary School



Learning, teaching, achievement and self-worth are always celebrated.

Westfield Primary School is a high-performing, ambitious and inclusive school serving a vibrant and diverse community. Our vision is built on the belief that "Everyone is Valued" – a principle that underpins everything we do. At Westfield, learning, teaching, achievement and self-worth are celebrated and recognised every day, creating a culture where every child is encouraged to excel. Our five-year strategic vision sets out clear and ambitious goals for both the short and long term, ensuring we continue to build on our success and respond dynamically to the needs of our community. We are committed to delivering a world-class education in a supportive, forward-thinking environment, equipping every pupil with the knowledge, skills and confidence needed to thrive in the 21st century. With academic excellence, inclusion and aspiration at our heart, Westfield empowers pupils to achieve highly, embrace challenge and grow into confident, resilient learners ready to make a positive impact in the world.

MNSP SCHOOLS Secondary Schools

Ambition & Excellence

Beechen Cliff

We encourage boys to grow and mature at their own pace.



Beechen Cliff School is a thriving, vibrant community where boys feel safe, valued and inspired to achieve at the highest level. We uphold strong traditional values, setting uncompromising standards in learning, conduct and appearance, while nurturing empathy, tolerance and respect for the diverse society we share. Our curriculum is broad, challenging and full of opportunity, designed to enable every learner to excel academically and personally. We are ambitious for every student; encouraging intellectual curiosity, resilience and independence and preparing them to become highly capable, caring and responsible citizens ready to make a meaningful contribution in an ever-changing world.

Buckler's Mead

Buckler's Mead believe in an 'Inspiring Education for All.' Ofsted Good 2024



At Buckler's Mead Academy, our vision of "Inspiring Education for All" drives everything we do. We are committed to ensuring that every student, whatever their age, ability or background, has access to the very best opportunities to succeed and excel. We are a school with a strong sense of community, where learning is purposeful, challenging and enjoyable. Our broad and balanced curriculum is designed to inspire curiosity, build resilience and provide students with a deep and secure knowledge across all subjects, preparing them for success at every stage of their education. We set high expectations for every learner and provide the support needed for each individual to achieve their full potential. At the same time, we recognise that young people develop at different rates and pursue different ambitions.

Hayesfield Girls' School

Graded 'Good' with an outstanding sixth form in 2022.



Hayesfield Girls' School is a thriving and dynamic community where girls feel safe, valued and inspired to achieve at the highest level. We uphold strong traditional values and set uncompromising standards in learning, conduct and appearance, creating an environment where excellence is expected and celebrated. Our curriculum is broad, challenging and academically ambitious, designed to nurture intellectual curiosity, independence and resilience. Alongside academic excellence, we place great importance on developing the skills, confidence and character our students need to thrive as informed, thoughtful and courageous young women, ready to lead and succeed in the 21st century.

MNSP SCHOOLS

Secondary Schools

Norton Hill School



A forward-looking school that gives its pupils confidence and skills.

Norton Hill School is a high-achieving, forward-looking and ambitious community where every student is inspired to aim high and realise their full potential. We are proud of our reputation for academic excellence, with a tradition of strong examination results and a curriculum that is both challenging and aspirational. We set exceptionally high standards in learning, conduct and personal endeavour. Our students are encouraged to work hard, think critically and embrace challenge, developing the knowledge, skills and resilience needed to thrive in an ever-changing world. At Norton Hill, we combine traditional values; hard work, outstanding behaviour and personal responsibility with a modern, dynamic approach to education.

Preston School

Preston School has a clear objective – to guarantee success for every individual.



Preston School is committed to ensuring that every learner achieves success and fulfils their full potential. We believe that this is best achieved through a strong and continuous partnership between home and school, built on trust, high expectations and a shared ambition for every child to thrive. Our priority is to provide a safe, happy and supportive environment where students feel valued and confident to embrace challenge. Alongside this care, we maintain an unwavering focus on academic excellence and high standards, offering a rigorous, engaging and aspirational curriculum that nurtures curiosity and ambition. Every day, our staff work to unlock each student's talents and aspirations, empowering them to achieve outstanding outcomes and develop the skills, resilience and self-belief needed for success both at Preston School and in the wider world.

Somerset Studio School



Every child has a bespoke curriculum.

The Studio School is a specialist 14–19 school with a strong focus on employability and future readiness. Our unique, science-based curriculum is designed to equip students with the knowledge, skills, and professional behaviours they need to thrive in the modern workplace and succeed in higher education. Our deliberately small scale enables exceptional relationships between students and teachers, ensuring that every young person is known, supported, and challenged. Each student follows a bespoke, personalised curriculum that blends academic excellence with the practical, work-related learning experiences essential for career success. As part of a large and forward-thinking Multi-Academy Trust (MAT), The Studio School benefits from extensive partnerships, industry links, and shared expertise, giving our students access to unique opportunities that prepare them to make a confident transition into apprenticeships, or further study.

MNSP SCHOOLS

Secondary Schools

Somervale School

An inclusive school where children have a profound sense of belonging



Somervale School is a warm, welcoming, and inclusive community where every student is known, valued, and supported to thrive. We place a strong emphasis on creating a deep sense of belonging, ensuring that each young person feels safe, respected, and able to be their authentic self. Our commitment to inclusion and care for the whole child sits at the heart of everything we do. Students are encouraged to explore their talents, celebrate their individuality, and develop the confidence and resilience needed to flourish in life beyond school. This positive culture is reflected in our excellent attendance rates, consistently above 95%, showing that students enjoy coming to school, feel connected, and are engaged in their learning every day.

St Dunstan's



A small school committed to ensuring every child excels.

St Dunstan's School is a thriving, ambitious community where high academic standards and a culture of aspiration sit firmly at the heart of everything we do. In 2025, our Year 11 students achieved the school's best examination results on record, reflecting the hard work of our talented staff and the determination of our students to excel. The school is in a period of sustained and rapid improvement, with teaching, learning and pastoral support working hand-in-hand to ensure every young person is both challenged and cared for. Our small school strength means every student is known and supported personally, while our growing reputation for academic success and strong relationships is attracting an increasing number of families.

Frome College



We fully understand the trust placed in us by families who choose our College to educate and inspire the next generation.

We are a proud college at the heart of the town we serve. Every young person is valued, known and supported to achieve their very best. Whatever their starting points, students are challenged to aim high, work hard and take pride in their achievements, ensuring that high standards remain at the core of our culture. Our college is deeply connected to the local community. We work in partnership with families, local employers and wider organisations to open doors to opportunity and help students grow into confident, responsible and ambitious young adults. By combining academic rigour with care and belonging, we prepare our students not only for examinations, but also for successful, fulfilling and happy lives beyond school.

St Mark's C of E School



Graded 'Good' in all areas by Ofsted in 2022.

St Mark's School is a small, caring and ambitious community where every young person is known, valued and challenged to achieve their very best. In 2025, our Year 11 students achieved the school's best examination results on record, a reflection of our relentless focus on high expectations, excellent teaching and a curriculum designed to inspire and stretch every learner. Our deliberately small size creates a close-knit, family atmosphere where strong relationships between students, staff and families enable each young person to flourish academically and personally. We are ambitious to grow and to offer our exceptional, broad and enriching curriculum to even more young people across the city of Bath. St Mark's is also proud to host two specialist resource bases, including provision for Moderate Learning Difficulties (MLD) and additional tailored support for children with more complex needs. These bases ensure that every child whatever their starting point can belong, achieve and succeed

Writhlington School



Students strive to achieve more than they ever thought possible.

Writhlington School is an ambitious and rapidly improving school, committed to ensuring that every young person can achieve more than they ever imagined possible. We are proud of our state-of-the-art facilities and award-winning campus, which provide an inspiring environment for learning, creativity and personal growth. At the heart of Writhlington is a welcoming and inclusive community where every student is known, valued and supported. Our talented staff are passionate about embedding best practice in teaching and learning, setting high expectations and constantly refining what we do so that students leave fully prepared for the next stage of their education or career. Serving a diverse community, we combine innovation, care and ambition to give every child the opportunity to succeed and to shape a future filled with confidence and possibility

Ansford Academy



A school on a rapid improvement journey with MNSP

Ansford Academy is a spirited, inclusive school serving our community with purpose and aspiration. We believe that every student matters, and through a combination of ambitious expectations, excellent teaching and personalised support, we help them flourish academically, socially and personally. Our 2025 GCSE results, the strongest in recent years, mark a pivotal moment in our journey of continuous improvement – a clear affirmation that our students are rising to the challenge, and achieving more than ever before. We are proud of our state-of-the-art facilities and inspiring learning spaces, set in the heart of Castle Cary, which provide a modern, stimulating environment for discovery, collaboration and growth. At Ansford, the environment is warm and welcoming: every student is known, every voice is heard and every ambition is nurtured.

Middle School

Oakfield Academy



Our aim is to enable every pupil at the Academy to achieve their full academic potential.

Oakfield School is a vibrant and ambitious middle school community, educating children aged 9–13 in a stunning setting on the edge of the Mendip Hills, overlooking the historic market town of Frome. Our pupils enjoy an inspirational learning environment, creative and dedicated staff, excellent facilities and beautiful grounds surrounded by open countryside. We are proud of our long-standing reputation for providing a seamless transition and a warm, heartfelt welcome to Year 4 pupils as they move into Year 5 – helping every child feel known, valued and ready to thrive. Oakfield is now firmly on a journey of ambition and continuous improvement, raising expectations and strengthening outcomes for every learner. Through a commitment to high standards, excellent teaching and a rich, engaging curriculum, we are preparing our young people not only for success in their next school, but also for happy and fulfilling futures

MNSP SCHOOLS Special Schools

Critchill School



All our youngsters can aspire to exceptional standards.

Critchill School is a thriving and inclusive special school, providing high-quality education and care for more than 80 pupils aged 4–19. Every child who attends Critchill has an Education, Health and Care Plan (EHCP), and we celebrate the rich diversity of needs, abilities and aspirations within our community. At Critchill, we take time to understand each pupil as an individual. Our talented staff design personalised learning programmes within an expanding, ambitious curriculum, enabling every young person to aspire to exceptional standards and make meaningful progress – academically, socially and personally. We believe that learning should be joyful and engaging, and that every child, whatever challenges they may face, is entitled to the very best education and care.

Notton House Academy



A supportive and nurturing environment.

We are a specialist residential academy for boys aged 8–19, based in Wiltshire and home to around 50 students with a wide range of Special Educational Needs and Disabilities (SEND), including Social, Emotional and Mental Health (SEMH) needs, Speech, Language and Communication Needs (SLCN) and Autistic Spectrum Condition (ASC). We combine high-quality education with expert care, creating a nurturing, structured and ambitious environment where every child is known, valued and supported to thrive. Our residential provision offers stability and a wealth of enrichment and extracurricular opportunities, helping students to build confidence, independence and life skills. With a clear vision for sustained improvement and high aspirations for every learner, we are determined to provide excellence in both education and care so that our students leave us as resilient, skilled and confident young adults, ready to succeed in the next stage of their lives.

Ambition & Excellence

MNSP SCHOOLS

Special Schools

Soundwell Academy



A forward-looking school that gives its pupils confidence and skills.

We aspire to be a leading special school, a powerful voice for young people with Special Educational Needs and Disabilities (SEND) and a place where every child is encouraged to dream big and achieve beyond expectation. We are committed to unlocking each learner's individual passions, nurturing their unique skills and talents, and helping them grow into confident, curious and capable adults who are ready for independence and fully prepared for employment and life beyond school. Our ambition goes beyond excellent care – we are relentless in driving school improvement and raising educational outcomes, ensuring every student benefits from the highest quality teaching and learning. We invest in the growth and expertise of our staff, fostering innovation and sharing best practice across the city, while providing a safe, welcoming and aspirational environment where both students and staff can thrive. Through this work, we aim not only to transform the lives of our own young people, but to shape the future of specialist education across Bristol.

Knowle DGE Academy



We pride ourselves on being a nurturing academy.

Our academy is a dynamic and ambitious centre of excellence for children and young people with Special Educational Needs and Disabilities (SEND), serving pupils from Key Stage 1 through to Key Stage 5. We support a diverse range of needs, including Social, Emotional and Mental Health (SEMH), Speech, Language and Communication Needs (SLCN) and Autistic Spectrum Condition (ASC), ensuring that every learner – whatever their starting point – is given the opportunity to thrive. Based across two modern, purpose-built campuses with outstanding facilities, we combine high-quality, specialist teaching with exceptional pastoral care. Our nurturing environment ensures that every student feels safe, valued and empowered to achieve their very best. At the heart of our vision is a forward-thinking, personalised curriculum designed to ignite curiosity, build resilience and independence, and prepare our young people to flourish in further education, employment and life beyond school. We are proud to be a school with high aspirations and a relentless drive for improvement – shaping lives, championing inclusion and leading the way in specialist education across Bristol and the wider region.

MNSP SCHOOLS

Alternative Provision School

St Matthias Academy



We help and guide our pupils to take the next steps that are right for them.

Ofsted Good 2024

St Matthias Academy is a vibrant, restorative and ambitious learning community, based across three sites in Bristol and Bath, dedicated to transforming the lives of young people who have become disengaged or disenfranchised from mainstream education. We provide highly personalised learning journeys that rebuild self-belief, unlock academic potential and equip every learner with the confidence, resilience and skills needed to overcome personal barriers and thrive. Our talented, caring and specialist staff create an inclusive, nurturing and aspirational environment where pupils feel safe, respected and motivated to re-engage with learning. Through restorative practice and a relentless belief in every young person's capacity to grow, we help students rediscover their love of learning and achieve meaningful progress. Most importantly, St Matthias empowers pupils to take their next steps with confidence – whether that's a successful return to mainstream education, transition to a specialist setting, or progression into college and further training. We exist to ensure that no young person is left behind, and that every learner can reconnect, achieve and build a positive future.





“What’s happening here is life-changing – children are being inspired, supported and empowered to break barriers and succeed wherever life takes them.”

Parent, Yeovil School – March 2025

Ambition & Excellence

MAT STRATEGY

MAT Vision: Ambition & Excellence

The Trust is now fifteen years old and our original purpose of ensuring ALL the young people in our community have similar opportunities is being realised.

This vision statement underpins what we are seeking to achieve as an organisation and is used regularly to assess progress being made.

The MAT provides support and challenge to all of its schools so that its entire community of children and young people can achieve their best. The MAT is committed to providing a broad, balanced and aspirational curriculum in all of its schools, so that all children and young people develop the character and qualifications needed to open doors to their future success. The Trust is determined that all children should be able to attend a good or better school regardless of where they live. A strong focus on developing and providing inspirational teaching and leadership in our schools through school-to-school improvement, ensures outstanding progress and educational enjoyment for all members of the partnership's community.

STRATEGIC INTENT	MAT VALUES	COMMON FEATURES
<ul style="list-style-type: none">The MAT is effectively structured to enable all schools, their children and staff, to realise their aspirations and potential.A well-planned curriculum secures academic progression and personal development for all children and young people throughout each key stage of their education.Children and young people in all schools across the MAT enjoy learning and secure high outcomes.Children and young people remember knowledge they have been taught and can use this throughout their lives.The development of children will be underpinned by efficient and effective administration and services which will continue to focus on sustainable solutions to support the MATThe MAT is financially secure so that all schools are fully staffed and resourced to provide the highest standards of teaching to all of its students.MAT expansion plans maintain a key focus on school improvement by enabling schools to work together in clusters of local collaboration.The MAT and all its schools are highly regarded by working with other organisations to positively contribute to educational policy and outcomes both locally and nationally.The MAT supports the Christian vision for education throughout its church schools.	<ul style="list-style-type: none">Moral values will underpin the strategic intents by defining how the MAT will operate. They are at the heart of our organisation, as we seek to improve the lives of children and all those who work in the MAT.School improvement is at the heart of the work of the MAT; school-focussed challenge is provided within a framework of professional support and guidance.The individual identity and character of each school in the MAT is honoured; educational diversity is nurtured within a culture of high expectations and innovation.Schools work together to support the personal development and academic achievement of all children and young people across the MAT; success is the result of great team work.Funding is used to secure improvement in outcomes; as teaching has the biggest impact on learning all staff have an entitlement to professional development opportunities.The wellbeing of staff and students is secured through a safe and happy working environment that is based on team work, courtesy, the growth of educational passion, enthusiasm, optimism, professionalism, leadership and innovation is encouraged at all times.Ensure the dignity, respect and tolerance runs through all aspects of our work so that people who are associated with the MAT feel valued.	<ul style="list-style-type: none">A relentless focus on safeguarding childrenAcademic rigour and a broad and balanced curriculum focussed on knowledge and skills.A sense of community with and beyond the school buildings.A focus on outdoor learning and strong extra-curricular provision including residential experiences.Inspirational teaching.Opportunities for children to lead.A focus on developing the whole child so that they are tolerant, resilient and have high aspirations for life.A focus on traditional values of courtesy and good manners.A determination to ensure a love of reading.The best qualified teachers and support staffIntervention programmes to ensure all children including those with a special education need or in receipt of pupil premium funding can achieve at the very highest levels.A strong sense of collaboration with partner schools to realise the vision of the Trust.

Ofsted outcomes 2022-25:

School	Ofsted Inspection	Previous inspection outcome	New inspection Outcome since joining MNSP
Beechen Cliff	Graded	Inadequate	Good
Beechen Cliff Boarding	Social Care - Graded	Good	Good
Buckler's Mead	Graded	Inadequate	Good
Critchill Special School	ungraded	Good	Outstanding
Dundry Primary	Graded	Requires Improvement	Good
Hemington Primary	Undraded	Good	Good
Hayesfield Girls' School	Ungraded	Good	Good
Knowle DSG Special	Graded	Requires Improvement	Good
Leigh-on-Mendip	Graded	New School	Good
Longvernal Primary	Graded	Good	Good with Outstanding
Norton Hill	Graded	Good	Outstanding (x3) & Good (x2)
Norton Hill Primary	Graded	Not previously inspected	Outstanding
Notton House Boarding	Social Care - Graded	Good	Good & Outstanding (L and M)
Peasedown Primary	Graded	Inadequate	Good
Preston	Graded	Requires Improvement	Good
Shoscombe Primary	Ungraded	Good	Good
Somerset Studio Sch	Ungraded	Good	Good
St Dunstan's	Graded	Good	Good
St John's Primary	Ungraded	Good	Good
St Julian's Primary	Ungraded	Good	Good
St Mark's	Graded	Good - declining	Good
St Mary's Primary	Graded	Inadequate	Outstanding (x5)
St Matthias	Graded	Requires Improvement & Inadequate	Good
Trinity	Ungraded	Good	Good with Outstanding
Westfield Primary	Graded	Good	Good with outstanding
Writhlington	Graded	Requires Improvement	Good

KEY PERFORMANCE INDICATORS 2025

Our Secondary Schools 2024 and 2025:

Achievement across the Trust Secondary Schools 2024 and 2025 (2024 data is retained, as there is no progress judgement in 2025):

Achievement aspect	Trust	National	Comparison with national data
Progress 8 2024 whole Trust	0.22	-0.03	Well above average
Progress 8 2023 Maths	0.17	0	Well above average
Progress 8 2023 English	0.1	0	Above average
Progress 8 2023 EBAC	0.34	0	Well above average
Progress 8 2023 Open Aspect	0.33	0	Well above average
Progress 8 PP 2024 whole Trust	-0.1	-0.49	Well above national
Progress 8 SEND 2024 whole Trust	0.1	-0.54	Well above national
Attainment 9-4 English and Maths whole Trust 2025	69%	66%	Well above average
Attainment 9-5 English and Maths whole Trust 2025	48.50%	45%	Above average
Attainment 8 2025	50	46	Above average
Average grade post 16	B	C	Above average
A*-A	28%	27%	Average
A*-B	54%	52%	Above average
A*-C	81%	75%	Above average
Percentage attending Russell Group Universities	31%	27%	Above average

Ambition & Excellence

KEY PERFORMANCE INDICATORS 2025

Our Primary Schools:

Achievement and attainment across our primary school 2025

Achievement aspect	Trust	National	Comparison with national data
Percentage of pupils achieving a Good Level of Development in Reception	80%	69%	Well above average
Percentage of pupils passing phonics screening in Year 1	90%	81%	Well above average
Percentage of pupils achieving age related expectation or better in reading, writing and maths	73%	61%	Well above average
Percentage of PP pupils achieving or exceeding age related expectation in reading, writing and maths	65%	43%	Well above national average
Percentage of pupils achieving or exceeding age-related expectation or better reading	81%	73%	Well above average
Percentage of pupils achieving or exceeding age-related expectation or better writing	80%	72%	Well above average
Percentage of pupils achieving or exceeding age-related expectation or better maths	82%	73%	Well above average
Percentage of pupils exceeding age related expectation in reading, writing and maths	11%	8%	Above average

Ambition & Excellence

KEY PERFORMANCE INDICATORS 2025

Our Special Schools 2025

Achievement 2025:

Achievement aspect	Trust	National	Comparison with national data
Success on PLIMS (Personal Learning Intention Map)	92%	N/A	N/A
Attendance	80%-94% (Depending on setting)	86%	Above national
Percentage of NEETs	0%	4% (all schools)	Above national
Readiness for adulthood	90%	N/A	N/A
Suspension and exclusions	2% of cohort	N/A	N/A
Progress 5	35-100% (Depending on setting)	N/A	

Our AP School 2025

Achievement 2025:

Achievement aspect	Trust	National	Comparison with national data
Attendance	60%	59%	Above national
Percentage of NEETs	0%	4% (all schools)	Above national
Readiness for adulthood	97%	N/A	N/A
Suspension and exclusions	3% of cohort	N/A	N/A
Progress 5	78%	N/A	

Ambition & Excellence



TRUST IMPACT

The Trust has brought about numerous tangible benefits for its member schools, and learning environments and educational outcomes for children.

Primary

Tangible impacts and benefits delivered for MNSP primary schools during the 2024–25 academic year from the Trust. It's framed to show real outcomes that senior leaders, governors and Ofsted can recognise:

MNSP Primary Impact & Benefits 2024–25

Improved Teaching & Learning

- Trust-wide curriculum development support, including model progression frameworks in reading, writing and maths.
- High-quality CPD for teachers and subject leads (literacy, maths mastery, SEND, phonics, early reading).
- Early Career Teacher mentoring network established, improving retention and classroom practice.
- Trust Attendance Strategy launched, with training for attendance leads and governors.
- Introduction of banding analysis dashboards in Arbor, enabling schools to track pupils at risk of persistent absence in real time.
- Trust-wide "Attendance Matters" campaign with bespoke microsites for each primary school, improving parental engagement and messaging.

Digital Transformation

- Successful rollout of Arbor MIS in all primary schools (live from April 2025), streamlining registers, assessment tracking, communication with parents and reporting.
- Centralised reporting dashboards being built in Power BI/Looker Studio for attendance.
- SchoolGrid pilot for primary meals management, improving efficiency and parental payment experience.
- Flick Learning safeguarding training adopted trust-wide, ensuring consistent Level 1–3 compliance.
- Trust SEND network expanded, including Boxall training for SEMH assessment and interventions.
- Improved processes for early identification of SEND needs and graduated response planning.

Leadership & Governance

- Executive leadership coaching and strategic planning support provided to headteachers.
- New self-evaluation scorecard aligned with Ofsted changes introduced across all primaries.
- Governor training on attendance and safeguarding (69 governors trained in 2024–25).

Infrastructure & Resources

- Capital investment in libraries, outdoor learning areas and classroom extensions (e.g., Clutton new library & classroom; improved outdoor play/learning spaces).
- Modernised catering systems introduced, improving cost control and meal uptake.

School Improvement & Outcomes

- Targeted support for schools requiring rapid improvement through trust school improvement partners and deep dives.
- Several primaries achieved sustained or improved Ofsted outcomes (e.g., maintained "Good" or strengthened position ahead of inspection).
- Shared best practice hubs (phonics, SEND, attendance) developed to accelerate improvement across schools.

TRUST IMPACT

The Trust has brought about numerous tangible benefits for its member schools, and learning environments and educational outcomes for children.

Secondary

MNSP Secondary Impact & Benefits 2024–25

Attendance & Culture of Belonging

- Trust-wide Attendance Strategy fully embedded with clear banding analysis (95%+, 90–95%, 85–90%, PA <90%) used across all secondaries.
- Arbor custom attendance dashboards launched, enabling SLTs and middle leaders to track daily/weekly trends, identify at-risk pupils and measure intervention impact.
- Training for attendance leads and governors rolled out (69 governors trained; attendance leads network now meeting termly).
- Trust-wide “Attendance Matters” campaign refreshed with bespoke microsites, letters, and parent comms – leading to notable PA reductions in key schools (e.g., Somervale PA fell below 15%, Beechen 95%+ sustained).
- Development of Tiered Attendance Support Model (Tier 1 weekly support, Tier 2 fortnightly) to prioritise high-need schools.

Curriculum & Assessment

- Curriculum review and re-sequencing support across all core subjects; improved KS3–KS4 progression maps now shared trust-wide.
- Subject network hubs created (English, Maths, Science, Humanities, MFL) to align assessment and curriculum intent.
- New assessment models in Arbor allow real-time tracking of attainment and progress, replacing outdated spreadsheets.
- Year 11 outcomes improved across multiple schools – 2025 results show best ever GCSE outcomes at St Dunstan’s, St Mark’s and Ansford.
- Introduction of impact-driven intervention mapping through Arbor, enabling schools to monitor and evaluate small-group and tutoring strategies.

Digital Transformation & Data

- Arbor MIS rolled out to all secondaries with:
 - Live attendance dashboards for SLT/middle leaders.
 - Behaviour tracking and analytics replacing manual systems.
 - Assessment tracking now centralised and comparable across the trust.
- New trust-wide timetabling software (Edval/Sims Nova replacement) piloted, enabling smarter curriculum planning, class size optimisation and reduced admin workload.
- Power BI/Looker Studio integration for trust data dashboards (attendance, attainment).
- Significant reduction in administrative burden through automation (cover management, parent comms, registers).

Safeguarding & Inclusion

- Consistent safeguarding training (Flick Learning) across all secondaries.
- SEND and SEMH strategy strengthened – Boxall profiling training and Evidence for Learning rolled out, better graduated response planning.
- Development of inclusion networks and alternative provision pathways to reduce exclusions and support hard-to-reach learners.

Leadership & School Improvement

- Deep-dive school improvement visits with actionable feedback (attendance, curriculum, safeguarding).
- Executive coaching for senior leaders to strengthen data-led decision-making and culture change.
- Self-evaluation scorecard introduced across secondaries, aligned to Ofsted’s evolving framework.
- High-impact work at schools previously struggling with attendance and outcomes – e.g., St Dunstan’s rapid improvement to record GCSE results.

Infrastructure & Operational Efficiency

- Capital upgrades: new libraries, classrooms and learning spaces .
- Modernised catering and cashless systems integrated with Arbor for smoother parental engagement and improved uptake.
- Centralisation of reporting, census and compliance processes to free school leaders to focus on teaching and learning.

TRUST IMPACT

The Trust has brought about numerous tangible benefits for its member schools, and learning environments and educational outcomes for children.

Special & AP

MNSP Special Schools & AP Impact & Benefits 2024–25

- Staffing & Professional Development
 - Expanded specialist staffing teams (e.g., SEMH mentors, therapists, family support workers).
 - Trust-wide SEND CPD including Boxall profiling, behaviour support, and restorative approaches.
 - Improved recruitment and retention through career development pathways and ECT mentoring for SEND settings.
- Digital Transformation (Arbor & Systems)
 - Arbor MIS introduced across all special and AP settings, enabling accurate EHCP tracking, attendance analytics, and personalised learning plans.
 - Integration of behaviour, safeguarding and intervention tracking to reduce paperwork and improve insight.
 - Streamlined communication with parents/carers through Arbor portals and automated attendance alerts.
- Curriculum & Learner Progress
 - More personalised, skills-based and vocational curriculum pathways created, with clear links to independence and employability.
 - Better data to track progress against EHCP outcomes and intervention impact, improving transition planning.
- Investment & Capital Projects
 - Significant site upgrades: sensory rooms, therapy spaces, life-skills kitchens, outdoor learning areas.
 - Expansion of provision (e.g., new resource bases, increased places for complex needs and SEMH).
 - Modernisation of IT infrastructure to support digital learning and assessment.
- Impact on Young People
 - Improved attendance tracking and early intervention to re-engage vulnerable learners.
 - Smoother transitions into and out of AP/special settings, supporting returns to mainstream where appropriate.
 - Stronger voice and participation of young people, shaping provision and improving wellbeing.



Ambition & Excellence

WHAT PARENTS AND STUDENTS SAY ABOUT MNSP

These comments in 2024/25 highlight the collaborative efforts and effective support provided by the Trust, which have been instrumental in driving positive changes and improved outcomes in the schools they oversee.

Clutton Primary

"Clutton has completely changed how my son sees school. The new library and outdoor spaces make him excited to learn every day, and I know the trust's investment in resources is giving him opportunities we never imagined."

– Parent Year 3

High Littleton Primary

"The teachers here really know every child. Since MNSP introduced the Attendance Matters campaign and modernised the way the school communicates with families, my daughter hasn't missed a day – she feels part of something bigger."

– Parent Year 5

Farrington Gurney

"MNSP has brought a whole new level of ambition. The curriculum is richer and more creative than ever, and the trust makes sure our small school gets the same chances as the big ones."

– Parent Year 2

St John's

"We've seen the difference since the trust introduced Arbor and new learning tools – communication is clearer, reports make sense, and we feel genuinely connected to our son's progress."

– Parent, Year 6

Hemington

"Hemington feels like a village school with world-class standards now. MNSP's support for teacher training and leadership has made such a difference to the way lessons are taught."

– Parent Year 4

St Dunstan's School

"The transformation here has been incredible. From new systems to the way lessons are taught, my son is achieving more than we dreamed. The trust's drive for excellence and rapid improvement is clear every day."

– Parent Year 10

Writhlington School

"Writhlington has become ambitious and welcoming. With the trust embedding best practice and modernising technology, our daughter is thriving in lessons and feels proud of her school."

– Parent Year 8

Somervale School

"Attendance is celebrated and supported, and it shows – my son hasn't missed a day. The trust's attendance strategy and pastoral care mean students feel they belong and want to succeed."

– Parent Year 9

St Mark's School

"St Mark's feels ambitious and exciting now. The trust's vision for growth and high standards is clear – my daughter's teachers know her strengths and push her to do her best every day."

– Parent Year 7

St Matthias Academy (AP)

"My daughter was completely disengaged before St Matthias. With the trust's restorative approach and personalised pathways, she's back on track and aiming to return to mainstream."

– Parent, Year 10

Critchill

"This isn't just a school; it's a lifeline. The trust's focus on high expectations and inclusion means my child is finally believed in and achieving real recognition"

– Parent Year 10

FUTURE GROWTH STRATEGY

Successful Multi-Academy Trusts (MATs) such as Midsomer Norton Schools' Partnership (MNSP) share several common characteristics and strategies that contribute to their success. Our compelling case that demonstrates the educational and strategic benefits of expanding our MAT over the next 5 years.

MNSP LEADERSHIP VISION

Successful MATs such as MNSP have visionary, effective and impactful leadership at both the Trust level and within individual academies. Strong leaders set clear goals, inspire collaboration, and provide strategic direction.

CLEAR VISION AND VALUES

We have a clear and compelling educational vision and a strong set of values that guide decision-making and maintain a consistent ethos across all of our academies.

SAFEGUARDING AND WELLBEING

We prioritise the safeguarding and wellbeing of students and staff through robust policies, practices, and support systems.

MNSP LEADERSHIP CAPACITY TO INNOVATE AND ENGAGE

Engaging successfully with parents, local communities, and other stakeholders fosters a sense of ownership and support for the Trust and its academies and our stakeholder feedback is always highly positive.

PROFESSIONAL DEVELOPMENT

We value talent at our MAT and provide high quality, ongoing professional development opportunities for staff, recognising that well-trained teachers and leaders have a positive impact on student outcomes.

EFFECTIVE GOVERNANCE

We have robust governance structures and practices, including well-trained Trustees and directors and effective governing bodies at the academy level, ensuring accountability and compliance.

MNSP LEADERSHIP RIGOUR

Standards and a commitment to continuous improvement in teaching and learning are paramount. Sharing best practices and collaborating on curriculum development contribute to better educational outcomes for every child and family we serve.

FINANCIAL MANAGEMENT

Effective financial management and budgeting ensure the responsible use of resources to support educational outcomes. We are outstanding in terms of financial management.

ADAPTABILITY AND INNOVATION

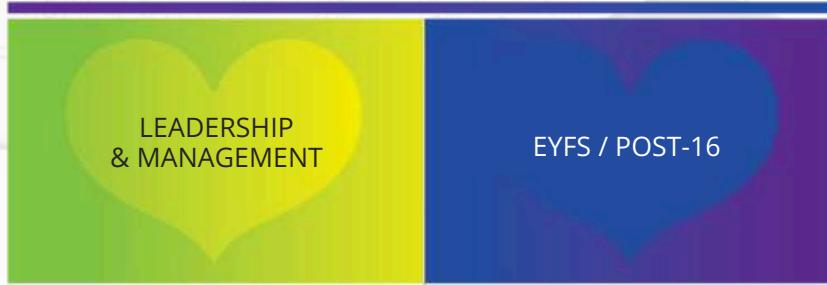
Educational landscapes change and we are willing to innovate to meet the evolving needs of students and communities. We place the child and our communities at the heart of our decision making.

Projects in the pipeline

- **Pyrland School joining Trust early 2026**
- **Selwood joining Trust early 2026**
- **West Somerset Trust considering joining forces with MNSP Summer 2026**
- **MNSP RISE DFE partner for school improvement**
- **MNSP Somervale School Attendance Hub School for SW Region**

Improvement Plan 2025/26

QUALITY OF EDUCATION & INCLUSION	ATTENDANCE & BEHAVIOUR	PERSONAL DEVELOPMENT
<p>Provide a well-planned and tailored curriculum and rapid catch up in the core subjects for disadvantaged pupils and those with SEND.</p> <p>Further develop schools' curriculum for reading, making reading central to schools' improvement plans and ensure strong implementation across key stages (including their plans to develop pupils' reading for pleasure, their understanding of challenging vocabulary, and their access to high quality texts across the curriculum).</p> <p>Develop primary teachers' subject knowledge and subject specific pedagogy in art, music, design technology.</p> <p>Ensure assessment at KS3 and KS4 is well-planned, proportionate, appropriate, used to enhance learning of knowledge and provides reliable data to track progress and adapt teaching appropriately.</p> <p>Ensure all schools are supporting children to develop long-term memory, cultural capital and fluency in their learning.</p> <p>Improve KS1 writing outcomes to at least 80% ARE across all schools.</p> <p>Further improve curriculum planning in foundation subjects so that granular knowledge is sequenced sensibly and pupils progress in their learning.</p> <p>Raise standards of work by boys across the curriculum to match that of girls and outcomes to match girls P8+ 0.26. Attainment at 50% 5 + E & M</p>	<p>Develop staff understanding of the needs of pupils with SEMH, reduce fixed term exclusions and improve outcomes for these pupils at risk of exclusion.</p> <p>Improve attendance at secondary schools for vulnerable pupils so that it matches the national 'others'.</p> <p>All schools better than national for persistent absence rate.</p> <p>Work with the LA to improve AP so that pupils receive 'good' provision by opening a new Free School.</p> <p>Eradicate low-level disruption in all schools.</p> <p>Invest in Trust-wide SEND provision to support learning and social needs of SEND pupils so that they achieve well.</p>	<p>Develop and implement a charter and award across all MAT primary schools, with a special emphasis on disadvantaged pupils gaining cultural capital.</p> <p>Ensure mental wellbeing is strong for all children so that they can learn well.</p> <p>Schools ensure that all aspects of statutory RSE are planned well and that pupils have a good knowledge of expected behaviour.</p> <p>Careers education ensures all pupils have quality destinations and success factors/retention is above national.</p> <p>Continue work on eradicating prejudicial behaviour and harmful sexualised behaviour in all school communities.</p>



LEADERSHIP & MANAGEMENT

EYFS / POST-16

Further develop the evaluation and monitoring roles of subject leaders, especially in small schools.

Enhance central team improvement capacity so that schools can make more rapid improvement to be at least Ofsted 'good'.

Improve sharing of best practice and therefore improvement of schools through the development of a hub structure.

Improve the provision and working practices of the Trust to ensure positive mental well-being of staff and a reduction in unnecessary workload.

Further develop the Trust CPD programme so that all staff are supported to fulfil their role to the highest standards.

Develop offer from within the Trust for SEND and Behaviour provision initially in the primary phase.

Reduce energy consumption by 15% across the MAT in 2025/26 to bring our carbon footprint down by at least 15%.

Develop Hubs of schools and associated governance structures to ensure accountability for better collaboration and therefore improvement at school level.

Review primary school improvement offer and adjust as necessary to continue raising standards for children.

MAT nurseries ensure children are school-ready and have the necessary skills and knowledge to ease into school life.

MAT nurseries ensure a sequentially planned curriculum, so that progression between F1 and F2 is carefully planned for all children. EYFS and KS 1 foundation and prime curriculum are sequenced.

The curriculum in EYFS is planned to ensure that children make rapid progress in reading, writing and number – GLD 80%+.

Vocabulary is ambitious and mapped well for all children within the EYFS.

All children will: - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary, with new vocabulary modelled by the adults/teachers.

Reading and phonics are a priority, preparing children for fluent and confident reading in Y1, but also through to secondary school if required - phonics is viewed as a 'body of knowledge'.

Consistency of expectation across all sites is high and therefore outcomes improved to be above national for attainment and progress.

Post 16 outcomes across all sixth forms are at +0.3 VA for academic, Voc-ed and attainment is at 65%+ A*-B.

Teacher subject knowledge is excellent and therefore top grades rise to be 45% of all grades.



Midsomer Norton
Schools Partnership

ATTEND, ENGAGE, EXCEL!

Every school day counts

MNSP
**MOMENTS
MATTER,**
**ATTENDANCE
COUNTS.**

**97%
ATTENDANCE
= 30 HOURS
OF LOST LEARNING**

Keep getting to school on time



HOW PUNCTUAL IS
YOUR ATTENDANCE?

Find out more at
midsomernortonschoolspartnership.com/attendance

MNSP
MOMENTS
MATTER,
ATTENDANCE
COUNTS.

MNSP Midsomer Norton
Schools Partnership

Be a star student!

Sparkle brighter every day you come to school



HAVE YOU EARNED
YOUR STAR BADGE?

Find out more at
midsomernortonschoolspartnership.com/attendance

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MATTER,
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