



Job Description & Person Specification

Job Title: Cover Supervisor & Sports Coach

Scale: Scale 4

Job Purpose:

- To provide classroom and registration cover for absent teachers and provide administrative support as requested.
 - To support to the PE Department, taking responsibility for the organisation, coordination and supervision of afterschool sports activities and clubs in addition to coordinating the House Sporting Calendar.
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Reporting Arrangements

Reporting to: Senior Leadership Link

Accountable for: N/A

Main Responsibilities:

1. Cover Supervisor

- Be responsible for a class of students in lesson time with due regard for their health and safety and the school's high expectations and work ethos.
- To take the class register on Bromcom.
- Supervise and support the students in their class work ensuring that the work set is undertaken within the time allocated.
- Liaise with teaching staff regarding work set in class and write a brief report on all lessons supervised.
- Follow the school's behaviour policy.
- Accompany external school visits as required.

2. Whole School Sports Development

- Organise and supervise agreed activities and clubs.
- Run weekly House competitions and provide updates as to overall results.
- Research and advertise details of sporting activities and clubs.
- Develop Sports provision including research into equipment, resources, space and student interest.

- Liaise with PE staff (and others) with regard to the extra-curricular schedule.
- Run and organise trials for sporting teams.
- Organise and attend competitive sporting fixtures against other high schools.
- Ensure that rooms are restored to order at the end of activities.
- Communicate with parents through letter and e-mail.
- Write and review with the Head of PE a Sports Improvement Plan to further develop sport provision.
- Arrange and monitor payments through ParentPay.
- Compile registers and monitor attendance of all sporting opportunities.
- Comply with all Health and Safety regulations.

Trust Responsibilities:

- Adhere to all Trust policies and procedures.
- Take responsibility for promoting and safeguarding the welfare of all pupils.
- Demonstrate commitment to the Equal Opportunities Policy, to work positively and inclusively with colleagues so that the Trust provides a workplace and delivers services that do not discriminate against people on the grounds of their age, gender, sexual orientation, marital status, race, religion, creed, colour, nationality, ethnic origin or disability.
- Work flexibly in the interests of the service (this may include undertaking other duties provided that these are appropriate to the employee's background, skills and abilities).
- Travel between different sites of the Laurus Trust as required.
- Actively participate in performance reviews at regular intervals in accordance with Trust procedures.
- Undertake training courses organised by the Trust where these will assist in the carrying out of the above duties, develop skills which may be required to fulfil those duties in the future or are required to fulfil legal requirements.
- Refrain from smoking in any areas of Trust premises.
- Behave in a manner that ensures the security of property and resources.
- Demonstrate consistently high standards of personal and professional conduct as defined in The Laurus Trust Code of Conduct Policy.

Safeguarding:

The Laurus Trust and its affiliated schools are committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent, and must be eligible to work in the UK.

We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school. This is in line with statutory guidance Keeping Children Safe in Education and The Education Act, we expect all staff and volunteers to share this commitment.

Core Behaviours:

It's important for all Support Staff to be able to demonstrate some or all of the core behaviours on a regular/daily basis:

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| ➤ Adaptable | - Open to change, to be flexible. |
| ➤ Courageous | - Willing to speak up, offer ideas, challenge the norm. |
| ➤ Hard Working | - Strong work ethic, prepared to go the extra mile. |
| ➤ Inclusive | - Treat others fairly and equally. |

- **Engaged** - Involved/absorbed in your work, participate at all times.
 - **Value** - Add value to your role, your team and the Trust.
 - **Enquiring** - Have an enquiring mind, curious, improve and find solutions.
 - **Motivated** - Pro-active, wanting to achieve goals, willingness to try, can do attitude.
 - **Encouraging** - Giving/offering support and confidence to others, working together.
 - **Navigator** - Providing guidance, leading when necessary.
 - **Tenacious** - Perseverance, never giving up, whatever it takes.
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Person Specification:

Attributes	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Sound educational background including GCSE's Maths, English and PE (A*-C) or equivalent 	<ul style="list-style-type: none"> • Any relevant coaching qualifications
Knowledge and Experience	<ul style="list-style-type: none"> • Prior experience in a similar role • Experience of delivering to deadlines and achieving set targets to a high standard • Experience of allocating and prioritising workload effectively to gain maximum productivity • Strong IT Skills including Microsoft PowerPoint, Excel, Word and Outlook 	<ul style="list-style-type: none"> • Experience of working in a school environment • Experience of working with confidential information • Awareness of current issues in education • Coaching/teaching experience
Skills	<ul style="list-style-type: none"> • Excellent planning and organisational skills • Ability to work independently to organise own workload • Strong interpersonal skills • Highly motivated individual with an innovative approach • Problem solving and analytical skills • Ability to demonstrate engaging oral and written communication 	
Other Qualities	<ul style="list-style-type: none"> • Ability to make effective decisions • Ability to work accurately and methodically • Excellent time management • Ability to remain calm under pressure • Flexible • Good team player • Willingness to undertake further training • Commitment to safeguarding and promoting the welfare of children 	<ul style="list-style-type: none"> • Full driving licence