**Person Specification – Cover Supervisor (Primary)**

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|  | **Essential** | **Desirable** |
| **Qualifications** | GCSEs, including Mathematics and English at Grade 4 or above, or equivalent  A willingness to undertake training as required for the role | Further or higher education relevant qualification or equivalent |
| **Relevant Experience** | * Previous experience of working with young primary aged children, individually and in large groups * Experience of effectively using behaviour management strategies to address learners behaviour | Experience of working in an academy or similar setting |
| **Knowledge and understanding** | Demonstrate an understanding of, and commitment to, the over-arching priority of improving outcomes for all learners. |  |
| **Skills and aptitudes** | * Ability to work well as an individual and as part of a team. * Ability to build excellent relationships with learners and colleagues, leading by example * Ability to demonstrate excellent communication skills, both written and verbal. * Ability to establish a constructive, safe and ordered atmosphere in the classroom * Able to give clear instructions and keep accurate clear records. * Excellent IT skills |  |
| **Other** | * Desire to support learners (and their families) from all ability ranges to achieve their full potential. * The ability to manage own workload and prioritise effectively. * Ability to work flexibly and accept challenges with a positive proactive attitude   Be able to demonstrate a commitment to promoting the ethos of our Trust |  |