

Cover Supervisor

Recruitment Information for Candidates



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Dear Applicant

Thank you for expressing an interest in joining The Basildon Academies.

Student welfare, academic progress and achievement is at the heart of everything we do at our Academy.

Our Academy vision is to drive:

- Social Mobility - equality of opportunity for our young people to succeed
- Moral Purpose - resilient positive decision makers
- Cultural Capital - equity of opportunity and life experiences
- Spiritual Awareness - reflective citizens and active curious learners

The Academy offers students the unique opportunity to begin their learning journey at our Key Stage 3 Lower Academy, and complete it at our Key Stage 4 & 5 Upper Academy.

Our Key Stage specialist sites enable us to offer our students age appropriate curriculum choices, support, challenge and enrichment.

We recognise the power and impact that quality enrichment can have on young lives and minds. Our enrichment programme is an essential and valuable part of our school day. All students engage in an enrichment of their choice each day as part of their curriculum.

The age appropriate enrichment curriculum supports a 'Passion for Learning' in Key Stage 3, a 'Passion for Purpose' in Key Stage 4 and a 'Passion for Life' in Key Stage 5. Our enrichment curriculum builds student resilience, self-esteem, sense of belonging and love of learning. It provides equity of opportunity, stretch & challenge, employability skills and broad experiences supporting our student cultural capital and social mobility.

Our two academy model offers our Year 7 intake a guaranteed future place in our growing and thriving Sixth Form.

The Basildon Academies Sixth Form offers personalised curriculum pathways, tailored to individual needs and aspirations. Strong support networks alongside quality teaching ensure academic success and preparation for university or the workplace.

Yours sincerely

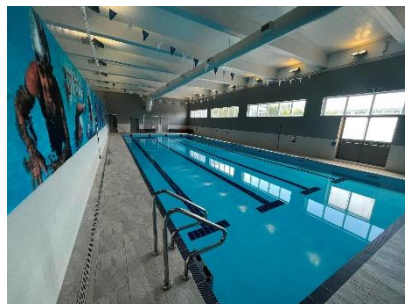


Mr G. Smith B.Ed (Hons), NPQH
Chief Executive Officer



The Basildon Academies are two state of the art Academies based in Essex, just 35 minutes from London and approximately 1 mile apart. We are unique in the way the academies are set up with The Lower Academy specialising in the teaching of our students aged 11-14 whilst the Upper Academy specialises in our 14-19 year old students.

The Lower Academy is focussed upon developing the whole child; our curriculum has been developed to enable our students to develop their knowledge, understanding and skills so that they will become lifelong learners. This includes opportunities for linguistic, mathematical, scientific, technical, human, social, physical and artistic learning so that students make progress in a wide range of subjects. The Lower Academy offers a supportive and nurturing environment to allow our students to find their adult feet as they become fully prepared for their transition to the Upper Academy.



The Upper Academy is focussed upon creating the best environment and conditions for all students to fully achieve their true potential, make at least expected progress and attain the very best grades they can in their final exams. The range of courses on offer allows students to become specialised in their favourite target areas and at the same time retain the very strong focus upon gaining good qualifications in maths, English and science at GCSE level.



Our strong Sixth Form is a major part of the Upper Academy with the structure modelling itself on developing independent learning skills like those seen in universities which allows students to continue their studies in their specialist subject areas. Students are very much encouraged to become mature adults being engaged in many aspects of the life of the academy which further develops those much needed skills to go on into university or the world of work.

Position: Cover Supervisor

Salary Range: Band 4

Working weeks: 39 weeks (Term Time) and Parent/Open evenings as required.

Working Hours: 37 hours per week (08:00-16:00 Mon-Thurs and 08:00 – 15:30 Fri).

Purpose:

The primary task of the cover supervisor is to take classes in the absence of teachers, ensuring the minimum negative impact of this absence on students' progression and learning.

Tasks: The Cover Supervisor will:

- Undertake whole class supervision in the absence of the class teacher, setting work previously prepared by teachers or from a pre-prepared bank of lessons.
- Prepare and deliver appropriate lessons in the absence of pre-prepared work.
- Develop curricular knowledge as required by the Academies.
- Apply the Academies' behaviour management policy.
- Set homework independently or previously prepared by teachers.
- Mark elements of class work and homework under the guidance of appropriate teachers.
- Undertake observations of the pupils and contribute to pupil records.
- Administer (and mark) class tests.
- Supervise the work of any Teaching Assistant allocated to work with students in the class.
- Attend appropriate meetings to contribute to the discussions about individual pupils.
- Attend Parents' Evenings, as required, to contribute to the discussions about individual pupils' progress.
- Provide consistent and effective support in line with the requirements and responsibilities of your role.
- Take part in training activities offered to further knowledge.
- Abide by and work towards all the policies within the Academy e.g. behaviour management, Health & Safety, Equal Opportunities.
- Carry out the above duties in accordance with the Equal Opportunities Policy.

Person Specification: Cover Supervisor

Education & Qualifications

Essential

- Degree Educated.
- 5 + GCSEs Grade C and above, or equivalent, including English and Maths

Personal Attributes, Skills & Abilities Essential

- Exceptional interpersonal and communication skills
- Positive Attitude
- Energy, enthusiasm, and determination
- High degree of computer literacy
- Commitment, reliability, and integrity
- Creativity, resourcefulness, and the ability to solve problems
- Presence and self confidence
- Empathetic to students

Experience and Knowledge

Essential

- Evidence of ability to communicate effectively, both orally and in writing, to both students and adults.
- Evidence of the ability to work independently, using own initiative and be able to make decisions confidently.
- Knowledge of educational systems Desirable
- Knowledge and experience of school management systems would be of benefit but training for the correct individual would be provided immediately after a post is occupied.
- The ability to be analytical and to use initiative, and the desire to learn new systems and procedures.
- Experience of working with young people aged 11-18 years, whether in the workplace, educational establishment or at home

Application Procedure

- i. Read carefully all the information about this post
- ii. If you have any questions, please telephone our Recruitment & Cover Coordinator on 01268498683 or email recruitment@basildonacademies.org.uk
- iii. Complete the application form as fully as possible. If there is insufficient room on any section of the form, please provide the additional information on a separate sheet. Please note that your application form will be photocopied for the Selection Panel, therefore clarity is essential. It is important that you do not leave any gaps in your career history – any gaps in employment should be fully explained please.
- iv. Send your completed application form by email (if downloaded from our website) or through the post to:

recruitment@basildonacademies.org.uk

Olivia Faustino
Recruitment & Cover Coordinator
The Basildon Academies
Wickford Avenue
Pitsea, Basildon
Essex, SS13 3HL

Appointment Process

- i. Suitable applications will be shortlisted for interview (as quickly as possible)
- ii. If you are successful, you will receive either a phone call and/or email inviting you to attend for interview. It is therefore important that you give us a daytime telephone number and/or an email address that you regularly access so that we can contact you to make the necessary arrangements if you are shortlisted.

The Basildon Academies are committed to supporting colleagues with disabilities. If you have a disability, please give details of adjustments you require for the selection process or to do the job itself.

Pre-employment Checks

The Basildon Academies is committed to safeguarding and promoting the welfare of children and young people, and an appointment will be subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. Please note that an enhanced check will reveal all criminal convictions on record, including those that might be considered “spent”.

The successful applicant will also be required to:

- Provide details of two referees who know you in a professional capacity, if at a school, one of which must be your current Headteacher. It is our usual policy to take up references BEFORE interviews where possible. Employment is conditional on these references being deemed satisfactory.
- Provide proof of all relevant qualifications.
- Provide proof of eligibility to work in the UK
- Complete a Medical Declaration and receive fitness to work.

Equal Opportunities

The School is an Equal Opportunities employer and appointments are based on the applicant's ability to meet the requirements of the position. The School is opposed to any form of discrimination against any individual or group and welcomes the fact that our School includes a diversity of individuals from many races and cultures. Behaviour which is discriminatory on the grounds of race, colour, culture, nationality, gender, sexual orientation, disability, religion, will not be tolerated.

Recruitment monitoring information

The Basildon Academies are committed to ensuring that applicants are selected for appointment on the basis of their ability relevant to the job. Completion of the Recruitment monitoring information form is not compulsory but will help us to ensure that our policy and procedures are effective in avoiding discrimination and promoting equal opportunities in recruitment. The information you provide will be used for monitoring and statistical data purposes only and will not be seen by the short listing panel.

The Basildon Academies are committed to safeguarding and promoting the welfare of children and expect their staff to share this commitment.



