

Application Pack Cover Supervisor

UNITY SCHOOLS TRUST

Excellence through collaboration



Welcome from the CEO

Our vision is to be a community where, by working in partnership together, we are able to deliver the best possible opportunities and outcomes for all of our students. Our motto- Excellence through collaboration—encapsulates our belief that cooperation and teamwork enable us all to grow and develop into the best version of ourselves.

Excellence is realised in many ways, not least through the achievements of the students in our schools. However, it is also seen through the relentless focus of our staff on delivering the highest standards of teaching, learning and student support which enable those successes to be accomplished. As a learning community we believe that every day presents a new opportunity to gain



fresh insight and understanding and to implement newly acquired knowledge and experience for the benefit of all.

Our curriculum model has been designed to encourage the development of confident, independent, learners with the skills and comprehension necessary to succeed in an increasingly competitive world. In conjunction with the extensive enrichment

opportunities provided by the schools within the Trust our students are able to grow in maturity and understanding.

We are an outward facing Trust with strong links in our communities where we engage in partnership work with many of our feeder primary schools. We have a particular specialism in the promotion of science and scientific discovery and regularly support the production and delivery of the primary curriculum in this area.

I hope that you will find the information in this document helpful and informative but please do get in touch for further information. I look forward to the opportunity to speak with you directly about working with us.

Michael del Río
Chief Executive Officer

About Unity Schools Trust

Unity Schools Trust is a Multi-Academy Trust formed in September 2015 by the partnership of The Magna Carta School and Bishop David Brown School. The Trust is currently responsible for the education of over 1800 children supported by more than 230 staff. Our schools are located in Staines-upon-Thames and Woking.

Ethos and Values

The stated objective of Unity Schools Trust is to achieve Excellence through collaboration. The Greek philosopher, Aristotle, believed that excellence came in both intellectual and moral forms. The Trust aims to instil a love of learning by the full engagement of all of its community- students and staff- in the process of acquiring and applying knowledge. Furthermore, the Trust seeks to promote the development of positive 'habits' through a wide range of character-building opportunities. When combined, we believe that these two elements support the development of the whole person enabling us to be the best version of ourselves. Our vision is to be an outstanding learning community where together we learn to know, to do, to be and to live together.

Our Objective

The Academy Trust's primary objective, as stated in its articles of association, is 'to advance for the public benefit education in the United Kingdom'. Unity Schools Trust is listed as a charitable company limited by guarantee at Companies House.

Partnerships

A significant part of the Trust's work is in the forging and development of partnerships with neighbouring schools. This includes primary liaison work and support for the provision of specialist subjects. The Trust's work in fulfilment of its objective through collaboration involves sharing people, sharing resources, sharing ideas and sharing progress.

Services

The Trust provides core support in a number of areas to all of its constituent academies including school improvement activities, finance, ICT and operations.

Why work for UST?



Employee Benefits

- Learning and Development opportunities
- Free use of school gym at specified times
- Reduced gym membership at Eastwood Sports Centre
- Access to Employee Assistance Programme (EAP)
- Free on-site staff parking
- Free tea and coffee available in the staff room
- Scheduled Wellbeing weeks
- Allowance for running after-school enrichment activities
- Enrolment into the Teachers' Pension Scheme or Local Government Pension Scheme (Support staff)



What our employees say...



From trainee teacher to Assistant Head of School, my journey with the school and UST has been rewarding. Their faith in my abilities and the developmental opportunities provided have accelerated my career progression. I've always felt part of a supportive network and look forward to our future.

Jamie Foster, Assistant Head of School

I began my journey at Bishop David Brown School (BDB) as a Teaching Assistant, which inspired me to become a teacher. After teaching elsewhere, I returned to BDB as Head of Humanities.

BDB's support for my professional development has been outstanding, helping me progress from Middle to Senior Leadership. The school's family-like atmosphere and supportive staff create a harmonious environment where everyone thrives.

During my time at BDB, I've witnessed its growth and evolution into a motivated and purposeful workplace. The school's student-centric approach fosters a keen interest in learning and high achievement among students. BDB's support for staff at different career and life stages is commendable. As a new mother, I received excellent care during my pregnancy and maternity leave. My return to work was handled sensitively, and I've been supported in balancing my home and school responsibilities, allowing my career to continue to flourish. Being part of UST provides access to a wider pool of knowledge and experience. The opportunity to visit other schools and share good practices is a highlight of my role.

Rachel Gomm, Deputy Head of School

If I were to describe TMC school in three words, I would say: dedicated, supportive, thriving!

The senior leadership team is committed to achieving academic excellence and fostering a safe learning environment, making work and learning enjoyable for both teachers and pupils.

The school's nurturing and inclusive environment is reflected through the recently revamped curriculum to make it more diverse, ambitious and engaging. I am quite impressed by the ways pupils are consistently provided opportunities to explore and excel through classroom learning and extracurricular activities. The focus on literacy is at the heart of the school and is channelled through tutor time and classroom discussions and tasks. I am thoroughly enjoying working at this school, where potential and passion not only find a place but also become achievable.

Kiran Gull, School Literacy Lead

"The school is a calm and happy place for pupils to learn. Pupils value their teachers highly.

Relationships between pupils and staff are very respectful"

Bishop David Brown School

Enabling all to Excel



Bishop David Brown is passionate about providing a well-rounded education for its students, not only academically but culturally and artistically. This is provided through its diverse and rich curriculum that makes a major contribution to the students' moral and cultural development.

We are proud of the school's cultural and ethnic diversity and the vibrant community that this has created. Links with our local community are vital and the school works closely with parents/carers, other schools and local organisations to achieve this.

The students and staff are committed to transforming our school into one which is exceptional. At Bishop David Brown School we want all students to be challenged in order to achieve academic success. We aim to give students opportunities and experiences to learn beyond the classroom and we strive to ensure all our students feel happy and safe. This has been reflected in our most recent 2019 Ofsted inspection which resulted in a 'Good' result.

Bishop David Brown is part of the Unity Schools Trust which is a Multi-Academy Trust formed in September 2015 by the partnership of The Magna Carta School and Bishop David Brown School. The stated objective of Unity Schools Trust is to achieve Excellence through collaboration. The Trust aims to instil a love of learning by the full engagement of all of its community- students and staff- in the process of acquiring and applying knowledge and engendering the positive habits which support future development.

If you think you can make a positive and confident contribution to our team, we would be delighted to hear from you.



"Leaders have developed outstanding provision for pupils personal development and welfare. Pupils are very well cared for. They feel safe at school."

Job Advert



Bishop David Brown School, Ofsted January 2019

Cover Supervisor

Job Type: Full-time, Permanent

State date: Required as soon as possible

Salary: UQ1- UQ6 £21,933-£33,464

Closing date: 21st February 2024

Interviews will take place: TBC

At Bishop David Brown, we are guided by our vision of *Enabling All To Excel* and are relentless in our work to ensure that our students achieve their full potential.

Bishop David Brown is seeking an enthusiastic and reliable Cover Supervisor to join our friendly and supportive team. You will play a vital role in maintaining the smooth running of the school by providing high-quality cover in the absence of regular teachers.

As the successful applicant, you will have:

- Excellent communication and interpersonal skills
- Strong classroom management skills and the ability to maintain a calm and positive atmosphere
- Previous experience working in an educational setting (desirable, but not essential)
- An interest in a career in teaching or working with children

We are deeply committed to your professional growth. Through collaborative working, expert guidance and career development planning, we invest in the future of our staff. Staff are supported in making the best possible progress both within their current roles and in reaching their future career goals.

Explore our benefits page for even more ways we empower you to thrive.

To arrange a visit or request a conversation about this post, please email echallen@bdb.surrey.sch.uk or telephone 01932 349 696.

Job Description



Job Title: Cover Supervisor

Accountable To: CEO & Board of Trustees

Responsible To: Head of School

Make a real difference. Your work in this role will directly impact the Trust's achievements and progress, driving us towards excellence. Shape our culture. Help us build a centre of excellence characterised by mutual respect, tolerance, care, and support. Foster a sense of pride in everything we do.

Responsibilities:

- To supervise cover lessons when Teachers are absent.
- To assist with administration, on-call, supervision and inclusion room, exam invigilation and display and classroom tasks when not covering lessons.
- To assist with teacher photocopying as necessary.
- To contribute to the safeguarding and promotion of the welfare and personal care of children and young people with regard to the Every Child Matters agenda and Area Child Protection Procedures.
- Cover for short term planned or unplanned absence of a Teacher by taking registration and supervising lessons. In all cases work will have been set, either by the 'absent' member of staff or the appropriate
 Team Leader.
- Manage the students' behaviour in line with School policies, thus ensuring learning continues to take place.
- Report, as appropriate and in line with School policies and procedures, any problems such as incidents
 of disruptive or unacceptable behaviour during the lesson.
- Report any problems with the set work to the Team Leader especially if it is inappropriate or below an agreed standard.
- Help students during a lesson to complete tasks set either through supporting self-directed study, or assisting students by responding to their questions.
- Collect all work done during the lesson retaining it until it can be passed on to the class Teacher, via the agreed route, upon their return.
- Work with Teachers and Team Leaders to plan cover work for an absence known in advance, and prepare a bank of materials available for unexpected absence.
- Work with Teachers in the development of educational initiatives by supporting those initiatives in the classroom.

Duties

- Assist in the supervision of examinations, both public and internal.
- Provide administration support for Teachers, assist with classroom displays and other management tasks as directed.
- During periods when cover is not needed, support the work of the Administration Team as directed, or work as a Teaching Assistant under the direction of the SENCO.
- Set a good example in terms of personal presentation, attendance and punctuality.

Additional Responsibilities

- Execute any other tasks that may be reasonably requested by the Head of School/CEO.
- Stay informed about and comply with all Trust and school policies and procedures.
- Uphold confidentiality at all times.
- Advocate for and protect the welfare of children and young people within the school.

Health and Safety

- Participate in Basic First Aid training and attend refresher courses as necessary.
- Understand and uphold personal responsibilities for Health, Safety, and Welfare, considering the impact of your actions or lack thereof on others.
- Collaborate with the employer on all matters pertaining to Health, Safety, and Welfare.

Continuing Professional Development

- Engage in an introductory programme that incorporates safeguarding training.
- In collaboration with your line manager, assume responsibility for your professional growth, staying informed about any changes relevant to your role.
- Undertake suitable training to support the execution of 'specified work', fostering skills pertinent to your position.
- Sustain a professional portfolio of evidence to back the Performance Management process, focusing on evaluating and enhancing your own practice.

This job description is a guide, not a limit. We encourage your initiative and innovative ideas to shape your role and help us achieve our mission meaning the post holder may be required to do other duties appropriate to the level of the role.

Person Specification

	Essential	Desirable
Education and Qualifications	GCSE or equivalent at grade C/5 in English and Maths	A level qualification or equivalent
Experience, Knowledge and Skills	 Excellent organisational, planning and interpersonal skills Ability to take initiative, lead, motivate, inspire and support students to achieve excellence Ability to ensure that technologies are used effectively to improve learning Able to use a range of strategies for creating a positive climate for learning 	 Knowledge and understanding of current curriculum developments Willingness to be involved in extended curriculum opportunities across the school
Personal Qualities	 Ability to work collaboratively and effectively within a team environment Able to liaise appropriately and sensitively with colleagues, students, parents and carers A commitment to diversity and equality A professional approach in all areas of work A commitment to inclusive education A commitment to the safeguarding of children and young people 	

Application Process



To apply please complete our application form that can be found by visiting the vacancies section of our website https://unityschoolstrust.co.uk/current-vacancies/.

For further Information or to arrange a school visit please contact:

Bishop David Brown School, Albert Drive, Woking, Surrey, GU21 5RF

Email: recruitment@unityschoolstrust.co.uk

Website: www.bdb.surrey.sch.uk

Telephone: 01932 349 696

The Unity Schools Trust reserves the right to interview suitably qualified candidates ahead of the application deadline where appropriate.

Please note that a CV will not be accepted in place of our application form as they do not meet our assessment criteria and commitment to equal opportunities.

Applicants with disabilities

Applicants with a disability may request and return the application on tape, large print or as a word document. If you have a disability (as defined by the Equality Act 2010, as amended from time to time) you will be invited for interview if you meet the essential criteria for the position. If you are invited for interview we will try to meet any special requirements that you may have, but it is essential that you let us know as soon as possible to enable us to make the necessary arrangements to accommodate your needs.

Disclosure & Barring Service Check (DBS)

An Enhanced DBS Clearance is required for all positions. Candidates are advised that a criminal record will not necessarily be a bar to obtaining a position in the school and each case will be considered on its merits. It is illegal for anyone barred from working with children or young people by the DBS, to work or apply to work with children or young people. Further information is available on the UST website (vacancies) regarding disclosing criminal record information on your application form.

Recruitment monitoring

Monitoring of equality information in the recruitment and selection process is vital to our policy development and ensuring equal opportunity in our processes and throughout our workforce. All applicants are required to complete the recruitment monitoring page.

The Unity Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful candidate will be subject to an Enhanced DBS check and other pre-employment check. Candidates selected for short-listing should be aware that online searches may be done as part of the UST due diligence checks.





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Unity Schools Trust is a charitable company limited by guarantee and registered in England and Wales with company no. 07692130 The registered office is at Unity Schools Trust, Thorpe Road, Staines-upon-Thames, Surrey TW18 3HJ