## **PERSON SPECIFICATION**



## **Cover Supervisor**

Category	Essential	Desirable	Method of Assessment
Qualification s & Training	A good level of education including GCSE levels A – C in English and Maths or equivalent	<ul> <li>Further qualifications in English and Maths. Education up to A level or equivalent.</li> </ul>	Application (Qualifications to be shown at interview)
Experience	<ul> <li>Experience of working in a school setting</li> <li>Experience of leading in a classroom</li> </ul>	Previous Cover Supervisor position or Teaching Role	Application Interview Reference
Expertise	<ul> <li>Adaptability to deliver work across the full range of subjects</li> <li>Good communication skills – able to explain clearly to pupils what they have to do and to deal with any queries, misconceptions or misunderstandings effectively</li> <li>ICT competency, such as the use of Interactive White Boards</li> <li>The ability to work under own initiative</li> <li>Effective time management skills, which allow set activities to be completed at an appropriate pace</li> <li>The ability to implement the school's strategies on behaviour management</li> </ul>		Application Interview Reference
Personal Qualities	<ul> <li>The clear ability to relate to young people age 9 – 13, including the management of any challenging behaviour and the desire to motivate learners to achieve the highest possible standard</li> <li>A willingness to accept in-school support to help with the delivery of work prepared by the absent class teacher</li> <li>Willingness to attend further professional development opportunities</li> <li>A desire and commitment to be wholly involved in promoting a positive image of the school in sympathy with its foundation status</li> <li>The ability to work under pressure with enthusiasm, commitment and humour</li> <li>High standards of personal appearance and performance</li> </ul>		Application Interview Reference